

▲ Grammar, punctuation and spellings: Key Stage 2 Revision pack - Standard questions ▲



Insert a **semi-colon** in the most appropriate place in the sentence below.

It is a very long book on the other hand, it is one of the best I have ever read.

Insert a comma **and** a semi-colon in the most appropriate places in the sentence below.

Ladies and gentlemen please take your seats this afternoon's performance is about to begin.

Insert a **semi-colon** in the correct place in each sentence below.

The concert was a great success the applause went on for many minutes.

Honestly, I've done my very best I've left no stone, however small, unturned.

A semi-colon can be used to separate two main clauses that are related.

Insert a **semi-colon** in the correct place in the sentence below.

On the one hand, it would be exciting to go on the roller coaster on the other, I might not like the height!

Insert **commas** and a **semi-colon** in the sentence below.

I love red blue yellow and green he prefers black white orange and purple.

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

semi-colons 😊 😐 😞

marks/6

Rewrite the sentence below, adding a **subordinate clause** to make it a complex sentence, remembering to use the correct punctuation.

The puppy started to bark.

Rewrite the sentence below, adding a **relative clause** to make it a complex sentence, remembering to use the correct punctuation.

The puppy started to bark.

clauses



marks

...../6

Here are three clauses:

- people used to be in pain
- they were having operations
- surgeons began experimenting with anaesthetic

Decide how to join these clauses together by using **until** and **while**.

Use the clauses in any order, but your sentence needs to make sense.

Write out the sentence in full.

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



Put a tick in each row to show whether the **main** clause, **relative** clause or **subordinate** clause is in bold.

One has been done for you..

	main clause	relative clause	subordinate clause
My sister , who is very annoying, is older than me.	✓		
Sports day was cancelled because it was raining heavily .			
The sofa, which is old and worn , is the cat's favourite place to sleep.			
When I arrived, everyone else was already there .			

Circle the **relative clause** in the sentence below.

The blue car that was parked outside the shop was for sale.



Which option correctly introduces the **subordinate clause** in the sentence below?

Jay wanted to go to the party _____ he wasn't feeling very well.

Tick one.

- furthermore
- in addition
- otherwise
- even though

For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

Sentence	Main clause	Subordinate clause
<u>I have violin lessons</u> , although I have not been playing for very long.		
<u>If you want to improve</u> , you must practise a lot.		
I practise every weekend, <u>even when it's in the school holidays</u> .		

clauses



marks

...../7



DAY 2

Rewrite the sentence below, adding a **relative clause**. Remember to punctuate your answer correctly.

The children played on the swings.

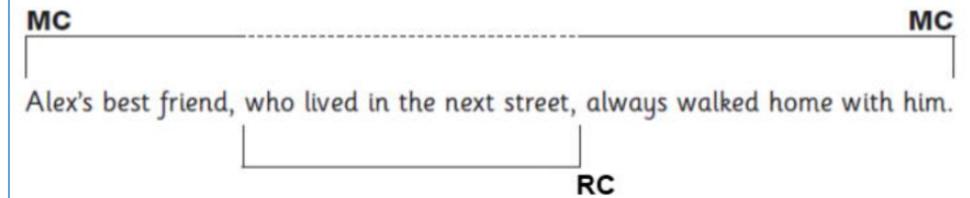
Insert a **pair of commas** to clarify the meaning of the sentence below.

The hotel since it opened has become very popular.

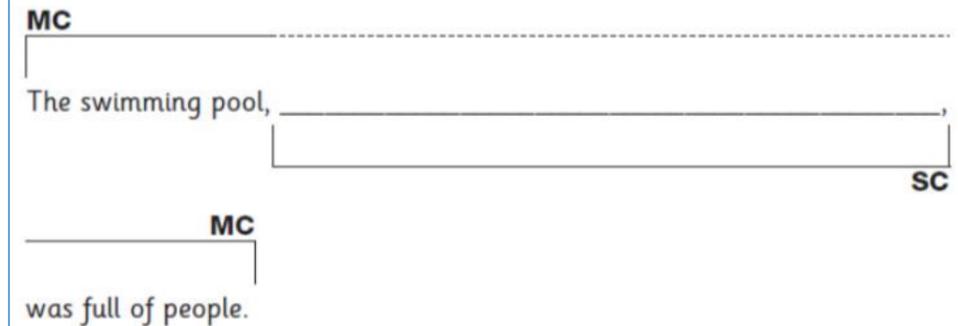
Write a complex sentence using the word after as a **subordinating conjunction**.

Remember to punctuate your answer correctly.

This sentence is made up of two clauses, a main clause (MC) and a relative clause (RC).



