



Primary and Nursery School

welcome to

year 5!

Meet the Year 5 Team

5DG Class Teacher - Mr Gleave

5CS Class Teacher - Mr Staincliffe

Mrs Smith

Mrs Kennedy

Mrs Walker

Ms Roe

What's Year 5 all about?

Year 5 is:

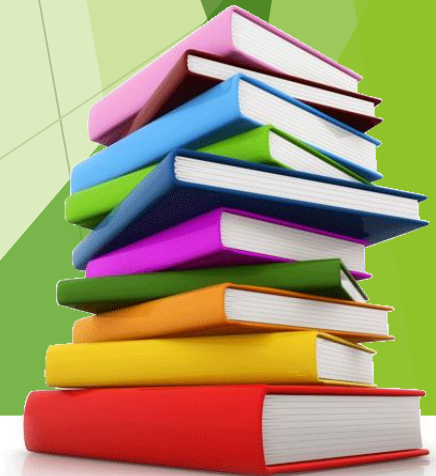
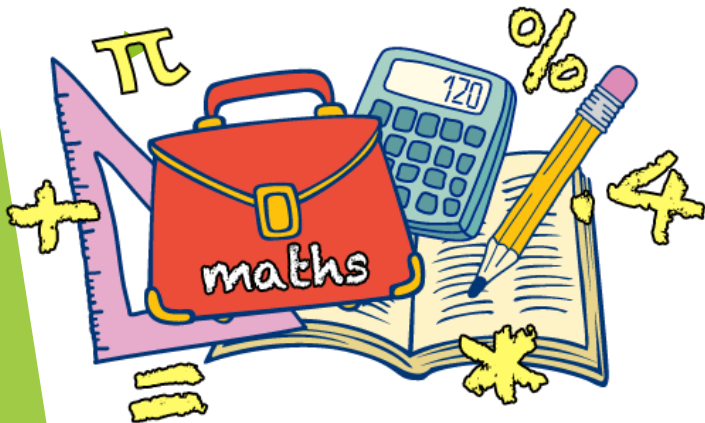
- a year to embed all of the knowledge learnt in lower Key Stage 2;
- a year to start the preparations for transition to secondary school. (This is often a year when children grow in maturity – sometimes even more so than in Year 6);
- a year for your children to gain a greater independence and confidence from being given more responsibility in their learning.



Timetable in Y5

Every day in Year 5 the children have lots of different teaching and learning opportunities.

As a school, we are adopting a more fluid timetable and learning environment. We have adopted a new style of learning called Curriculum Vehicles. A Vehicle starts from an initial idea to hook children into learning and develops into a journey incorporating a variety of skills. The first vehicle in year 5 is called 'Stargazers' and started with the idea of a rocket crashing over Hucknall and the children finding parts in the school field. It will take us on a journey of the children learning about space and building a scaled down rocket in class out of cardboard and wood. Where possible, all of our teaching will be based around this unit although some lessons will still be standalone



The best of the rest!

Over the course of a week we also have:

- ▶ RE
- ▶ PSHE
- ▶ Computing
- ▶ PE (outdoor on Monday and indoor on Tuesday)
- ▶ Spelling
- ▶ French



How we support Learning in Year 5

We offer children lots of additional support during their time in year 5:

- ▶ Learning group is run by Mrs Smith and Mrs Kennedy and is an opportunity for children to access their learning in a smaller group. It has changed to reflect our more 'fluid' timetable and, as such, learning groups are far from fixed.
- ▶ Post-teach sessions happen if a child needs a little more time to continue and consolidate the learning from during the lesson usually in the afternoon or during assembly time.
- ▶ Pre-teach sessions happen before a main lesson and are a chance to remind children of prior learning that they need for the next lesson.
- ▶ Intervention groups happen to support children of all abilities to continue their learning at a level appropriate to them. Sometimes these sessions focus on pastoral needs as well. These take place throughout the day but are specifically planned so children do not always miss out on other parts of the curriculum they enjoy.



Year 5 Behaviour / Expectations

Behaviour expectations are very high in Year 5 and we follow the school behaviour policy using a sun, rainbow, cloud and thunder cloud. Children start on the sun each day. In addition to this, we have a behaviour ladder. It shows the full range of sanctions and rewards and the behaviours that are attributed to them.

Positive behaviours can earn rewards such as (but not limited to): super stickers; going on the rainbow (+ a sweet treat); dips in the prize tin; messages home to parents/carers, table points (reward given for that table at the end of a half term).

Negative behaviours can be sanctioned with (but not limited to): verbal warnings; moving to the cloud; missing time from a break. In line with school policy, Punishment slips are also used for poor behaviour.



Weekly Events in Year 5

On a **Monday**: Both Year 5 classes have outdoor PE. (Children must have kits and earrings need to be removed)

On a **Tuesday**: Both Year 5 classes have indoor PE.

On a **Wednesday**: On alternative weeks, Mr Staincliffe will have PPA and Ms Roe will cover

On a **Thursday**: Homework due date. Children who have not completed their homework will be able to do so at lunchtime.

On a **Friday**: We do a weekly spelling tests. We hand out the spellings to learn for the following week (although these will have been written in organisers during the week). English homework is given out and mathematics homework is set online.

Mr Gleave does not work on a Friday and Mrs Walker or Ms Roe will cover.



Additional things in Year 5

- Some children run the 'Late Gate', which is set up by Mr Bettridge.
- Some children support with jobs such as fruit monitors.
- At some point throughout the year, your child will go swimming.

How can you support your child in Year 5?

- ▶ Listen to them read at least 3 times a week (and record it in their organisers!)
- ▶ Help them learn their weekly spellings
- ▶ Learn and practise multiplication and division facts
- ▶ Encourage and support them to complete homework.
- ▶ If possible, allow them to use online resources such as Times Table Rockstarz to practice the skills they've been doing in class
- ▶ Look through the Knowledge Mat of their Curriculum Vehicles and discuss the key language with them

If you have any questions or would like any additional information about your child's class, learning or teachers, please ask any member of staff as you explore the Year 5 learning environment.

We are looking forward to this year, especially with the new vehicles.

Thank you for coming to meet the Y5 team 😊