

PE and Sports Funding at Holgate Primary & Nursery School 2022/2023

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Since September 2013, the government have provided additional funding to improve the provision of physical education (PE) and school sport in primary schools.

Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including primary, middle, special, and non-maintained special schools, academies, and pupil referral units from 1 September 2013. For the academic year 2020/21 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £16,000 plus £10 per child = roughly £19,440

Schools must use the funding to make additional and sustainable improvements to the quality of PE, school sport and physical activity (PESSPA) they offer their children. Schools have freedom with how they spend the money, but each year must evidence the impact of the spend and should expect to see sustainable impact and improvements across at least one of these 5 key indicators:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

You can find the full DfE guidance here <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Below you will find the schools key achievements of the additional funding up to the end of the 2022/2023 academic year and some areas that we are looking to further develop in the future. Further to this, you will find a more detailed breakdown of how we have spent the PE and sport funding for the 2022/2023 academic year.

More detailed breakdown of spending for previous years along with end of year reviews can be found on our website.

| Key achievements to date until July 2023 | Areas for further improvement |
|---|---|
| <ul style="list-style-type: none"> - We had interventions targeting vulnerable group across every year group for active reading. - We invested in a new scheme of work that has been enrolled to all staff. This scheme of work has ensured that teachers are now using a whole school approach to PE with broad planning in place for all sessions. This has enabled PE lessons to be progressive and to build on from each other. This is helping to develop the children physically, mentally, and emotionally and has improved the confidence of staff leading PE. - We delivered staff meetings about what a good pe lesson looks like and completed learning walks to identify areas of strength and areas that require improvements. - We began to reinvolve pupils in the development of PE and physical activity as during covid, we had to suspend our crews and pupil forums. - We have targeted some of less active and less engaged children in physical activity. This has seen children develop confidence in group games as well as attending sports clubs and trying out new sports. - We entered our first ever girls football league seeing 9 year 5/6 girls participate in competitive matches. | <ul style="list-style-type: none"> - We need to further develop pupil voice for our subject in school and utilise their support in implementing new ideas. - We would like to further develop our competition both in school and externally. - To develop and sustain a sports leader program that supports children at lunch times to engage with some physical activity. - To develop the participation of girls in sport |

Holgate Year 6 Swimming Competencies

| Meeting National Curriculum requirements for Swimming and Water Safety – Year 6 children leaving school July 2023 | |
|---|--|
| What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? | 45% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 45% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – see spending overview below |

| | Holgate Y6 children who at the end of KS2 Swimming could swim 25 meters at the end of 22/23 | Holgate Y6 girls who at the end of KS2 Swimming could swim 25 meters at the end of 22/23 | Holgate Y6 boys who at the end of KS2 Swimming could swim 25 meters at the end of 22/23 | Holgate Y6 pupil premium children who at the end of KS2 Swimming could swim 25 meters at the end of 22/23 | Holgate Y6 children with SEND who at the end of KS2 Swimming could swim 25 meters at the end of 22/23 |
|------------|---|---|--|--|--|
| Number | 27/60 | 13/24 | 14/36 | 11/31 | 1/10 |
| Percentage | 45% | 54% | 39% | 36% | 10% |

PE and Sports Funding- Provision Map for Holgate Primary School 2022-2023

| PE and Sport Premium Key Outcome Indicator | School Focus/ planned. (SIP Link) | Actions to Achieve | Funding | Evidence | Actual Impact | Sustainability/ Next Steps | Pupil Voice |
|--|--|---|-----------------|---|---|--|---|
| K2 and K5 | Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 4.1 and 1.6 | Ashfield school sports partnership All year | Actual £750 | Staff feedback Staff planning Meetings | Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE coordinators in the partnership. | PE coordinators developed knowledge and ideas to put into practice. Opportunity to get all children, including vulnerable groups, in competitions and inspire events. | <i>No competitions have taken place due to not having an SGO in place.</i> |
| K1 and K4 | To develop health and well-being throughout the school 1.6 2.3 | Swimming (5) Additional top up sessions for targeted year groups. | Actual £3633.50 | Child feedback Registers Awards | Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m. | Encouraging children to reach national expectations and teaching of life skills, including water safety. | <i>I went under the water and was really brave. Travis</i> |
| K2 and K3 | Quality assure provision, focusing on the quality of experiential learning | PE HUB | Actual £546 | Staff questionnaire | Staff are more confident in delivering and assessing PE sessions | Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality | <i>Feedback so far has been positive in response to the implantation of the PE hub. Staff are finding the</i> |