Add a **subordinate clause** to the sentence below.



Rewrite the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The children played on the swings.

conjunctions



marks/5

Which sentence **starts** with a subordinate clause?

Tick **one**.

- Elena, who was good at science, wanted to be a vet.
- Even though it was difficult, she was determined to succeed.
- Elena loved all kinds of animals, especially horses.
- She wanted a dog because she enjoyed caring for animals.

Put a tick in each row to show the type of **conjunction** underlined in each sentence.

	subordinating conjunction	co-ordinating conjunction
I can't tell you whether I'm able to attend <u>until</u> I hear back from Libby.		
I'll serve dinner <u>when</u> your brother gets home.		
The glue was set <u>but</u> the paint wasn't dry.		
Usually, Mum <u>or</u> Dad cooks dinner.		

Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

- as a preposition phrase
- as a relative clause
- as a main clause
- as a noun phrase



Complete the table with the contracted forms of the words.

Words	Contraction
Tim will	
shall not	
will not	



apostrophes




 marks/7

Write the **contractions** of the underlined words in the boxes below them.

“It is a wonderful day out there now,” said Mum. “The sun is

shining. It might not be this sunny later.”

Write the **contraction** of each pair of underlined words in the box above it.

I would love to see the new fantasy film; it is supposed to be excellent.

We must not be late or we will miss the beginning of the film.

You are going to love it!

Which sentence uses an **apostrophe** correctly?

Tick **one**.

The children’s clothes were hanging up.

The childrens’ clothes were hanging up.

The childrens clothe’s were hanging up.

The childrens clothes’ were hanging up.

Which sign uses the **apostrophe** correctly?

Tick **one**.

This shop is open on Saturday’s.

Print photo’s from your camera here.

The children’s play area is closed.

Dog’s are not allowed on the beach.

Add the missing **apostrophes** to the sentences below.

That comedians jokes were hilarious.

Ryans parents are both doctors.

The castles dungeons are 300 years old.

Complete the sentence below with a **contraction** that makes sense.

I can’t believe what _____ been up to all this time!

Insert the missing **inverted commas** in the sentence below.

Following the Battle of Hastings, said the historian, William the Conqueror became King of England.

Which sentence uses **inverted commas** correctly?

Tick **one**.

“Follow me! shouted the tour leader.”

“Follow me! “shouted the tour leader.”

“Follow me!” shouted the tour leader.

“Follow me”! shouted the tour leader.

Add the missing **inverted commas** to the passage below.

Maya whispered , I can see a baby hedgehog ! Keep quiet so we don't scare it .

inverted commas/speech

(and a 'word class' question too)



marks/5

Rewrite the sentence below as **direct speech**.
Remember to punctuate your answer correctly.

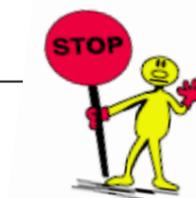
She asked if he wanted a banana.

She asked him, _____

I thought the football match was exciting but Tom said he was bored by the end.

Put a tick in each row to show whether each underlined word is a noun or an adjective.

Word from the sentence	Noun	Adjective
match		
exciting		
bored		



Rewrite the sentence below in the **active** voice.

The warm and sunny evening was enjoyed by the children.

The children _____



active and passive



marks/6

Rewrite the sentence below in its **passive** form.

The visitor gave a speech.

Remember to punctuate your answer correctly.

The sentence below is written in the active voice.

The wind blew the sign over.

Which sentence is the **passive** form of the sentence above?

Tick **one**.

The sign was blown over by the wind.

The wind caused the sign to blow over.

In the wind, the sign blew over.

Because it was windy, the sign blew over.

Which sentence is written in the **active voice**?

Tick **one**.

The book was returned to the library yesterday.

The assembly was held in the hall.

The bad weather led to the cancellation.

The floods were caused by the heavy rain.

Rewrite the sentence below, changing it into the **passive** voice.

Many people like cycling.

Elizabeth ate the biscuits. (active)

The biscuits were eaten by Elizabeth. (passive)

The sentences below have been written in the active voice.

Rewrite them in the passive voice.

The coastguard rescued her.

The ambulance took her to the hospital.

Rewrite the sentence below in the **simple present** tense.

Jack wrote a card.

verb tense



marks/6

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

Tick to show which sentence uses the **past progressive**.

Tick one.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

Rewrite the sentence below in the **present progressive** tense.

Jack wrote a card.

Fill in the gaps in the sentence below, using the **past progressive** form of the verbs in the boxes.

to play



While I _____ in the park, my mum

to push



_____ my sister on the swing.

Change each underlined verb from the present tense to the **past tense**, and write the verb in the box.

