



# Welcome to Year 6 SATs and transition meeting



# Year 6 Team

- Miss Townsend
- Mr Newbold
- Mrs Walker
- Mrs Smart
- Mr Collins
- Mr Betteridge (attendance)

# Key Stage 2 SATs Changes

- Over the last few years, there have been significant changes to the way key stage children are assessed against the new curriculum.
- Nationally there has been a huge increase in expectations for the end of KS2 assessments.
- As a school, we have responded to this by increasing the expectation we have on children during their year 6 lessons and also across key stage 2 in preparation for this.

# Assessment and Reporting

- 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- From 2016, test scores were reported as 'scaled scores'.
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet.

# Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score is then converted into a score on the scale, either at, above or below 100.
- The scale for all children who take the test will fall somewhere between 80 and 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

# Higher Attaining Pupils

- Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4). In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- There are no longer any separate tests for the most able children. Instead, each test will have scope for higher attaining pupils to show their strengths. This means all pupils have the opportunity to answer the higher level questions within the test.
- Last year, a scaled score of 110 represents this level of 'greater depth' of knowledge. We will not know for definite if this will remain the same this year until after the test results become available.

# The Tests

- Key Stage 2 SATs take place nationally in the week commencing 13th May 2018.
- Statutory tests will be administered in the following subjects:
  - Spelling (approximately 15 minutes) MONDAY
  - Punctuation, Vocabulary and Grammar (45 minutes) MONDAY
  - Reading (60 minutes) TUESDAY
  - Mathematics
    - Paper 1: Arithmetic (30 minutes) WEDNESDAY
    - Paper 2: Reasoning (40 minutes) WEDNESDAY
    - Paper 3: Reasoning (40 minutes) THURSDAY
- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.

# Spelling, Punctuation and Grammar

- Monday 13<sup>th</sup> May 2019
- A short answer test is given on Punctuation, Vocabulary and Grammar. This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- A Spelling test is administered containing 20 words, lasting approximately 15 minutes
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.



# Reading

- The Reading Test (on Tuesday) consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

# Mathematics

- Maths – Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> May
- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

# Writing

- Writing is not assessed in a test, instead a pupil's writing is assessed over time by the year 6 team. Every other week, the children's Big Write as well as writing produced during English and Topic lessons, will be used to look for evidence of what each child can and cannot do in their writing. After the SATs tests have been completed, we are able to give a larger proportion of curriculum time to writing and focus heavily on this.
- In order for a child to be awarded an age related level in their writing, they must be able to evidence over a range of pieces of writing that they can do different things.
- In all their writing, they need to evidence that they join their handwriting and spell well. If these things are not evident, then a child cannot be awarded age related in their writing.

# Writing

- Writing is moderated and consistency checked through Year 6 Network meetings. These are where year 6 staff from local primary schools or within the collaboration meet to share the writing of children within their class and ensure assessments are consistent between all staff.
- Also, Miss Townsend and Mr Newbold regularly look at writing together to help ensure expectations across the 2 classes are consistent.

# Attendance – Mr Bettridge

- It is crucial for your child to be in school everyday as lessons will be directly linked to your child's success in SATs.
- Sessions will tend not to be repeated as we closer to SATs week and therefore it is essential children are in school and working to the best of their abilities every day.
- If you struggle with attendance or punctuality, school are able to work with you to support with this so please don't hesitate to discuss this further with Mr Betteridge or your child's class teacher.



# Boosters

- On identified afternoons, at assembly times and during normal lessons, we will be delivering short booster sessions to ensure children reach their full potential in their SATs.
- These will be English and Maths based.
- These will be tailored very specifically to the needs of the children.
- These will be delivered by members of the year 6 team.
- They will be short 'pop-up' styles sessions for small groups of children based on a gap in learning we have identified.
- They will involve all groups of pupils.

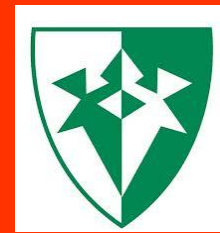


# After School Boosters

- Some children will be invited to after school boosters lead by Mrs Walker. There will be a weekly session for maths.
- If your child is selected for these, they have been fortunate enough to be given an extra opportunity to support them in achieving the best they can do in the SATs test.
- Attendance of these needs to be consistent as they can only be offered to small, select group of pupils. Therefore, if a child misses these sessions un-necessarily the place may be offered to a different pupil to ensure the impact of the sessions is maximised.



# Preparation for Secondary



- Applications for places should already have taken place. Places are allocated in March.
- Transition programs are in place with all local secondary schools.
- Holgate Academy have 3 transition days set at 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> July 2019
- National Academy have 3 transition days set at 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> July 2019
- We liaise with staff from all feeder secondary schools and pass on information about attainment, progress, behaviour and work ethic
- Personalised provision packages are being planned for individuals in need of extra support with transition – this will be shared once details are finalised.
- We suggest all parents attend the open days/evenings with their child in order to ensure you make an informed choice.





# Any questions?

