

**Maths**

**Number War - Who can be the Number War Champion in your house?**  
 You will need a set of playing cards (no picture cards, only the number ones) and at least one person to play against. If you haven't got any playing cards then you can make your own. You need 4 of each number from 1 to 10.  
 1. Shuffle the cards and share them out equally between the players.  
 2. Place your pile of cards face down in front of you.  
 3. Each player turns their top card over so the other players can see it.  
 4. The player with the highest number on their card wins ALL the cards that are turned over.  
 5. If more than one player has the same highest number, each player turns over another card and the winner takes all the cards.  
 6. Repeat with your next cards.  
**Ideas for playing:** Could you change the game to make it more challenging?  
 Could you have the smallest number win or number closest to ....?  
 Could you turn over two cards and the greatest total win?  
 Could you play until someone turns over a particular number, e.g. 10?  
**If you are feeling clever** then use a different number range e.g. Between 5 and 15, 20 and 30 or can you use a range over 50?  
**If you are finding it tricky** then use a smaller number range e.g. Between 0 and 5 or 3 and 8. You can also use objects to count out the numbers and see which is bigger or smaller.  
 And don't forget to tell us who won and if you made up any new rules!

**Writing**

**Suffix Challenge - 'ed' and 'ing'**  
 Using as many different actions (jump, skip, hop, run etc) move around your house or garden. Make a list of these actions. Once you have completed your actions and list can you now add the suffix 'ing' to your words, by putting them into sentences; *I was hopping around. I was jumping in the garden. I was running fast in the garden.*  
 Now to make it even more exciting, cut up your list and ask a family member to choose a word and complete the action.  
 If you're feeling really clever, why not change the suffix to the past tense by adding 'ed' to the end of the words: *Today I jumped in the garden. This morning I hopped around the house.*  
 Record these as short sentences.

**Reading**

<p><b>Phonics</b>                  Go on a scavenger hunt around your house or garden, looking for objects that contain the 'ee' sound. Once you have found your item, make a simple list, sorting them into groups of the same spelling.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>feet</td> <td>a leaf</td> <td>beans</td> <td>coffee</td> <td>cheese</td> </tr> <tr> <td>teabags</td> <td>teddy</td> <td>story</td> <td>beetle</td> <td>money</td> </tr> <tr> <td>a furry object</td> <td>bumblebee</td> <td>a green object</td> <td>an even number</td> <td>jigsaw piece</td> </tr> </table>	feet	a leaf	beans	coffee	cheese	teabags	teddy	story	beetle	money	a furry object	bumblebee	a green object	an even number	jigsaw piece	<p>My ee Sound Family</p> 	<p><b>Book based</b>                  Choose your favourite book in your house, one you always love to read or listen to. Read it again and make a simple book review, to recommend this book to your teacher. You can do this on paper. Or if you like, a book review has been set on your 2do's on Purple Mash.</p>
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**VE Day celebrations take place on 8<sup>th</sup> May. Find out about VE day [here](#) and then try this VE Day activity.**

Make or draw some British party food that could be shared at a street party to celebrate VE Day then learn the WW2 song: [The Quatermaster's Store](#)

**Weekly Learning Project**

Before the closure we were going to learn all about Robin Hood.  
 He is a man who ribs from the rich and gives to the poor, he used weapons and of course his band of *Merry Men*. For this week's challenge can you make some simple artefacts that Robin Hood might have used. For example, a bow and arrow, using sticks, twigs and string, or maybe a newspaper hat in his style. See the image below for more ideas.