Sally forgets her lunch when she is in a hurry for school.



Which option completes the sentence below so that it uses the **subjunctive mood**?

I wish I _____ free to come to your party, but I am afraid I will be busy.

Tick one.

- were
- could be
- was
- may be



DAY 5

the subjunctive (plus a question on subject object and verb)



marks/5

Complete the sentence below so that it uses the **subjunctive form**.

If I _____ to have one wish, it would be for good health.

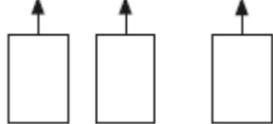
Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Nadia ate strawberries.



Tick all the sentences that correctly use the **subjunctive**.

I would eat two cakes if I were really hungry.

If I was an astronaut, I'd travel to distant planets.

I wish I were able to run really fast.

If the plumber were here it would be fixed.

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

Pronouns I/me

😊 😐 😞 marks/3

Complete the sentences below using either **I** or **me**.

I wanted my mum to watch ____ in the school play.

After we went cycling, Emma and ____ were very tired.

The teacher asked Tim and ____ to collect the books.

Complete each sentence below with **I** or **me**.

My mum and _____ watched a film.

My aunt sent some presents for my sister and _____.

Please send the parcel to either Jack or _____.

modal verbs



marks/2

Which of the events in the sentences below is the **most likely** to happen?

Tick **one**.

We could go to the swimming pool today.

He can come to my party today.

She will buy some new shoes today.

They might have fish fingers for tea today.

Put a tick in each row to show whether the word missing from each sentence is 'I' or 'me'.

	I	me
Sarah and ____ both had a cold.		
In the concert, Freddie and ____ sat next to each other.		
My mother drove Linda and ____ to the party.		
Tom, Kate and ____ are on the red team.		



Circle the **preposition** in each of the sentences below.

We were exhausted because our flight arrived at 4am.

Despite similar opportunities, we are successful in different ways.



DAY 6

word classes



marks/6

Tick one box in each row to show the type of **pronoun** underlined in each sentence.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
When my friends go for a swim, <u>they</u> always lose something.			
The book is <u>ours</u> .			
This is the girl <u>who</u> helps each Saturday.			

Circle the three **adverbs** in the sentence below.

Often, I am too tired to stay awake, so I only read a few pages of my book.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf for Dad.

Put a tick in each row to show the type of **adverb**.

Adverb	Manner (how)	Time (when)	Place (where)
wearily			
there			
later			
fast			
yesterday			
everywhere			

Circle **two** verbs in each of the sentences below.

They played with Gemma, the kitten, until she spied a butterfly on the rose bush.

Bats see with difficulty, but use their individual radar systems effectively for navigation purposes.

The word watch can be used as a noun or a verb.

a) Write one sentence using the word watch as a **noun**.

Remember to punctuate your answer correctly.

b) Write one sentence using the word watch as a **verb**.

Remember to punctuate your answer correctly.

Put a tick in each row to show the type of noun underlined in each sentence.

Sentence	Abstract noun	Collective noun	Common noun	Proper noun
Jo picked up the <u>bundle</u> of papers.				
<u>Justice</u> has been done.				
They saw a zebra at the <u>zoo</u> .				

More word classes



marks/6

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

The computer game was challenging.

The friendly boy smiled brightly at me.

The beach is lovely.

Put a tick in each row to show the type of pronoun underlined in each sentence.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
Kim had lost her pencil but I had <u>mine</u> .			
When our class went to the museum, <u>we</u> learnt a lot.			
This is the boy <u>who</u> plays football.			

Complete the sentence below with a **possessive pronoun**.

They are _____.

Circle **all** the **determiners** in the sentence below.

There wasn't much juice left in the fridge, so I bought a new bottle.



Parenthesis – dashes – (brackets)

😊 😐 😞 marks/6

Insert a **pair of dashes** in the correct place in the sentence below.

Some of the vegetables in the school garden especially the carrots and pumpkins had grown to an enormous size.



DAY 7

Which part of the sentence should be enclosed in **brackets**?

Tick **one** box.

Most birds of prey including kestrels hunt inland,

but white-tailed sea eagles hunt on the coast.

Dashes can be used to provide additional information.

For example:

The new pupil – who is exceptionally clever – is likely to win the prize.

Insert a pair of dashes in each sentence below.

The opposing football team an imposing group of strong players looked set to beat us.

The new manager an able and very experienced person looks likely to transform the team.

Which of the sentences below uses **dashes** correctly?

Tick **one**.

