

Maths: TIME

Telling the Time:-

1.- Look at a clock or watch. What time does it say? Remember where the o'clock, half past, quarter past and quarter to are. Remember we count around in 5's. Remember which side is _____past and which side of the clock is _____to)



2. Think about your home schooling routine. Write down what you do each day and at what time you do them. Eg. Wake up at--, breakfast----, school work-----, exercise time-----, dinner----, screen time----, playing-----, tea---, TV time-----, bedtime-----.

3. Have you still got your clock we made in school that you took home? Could you get your grown up to set some times on it and you tell them the time? (Or maybe use a clock or watch)

Challenge – Work how long you do your tasks for. When you start one of the tasks on the sheet check the clock and record the time. When you have finished the task check the clock again and record the time. Now count around in 5's to find out how many minutes it has taken you. Can you do this for all the tasks?

Writing- Instructions using command sentences.



Write a set of instructions of how to wash your hands. Remember to include command sentences which start with a bossy word (imperative verb).

You can include an instruction about singing Happy Birthday to make sure you are scrubbing long enough. Use numbers for each instruction and include some fronted adverbials of time eg First, then, After that, Finally.

Use the verbs on the poster-lather, scrub, spread, wash, rinse and include some adverbs to describe the verbs. (These are the ly words-carefully, quickly, slowly, etc.)

CHALLENGE: Can you extend your sentences using subordinating conjunctions (because, if, when)?

Reading

Phonics

Prefix un- Adding the prefix **un** to change its meaning.

E.g. happy – unhappy

Can you change these words by adding the prefix un?

-kind, like, usual, zip, employed, grateful, helpful

unhappy

Use the new words and add pictures to show the meaning of the word.
Unhappy-sad faces and tear drops.

FUN TIME-Use the [phonics play website](#) to recap on some of your phonemes.

[Watch this story clip of The Present](#)

Answer the questions-

How do you think the boy felt when he first saw the present?

Why do you think the boy didn't like the present?

What made the boy change his mind about the present?



Challenge – Can you write a story about the boy and the present. Describe how he is feeling about the present at the beginning and the end of the film.

VE Day celebrations take place on 8th May. Find out about VE day [here](#) and then try this VE Day activity.

Design on paper or make a VE day medal then learn the WW2 song [The Quartermaster's Store](#)

Weekly Learning Project



How to make a fortune teller. Your grown up will probably know how to make a fortune teller but if not the instructions are below. You need a piece of squared paper. Once it is folded choose 4 colours for the outside and write the numbers 1-8 on the inside. Write some fortunes on the inside flaps eg. You will win the lottery, You are going to be famous, etc.

To play- Put your thumbs and fingers inside the 4 holes. Ask someone to pick a colour and move the fortune teller in and out spelling the colour. Ask them to choose a number and move the fortune teller in and out the correct number of times. Ask them to pick another number. Lift the flap and read the fortune.

Wellbeing

Try this Take 5

Stand up straight and feel your feet grounding you to the floor. Hands by your sides and shoulders back and down.

We are going to do Seasons breathing. It is spring time so imagine the pink blossom on the trees. Breathe deeply 5 times and as you breathe in put your hands up in the air. As you breathe out bring your hands down to your sides and make your fingers be the blossom falling gently off the trees.

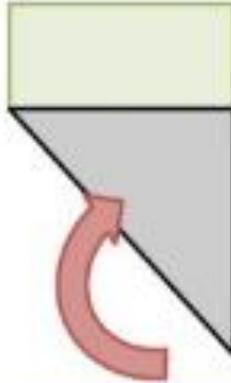
After 5 deep breaths look down at the ground and bring your breathing back to normal. Look up and notice where you are.

I hope you are feeling calm.

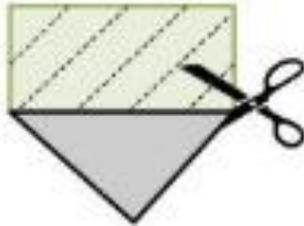
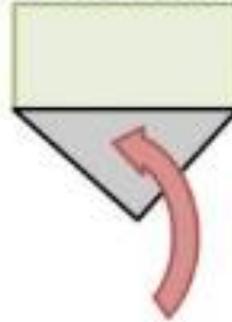
1 x sheet of A4 paper



Fold a corner



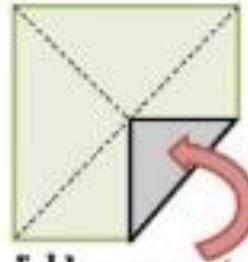
Fold the other corner



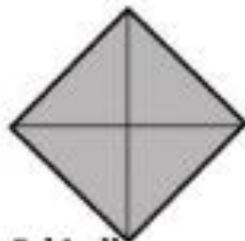
Cut along the top line



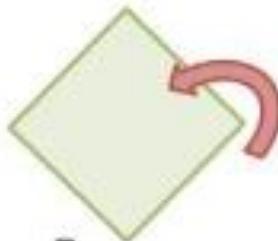
You are left with a square of paper



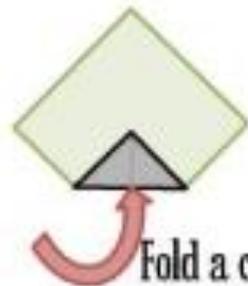
Fold a corner to the centre



Fold all corners to the centre



Turn over



Fold a corner to the centre



Fold all corners to the centre



Turn over



Insert fingers and play!