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| | challenge opportunities we are providing. 1.1, 1.5 and 1.3 | | | | | of PE is being taught. Staff ensuring that the children are aware of the progression through the different (year) levels of each sport/activity/skill. | <i>planning easier to follow.</i> |
| K1, K2 and K3 | Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 2.2 and 2.3 | Partnership with Premier league sport and Nottingham Forest FC | Actual £4480 | Staff feedback | Staff CPD provided. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T. | Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach. | <i>I like the sessions that are led, and I always take something away from them. Mr Gleave Mr Jackson gets them involved in the games that he sets up. Miss Roe</i> |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for KS1. | Actual— £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Engaging children in a variety of sports and opportunities to develop core skills | <i>We enjoyed playing tennis. I was able to serve really well. Oliver J. Miss Bond had highlighted the development of Oliver and that he should continue to play tennis.</i> |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for year 6. | Actual— £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health | Engaging children in a variety of sports and opportunities to develop core skills | <i>I really enjoyed my healthy living club. It was great fun and I learned lots about being healthy. Tyler G</i> |

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| | | | | | and wellbeing through physical activity and teaching new skills. | | |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run a Football after school club for a year KS2. | Actual – £855.72 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>'I'm getting better and better and practising at home' Haydn R</i> <i>We have seen new children joining the after school football sessions and has been so far the best attended after school session. We have had 45 children sign up to attend.</i> <i>I love coming to football after school it is amazing.</i> Ava H |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after school club after school club for year 5. | Actual – £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>I have loved playing dodgeball with Mr G Smith</i> Oliver L. |

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| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run a badminton session for year 3. | Actual £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Engaging children in a variety of sports and opportunities to develop core skills | |
| K1, K2 and K3 | Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 2.2 and 2.3 | Donna Bond delivering dance and fitness and cpd support. Healthy sports week | £5694 Actual | Staff feedback and pupil voice | Children to access a new series of dance led sessions through a professional dance and fitness instructor. Staff to also gain own CPD | Children to have opportunities to develop other areas of the PE curriculum | <i>Donna has continued to support with our PE delivery as well as support in the whole school planning and delivery of after school clubs as well as supporting with lunch time sports leaders. Donna has become a key person within the school and has since working with some children developing resilience and teamwork. Mr Smith</i> |
| K3, K4 and K5 | To improve quality of resources for PE. | Update PE equipment including mats | Actual £865 to date | Staff feedback Quality resources being used in PE lessons. | Staff have access to quality resources to aid their PE lessons. Staff are | The replacement and extra equipment required to ensure that equipment is | <i>We have purchased new footballs and new football goals so</i> |

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| | | and gym equipment | Actual £700 | | more comfortable with the resourcing available. | cleaned and ready to ensure that all lesson is actively engaging. | <i>far this year. This has enabled multiple games to happen as well as supporting at lunch time for areas for children to play. We have purchased new clothing for our sports leaders and also some new equipment to support with min games.</i> |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for Ks2. | Actual £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>Athletics is fun. I am getting better at throwing. I loved the water event. Shakita</i> |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for year 5. | Actual £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>Multi sports was great fun and I learned lots of new skills.</i> |

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| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run a Football after school club for year KS1. | Actual – £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for KS2. | Actual £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>I enjoy being able to do hard tricks with Miss Bond Anastasia</i> |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for KS1. | Actual – £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>I love putting on my football kit and playing football with my friends. I am really good. Noah</i> |

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| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run an after-school sports session for year F2. | Actual – £285.24 | After school register Pupil questionnaires | Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. | Changing groupings and sport each term to ensure new children access the clubs and more children try sport. | <i>I love playing football. Amarni</i> <i>It's all Dexter can talk about when he comes home after football. (Parent)</i> |
| K1 and K4 | To develop health and well-being throughout the school 4.3 and 1.6 | Run staff wellbeing sessions throughout the year | Actual – £285.24 | After school Staff feedback | Promotes health and wellbeing through physical activity and encourages staff to ensure a work life balance | Sessions to change to adapt for abilities including Pilates and Zumba | <i>Great feel good to the end of the day. Mrs Cavill.</i> |
| Actual spending 22/23 Academic Year | £20,661.86 | | | | | | |
| Total Spending | | | £20,661.86 | | | | |
| PE Funding Allocation for 2022-23 | | | £19,440 | | | | |

Review of the Year 2022/2023

Extra-Curricular Clubs 2022-23 Yearly Overview:

| Total Number of Clubs | Total No. of children attending | Total No. of boys attending | Total No. of girls attending | Total No. of Ever6/ service/ adopted children attending |
|--|---|---|--|--|
| 54 After school clubs have been offered over the school year to date | 857 children have attended clubs over the school year | 379 Of these children were boys | 478 Of these children were girls | 364 Of these children were FSM/PP/Service children |

| Clubs Opportunities per Year Group | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|--|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 54 After school clubs have been offered over the school year to date | 6 | 19 | 23 | 42 | 45 | 45 | 37 |