The cake was lovely – delicious, in fact, so – I had another slice.

The cake was – lovely delicious in fact – so I had another slice.

The cake was – lovely, delicious, in fact so – I had another slice.

The cake was lovely – delicious, in fact – so I had another slice.

A pair of commas can be used to separate words or groups of words and clarify the meaning of a sentence.

Insert a pair of commas in each sentence below.

The teacher however was not amused.

The novel which is a fantastic story only took me two days to read.

A pair of commas can be used to separate words or groups of words and to clarify the meaning of a sentence.

Insert a pair of **commas** to clarify each sentence below.

a) My friend who is very fit won the 100-metre race.

b) The man meanwhile picked up his bag and carried on walking.

The children listened carefully as the naturalist explained to the children how to rear tarantulas, because, the naturalist said, tarantulas are tricky creatures outside their usual habitat.

Look at the passage above. Change all the **underlined** nouns / noun phrases to appropriate pronouns.

the children	<input type="text"/>
the naturalist	<input type="text"/>
tarantulas	<input type="text"/>

Put a tick in each row to show the type of **pronoun** underlined in each sentence.

	Personal pronoun	Relative pronoun	Possessive pronoun
Are you taking <u>yours</u> with you?			
On Mondays we have art, <u>which</u> is my favourite lesson.			
Fatima forgot where <u>she</u> had put the bag.			

Write a **pronoun** that could replace the underlined words in the sentence below.

Each morning, the boy's mother would walk the boy to school.



word classes



marks/6

Put a tick in each row to show the type of adverb.

	Adverb of manner	Adverb of time	Adverb of frequency	Adverb of place
outside				
sometimes				
today				
secretly				

Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

In which sentence is the **verb** underlined?

Tick **one**.

The artists worked together in order to sell their paintings.

The museum restored a work of art from its collection.

The works of art were impressive.

The expert from the university examined the painting.

Colons are used to introduce a list.

Write a sentence of your own that uses a colon correctly to list what you need for school.

Insert a **colon** in the appropriate place in the sentence below.

I have three pets a hamster (called Frankie), a goldfish and a cat.

Which sentence is punctuated correctly?

Tick **one**.

He decided after taking a few minutes to think, that it was a good idea.

He decided after, taking a few minutes, to think that it was a good idea.

He decided, after taking a few minutes to think, that it was a good idea.

He decided after taking a few minutes, to think that it was, a good idea.

Insert the missing **comma** in the sentence below.

The tree's long rough leaves can grow up to 30cm long.



DAY 8

colon: comma, brackets ()



marks/4

Insert a pair of **brackets** in the correct place in the sentence below.

Lisa who had been playing the piano since she was nine had achieved Grade 7.

Explain how the **comma** changes the meaning in the two sentences below.

Are you coming to see, Ali?

Are you coming to see Ali?

Write down the name of a **punctuation mark** that could replace , but could feel in the sentence below.

She groped about with her hand, but could feel nothing but wood.

Expand the noun into a noun phrase by adding words before **and** after the noun.

One has been done for you.

Noun	Noun phrase
the book	the reference book on the bookshelf
the tractor	

Label the parts of the sentence below as either a **phrase (P)** or a **clause (C)**.

Despite the bad weather, the man headed out into the woods,

leaving his cottage behind.

The **noun phrase** has been underlined in the sentence below.

The angry giant shouted at Jack.

Which combination of words does the noun phrase contain?

Tick **one**.

Noun, verb and adjective

Noun, adverb and adjective

Article, verb and noun

Article, adjective and noun



phrases



marks/6

Put a tick in each row to show whether the underlined part of the sentence is a **phrase** or a **clause**.

	Phrase	Clause
We went outside <u>so we could enjoy the sunshine</u> .		
The sun shone <u>in the bright blue sky</u> .		
<u>The beautiful rainbow</u> lasted for hours.		
<u>We had fun</u> running around the garden.		

Expand the noun into a noun phrase by adding words before and after the noun.

One has been done for you.

Noun	Noun phrase
<i>the comic strip</i>	<i>the colourful comic strip on the back page</i>
the cellar	

Circle the two **noun phrases** in the sentence below.

The hungry cats looked longingly at the delicious fish.

Draw a line to match each word with its **synonym**.

Word	Synonym
vast	dull
swift	busy
drab	huge
bustling	fast



DAY 9

antonyms / synonyms



marks/5

Complete the table by inserting a **synonym** and an **antonym**.

One has been done for you.

Word	Synonym	Antonym
broad	wide	narrow
victory		

For each word given in the table, insert a **synonym** and an **antonym**.

