

# Welcome to...4IR and 4GS



#### Meet the Year 4 Team

4IR Class Teacher - Miss Izzy Roe

4GS Class Teacher - Mr Gareth Smith

Teaching Assistant - Mrs Cheryl Cavill

# A Day in Y4

Every day in Year 4 the children have lots of different teaching and learning opportunities.

We do daily lessons in:

day.

- Reading - these ensure the children read a range of different texts and we to the children how to spot clues within the text

- English - we plan our English according to our vehicle. This half term it is Lion King. We will be writing a letter, a setting description and a recount.

- Maths - we teach in blocks so children can apply their learning from within the unit.

- Spelling - we follow a scheme to help us learning spelling rules and age appropriate spellings.

We also do the daily mile each day and the children do 15 minutes exercise for this.

Take 5 also takes place most afternoons and is an opportunity for children to relax and focus on their own well-being during



#### Our Vehicle

- Our curriculum this year is taught through a vehicle. The vehicle drives our learning towards an end outcome. The vehicle for this half term is called Lights, Camera, Action!
- We will be putting on a cinema experience for KS1 so that they can watch the Lion King. We will be making tickets, advertisements, snacks, learning how to budget so that we make a profit and even making a fact file all about lions.
- We will be starting off by visiting CineWorld in Nottingham to watch Lion King. This will help us understand how to run a cinema experience, learn what the movie is about as well as what happens at the cinema.

### Year 4 support with learning

We offer children lots of additional support during their time in year 4:

Learning group is run by Mrs Cavill and is an opportunity for children to access sessions in smaller groups of usually 8 children. These children can change as the groupings are fluid depending on the child's need.

Post-teach sessions happen if a child needs a little more time to continue and consolidate the learning from during the lesson usually in the afternoon or during assembly time.

Pre-teach sessions happen before a main lesson and are a chance to remind children of prior learning that they need for the next lesson.

Intervention groups happen to support children of all abilities to continue their learning at a level appropriate to them. These take place throughout the day but are specifically planned so children do not miss out on other parts of the curriculum they enjoy. These are delivered by Mrs Cavill.



# Year 4 Behaviour / Expectations

Behaviour expectations are very high in Year 4 and we follow the school behaviour policy using a sun, rainbow, cloud and thunder cloud. Children start on the sun each day.

<u>Good behaviour</u> - children can be moved to the rainbow for good behaviour or earn super stickers which lead to awards. There are also opportunities to receive something out of our treat boxes for exceptional behaviour.

<u>Negative behaviour</u> - children are moved to the cloud for the first warning and they are encouraged to think about their behaviour. If this behaviour continues, children are moved to the thunder cloud. Children may be removed from class and sent to a partner class if they need some time to calm down or think about their actions. Punishment slips are also used for poor behaviour.

Good behaviour enables children to reach their full potential.

## Weekly Events in Year 4

On a Monday: This is a normal day in Year 4 across both classes.

On a Tuesday: The children in 4IR and 4GS have outdoor PE session. Children with need their PE kids and have earrings removed for health and safety. Their kits should remain in school all week.

On a Wednesday: Every other week 4IR have Ms S Roe as Miss I Roe has PPA (Planning, Preparation and Assessment time). Both classes have computing on a Wednesday.

On a Thursday: The children in 4GS have MS S Roe every Thursday as Mr Smith has PPA (Planning, Preparation and Assessment time) and NQT time.

On a Friday: We do the weekly times table and spelling tests. We hand out the spellings to learn for the following week and English and Maths homework. We also have indoor PE led by a Nottingham Forest Coach. Earrings have to be removed.



# How can you support your child?

- Listen to them read at least 3 times a week and sign their reading diary.
- Help them learn their weekly spellings
- ▶ By the end of Year 4, it is an expectation that children know ALL of their times tables up to 12x12 off by heart as well as the division facts. Children are tested on these weekly. The government have introduced a times table check where the children will have 25 questions with 6 seconds per question.
- ► Allow your child internet access to complete their homework on Purple Mash or Mathletics. If needed, homework club is on a Wednesday lunch time in the Computing room.

If you have any questions or would like any additional information about your child's class, learning or teachers, please ask any member of staff as you explore the Year 4 learning environment.

Thank you for coming to meet the Y4 team ©