

Maths:

<https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1>
 Follow the link above to learn the names of 2D shapes and their properties. You will learn about sides and vertices. Can you manage to get full marks on the given quizzes? Challenge time - Will you be able to name the shapes from the given clues?

Writing- Little boat

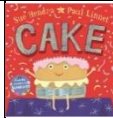


Watch the clip- <https://www.literacysshed.com/little-boat.html>
 The Little boat is launched and goes on an adventure. Watch the film and write the story of the little red boat. Or make up your own little boat story. What adventure would it go on? Describe in your story where the boat is- It could be in the sea or a river, or lake. What happens to it? Who is on the boat and why are they there?

Challenge- The **little, red** boat – Little and red are both adjectives.
 When you write your story can you include 2 adjectives before a noun?

Reading

Phonics
Suffix –ful
 Turns the root word into an adjective meaning full of / lots of something e.g. **restful, playful, hopeful,**
 Can you write a list of words that have the suffix –ful?
 Can you then make up a silly sentence with some of these words in them?
 E.g. **The puppy had a playful morning and was hopeful he could go out for a walk in the afternoon.**



Reading – This week is using the book *Cake*. The activity can be found on BBC bitesize. <https://www.bbc.co.uk/bitesize/articles/zhqr47h>
 There are 2 videos of Ashely Roberts reading extracts from the book and 3 activities. Cake has been invited to a party and he is very excited as he has never been to one before. He tries on different outfits and shows them to Fish. He goes shopping for a new hat and buys – candles! When he gets to the party, everyone is so happy to see him and they sit Cake on the table. He is having a great time until the lights go out and everyone starts to sing...

- **What does Cake receive at the start of the extract?**
- **Has Cake ever been to a party before?**
- **What does Fish suggest to Cake?**
- **How is Cake feeling on his way to the party?**
- **What happens when Cake gets to the party?**

Read the extracts online and complete the activities
 Activity 1-read the statements and tick true or false.
 Activity 2-answer the questions.
 Activity 3-write another verse to the song.

Flashback-First aid

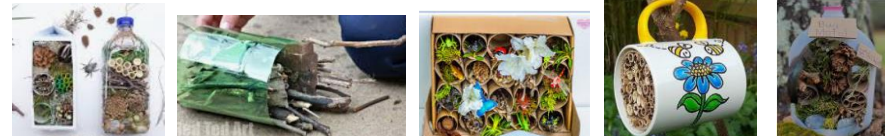
In the Spring Term we learned how to do basic first aid. The British Red Cross has a useful website to help you remember the first aid skills. Go to the webpage <https://lifeliveit.redcross.org.uk/>
 Here you will find first aid education for children. There’s lots of information, videos and quizzes to keep you busy.



Click on the blue tab-What is first aid. Here you will find a series of videos that will help remind you of how to help
 There are 6 short videos to watch. Watch with an adult each clip and then tell your adult what you have to do if someone is choking, has a burn, is bleeding, unresponsive, has an asthma attack, has a broken bone.
 If you have a bandage and a triangular bandage at home perhaps you can practise your bandaging skills?

Weekly Learning Project

Summer time brings out lots of minibeasts. Have a look round your garden or on your daily walk. Make a list of the minibeasts you find. A habitat is where an animal prefers to live. Write down where you found each of your minibeasts and describe their habitat. Was it dry, warm, wet, dark, cold? Do any minibeasts like the same kind of habitat? Have a go at making a bug hotel for minibeasts in your garden. You can use an empty milk carton or cut down plastic bottle. Fill it with twigs, grass, small stones, rolled up paper, bark, bits of wood, dried leaves. Where will you put it? Let your teacher know which minibeasts visit your hotel.



Wellbeing

Close your eyes and ask a partner to pass you an object that you can hold in your hands. Touch and turn the object, describing each aspect in detail to your partner and then swap places.



Make Your Own Minibeast Hotel



Outdoor Activity

You will need:

- | | |
|--|----------------------------------|
| A suitable container or area in your outdoor area, preferably wooden | Clay drainage tubes |
| Compost | Fir cones |
| Fertile soil | Dry leaves |
| Pieces of wood (various sizes) | Bark |
| Different sized/shaped stones | Straw, hay |
| Bricks | Dead wood/sticks |
| Old roof tiles | Plants that will attract insects |

Method

1. Choose either an area in your outdoor area or a wooden container and place it on the ground.
2. If the container hasn't already got holes in, make some holes in the bottom. That will create drainage and let minibeasts crawl in.
3. Fill the container with compost and fertile soil.
4. Use your resources to build various places for minibeasts to live.
5. Woodlice and beetles will like wood/sticks and if stacked, the minibeasts can crawl through them.
6. Plants will attract the crawling bugs like caterpillars, snails and spiders.
7. Butterflies and bees will like nectar-rich flowering plants.
8. It's up to you how much you put in your bug hotel.
9. Observe the hotel over time and see which minibeasts it attracts.
10. Can you find out which areas each kind of minibeast like best?

