

## PE and Sports Funding At Holgate Primary & Nursery School

### **Our Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.



Information from the DFE:

### **Purpose**

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2017/18 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £15, 224

- **It is expected that schools will see an improvement against the following 5 key indicators:**

- A . The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- B. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- C . Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- D. Broader experience of a range of sports and activities offered to all pupils.
- E .Increased participation in competitive sport.

**PE and Sports Funding- Provision Map for Sutton Road Primary School 2017-18(currently and planned)**

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil Voice
B and C	To develop health and well-being throughout the school 1.6 2.3	Believe Academy 2 terms	£1570	Child feedback Registers	Promotes health and wellbeing through physical activity and teaching new skills. Encourages the engagement in competitions.	Staff to use as CPD session and work alongside coach to inform their planning of Dance and gymnastics.	I really enjoyed learning new dances and the teacher was funny. Year 5 pupil.
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Squash ½ term	£275	Child feedback Teacher feedback	promotes health and wellbeing through physical activity and teaching new skills. Encourages the engagement in competitions.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	I can't believe we came 3 <sup>rd</sup> in the competition, it was so good! Year 3 pupil.
A and D	To develop health and well-being throughout the school 1.6 2.3	Swimming (5)	Actual £9144.25	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be	Encouraging children to reach national expectations and teaching of life skills, including water safety.	I liked the swimming teachers because they helped me to learn how to swim. Year 4 pupil.

					able to swim at least 25m.		
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	IPEP	Actual £476	Staff feedback	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught.	IPEP has allowed staff to confidently deliver a variety of lessons that build on skills year on year. Year 3 teacher.
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Nigel Woolley	Planned £5040	Staff feedback	Staff CPD provided. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	Mr Woolley is so funny. He makes up lots of fun games. Year 2 pupil.
A, B and C	To develop health and well-being throughout the school 1.6 2.3  Summer Term	Sainbury's School games	£750	Child feedback Staff feedback Registers Awards	Encourages the engagement in competitions.		
<b>Total Spending</b>			£17, 255. 25				
<b>PE Funding</b>			£15, 224				

## What is the impact of the PE and Sports Premium?

### Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide a 6 week programme of lessons for every year group from Year 3 to Year 6. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 6 pupils who have not met the expected standard.

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	14%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

### Competitions and Festivals

As part of our Mansfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

Sport and when	Who	Competition and festival	Results
Squash Spring 1	Year 3	Squash festival	3rd

### How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club and cooking club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.

