British Values at Holgate Primary School during Assemblies 2019-20

British Values in the Ofsted Handbook September 2015:

Defining spiritual, moral, social and cultural development

acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Leadership:

how well the school prepares pupils positively for life in modern Britain and promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

	Democracy	Mutual Respect	Tolerance of those of different faiths and beliefs
Autumn 1	School Forums - w/b 2.9.2019	Teamwork Assembly – 16.09.19 and 18.09.19 Kindness assembly – 16.10.19	Islamic New Year Assembly – 04.09.19 Tolerance Assembly – 7.10.19, and 8.10.19 Tolerance and RE Assembly – 7.10.19 Harvest Assembly 15.10.18
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			
	Rule of Law	Individual Liberty	Contribution positively to life in modern Britain.
Autumn 1	PRIDE Assemblies – 10.09.19 and 11.09.19	Our Happy School – Target setting 2.09.19 Courage Assembly – 23.09.19 and 25.09.19 Weekly celebration Assemblies – Friday every week – whole school	SMSC Our Happy School assemblies Our Happy School- Building a Happy school- 4.09.19 Rosa Parks assembly- 24.09.19 Perseverance Assembly – 30.09.19 and 3.10.19 People who help us Assembly – 2.10.19 Harvest Assembly – 14.10.19
Autumn 2			
Spring 1			
Spring 2			

Summer		
1		
Summer		
2		

Highlighted Assemblies link to RE themes across school.

Core British Values

Democracy

- I recognise that it is unacceptable to dismiss the beliefs and opinions of anyone.
- I understand that discussions about sensitive issues will be controlled and structured.
- I recognise that I am as equally responsible for my learning as the teacher.
- I take responsibility for all my actions—good or bad.
- We all have a responsibility to promote and protect the well being of others.

- I can influence the way the school runs through the school council team and by talking to staff.
- I can influence my lessons through putting my hand up and responding.

Liberty

- . I am free to think as I see fit.
- I have the freedom to make choices that affect me but I recognise I am accountable for all my actions.

Responsibility

Tolerance

Law

Respect

- I understand that the school rules are used to mirror society laws and must be respected.
- I recognise that there will be consequences for my actions.

- I recognise that everyone is entitled to their opinion as long as it does not promote extremism.
- I understand that everyone is entitled to a voice within the classroom.
- I will listen to others as I would like to be listened to.



Social - Moral - Spiritual - Cultural