Word	Synonym	Antonym
anxious		
conceal		

Complete the table by writing a suitable **antonym** (opposite) in the box below.

One has been done for you.

Word	Antonym
cautious	reckless
drowsy	

Tick the words that are **antonyms** of:

numerous

Tick **one**.

simple, plain

contrasting, different

difficult, complicated

few, not many

Circle **all** the **adjectives** in the sentence below.

It caught her by surprise: the flash of grey fur; the surprised shout from her mother; the overturned cup of juice.

In the sentence below, what **word class** is the word her?

Luckily, Alison saw where the squirrel had taken her purse.

Tick **one**.

- noun
- determiner
- adverb
- adjective

Put one letter in each box to show the **word class**.

noun A	verb B	adjective C	adverb D
-----------	-----------	----------------	-------------

The first singer was clearly the best.

↑ □	↑ □	↑ □	↑ □
--------	--------	--------	--------

word classes



marks/6

Which word in the sentence below is an **adverb**?

Alison bravely reached into the hole, trying to catch the little thief.

Tick **one**.

- bravely
- reached
- trying
- little

Complete the passage below with the correct **determiners**.

It was _____ enormous castle. It had a lake and _____ tall tower with _____ most amazing views of the garden.

Circle the **adjective** in the sentence below.

All the parents cheered the successful runner.



Where should the **full stop** go to separate the sentences below?

Tick **one** box.

Spain is in Europe Madrid is its capital city although Barcelona is also

popular for holidays.



DAY 10

punctuation



marks/7

Write a **question** beginning with the word:

Where _____

Insert the missing **punctuation** in the sentence below.

Pupils may in accordance with the uniform policy choose whether to wear a shirt or a T-shirt.

Tick one box to show where the missing **question mark** should go.

Sam asked, "Have I time to get popcorn" after he had bought his ticket.

Tick the sentence that must end with a **question mark**.

Tick **one**.

Next week, I'll ask about joining the library

Please ask the librarian if you need any help

I asked for a joke book, but there were none

This is the book you asked for, isn't it

Which sentence uses commas correctly?

Tick **one**.

As it was raining so hard, we weren't able to visit the castle.

As it was raining so hard we weren't able, to visit the castle.

As it was raining, so hard we, weren't able to visit the castle.

As, it was raining so hard, we weren't able to visit the castle.

Place **three** full stops and **three** capital letters in the correct places in the text below.

it was hot and dry richard could feel the sun on his back he took a long drink of water

Tick one box in each row to show whether the word after is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>after</u> used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

Circle the **conjunction** in the sentence below.

Alison saw it all happen, yet she could not stop it.

Circle the **conjunction** in the sentence below.

You couldn't hear the music when the train went past.

Tick the sentences that are **punctuated correctly**.

Tick **all** the correct answers.

Queen Victoria, was queen of England, from 1837 to 1901.

Queen Victoria's husband, whose name was Albert, was born in Germany.

Queen Victoria reigned for longer than any other English monarch.

Queen Victoria, who had nine children, had 42 grandchildren.

Conjunctions (plus a cheeky comma one)



marks/6

Tick one box in each row to show whether the word in **bold** is a **subordinating** or **coordinating conjunction**.

Sentence	Subordinating conjunction	Coordinating conjunction
I have never liked heights, so I didn't go to the top.		
Make a sandwich, unless you're eating out.		
He still shouted at me and I cried.		
Whether you like it or not, I'm going to the cinema.		

Circle the **conjunction** in the sentence below.

Before it was time for tea, Tom decided to play football.

Circle the **conjunction** in the sentence below.

Although the room looked empty, Cara knew she would discover something in there.



Woohoo! You've finished. Try my bonus questions if you're bored... they're thrilling (perhaps not).

Which two of these sentences are **statements**?

Tick **two**.

The film started on time.

Switch it off.

How long does the film last?

The interval lasts for 20 minutes.

When does the cinema close?

Change the question in the table below into a command.

Write the command in the box.

Question	Command
Could you get my coat?	

Rewrite the sentence below so that it begins with the **adverbial**.
Use only the same words, and remember to punctuate your answer correctly.

We turned off the lights before we left.

Tick a box in each row to show the tense of the sentence.

Sentence	simple past	past progressive	simple present	present progressive
The children learnt about Romans in history.				
The computer works well.				
The children are choosing what they want to do for their projects.				
They added raisins to the muffins.				

How do the words At that moment function in the sentence below?

At that moment, she didn't care if yelling made her look silly: she just wanted her purse back.

Tick **one**.

as a noun phrase

as a relative clause

as a fronted adverbial

as a conjunction