Commentary on the Year written by Wayne Smith PE Lead

Autumn Term 2022

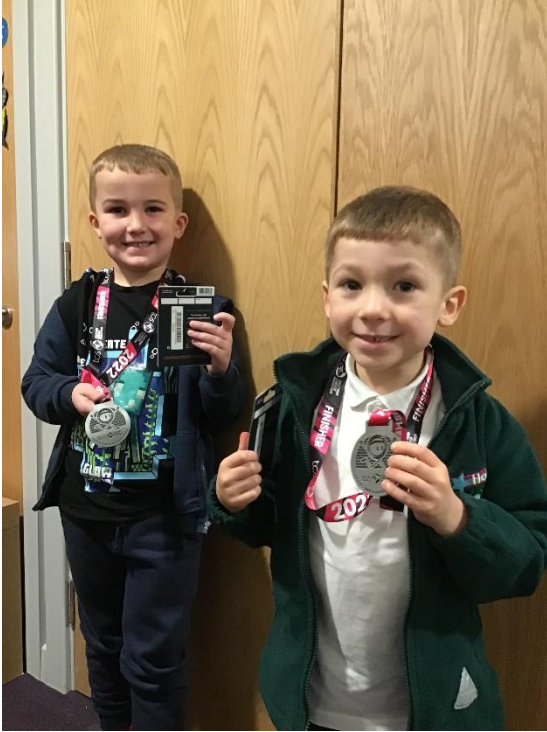
This autumn we have returned once more with a new scheme in place with a new curriculum overview with a clear focus upon the skills and engagement. Staff have been prepared for their sessions and have enjoyed some of the new subjects being covered like badminton. Children have continued to come in their PE kits which has enabled us to have more time during taught sessions. We have addressed PE kits and suitable clothing as well as earring when they have arisen in sessions. I have monitored and communicated with staff and parents to remind them of the school dress code.



The decrease in physical activity in some children has still been one of our challenges. We have continued to develop positive attitudes with our less active children. This group of children is a diverse group of children that have a variety of barriers towards both sport and physical activity. This ranges from children's own skill to their own self confidence. Kamen Jackson from Nottingham Forest has been working with them to build confidence and self-belief in sport. Kamen in turn has led and delivered two workshops in the autumn term, 'Rainbow Laces and Show Racism the red card linked to the world cup. These have been a great success giving children the opportunity to gain a better understanding about the LGBTQ+ community. Kamen has also helped to deliver and support staff with the delivery of sessions and has organised inter class competitions. He continues to run an after school club for us which has seen a number of children enjoy football from our KS1 year groups.

Our after school club is still popular across school and currently have football running for KS2 which we have 45 children attending, KS1 football which we have 16 children attending, dodgeball for KS2 which

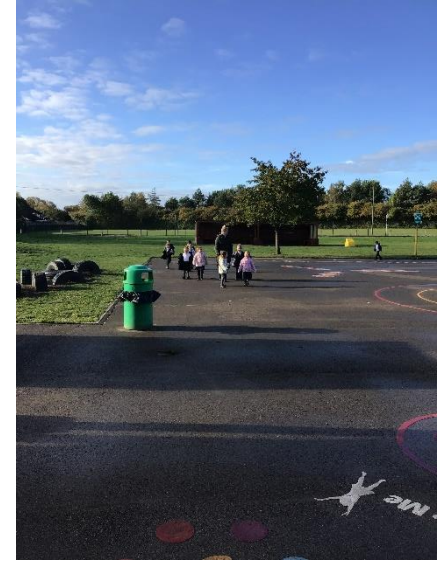




we have 15 children attending, dance with KS1 and lower KS2 children which has 14 children attending. We have also seen an increased attendance in football for our girls. More girls are attending our training session than previous years through growing confidence and the girls only sessions.

We held a whole school event linked with the London marathon where children were able to run, skip or walk a distance of 2.6 miles. We completed the challenge in our classes doing either a daily mile or the distance in one go. Everybody that participated received a pin badge. We also added sponsorship to the event to raise money for new sports equipment offering a prize for the person who raised the most as well as a raffle for everyone that participated. We raised a total of £616 with the highest amount raised of £100.

We have been working closely with Sally Harvey to support with the lunch times to engage children with soe activities. This has included sorting and organising equipment for children to use as well as training some new dinner time sports leaders. These have been creating games for children to play on the small playground daily for KS1 and lower KS2 children.



Spring Term 2023

In Spring I have been working with staff across the school to dig deeper into how we can further encourage and promote both sport and physical activity. I worked with a group of year 6 children to understand what it is that they enjoy and dislike about PE. This has led to some of the children taking control of their own learning. I tasked them to think of and come up with a session that they would be able to inspire children to take part in. The feedback was interesting from the interviews as children perceived dance and gymnastics as an area which they felt less comfortable in and that they did not enjoy. Children were also wanting more games within their lessons with a competitive edge. We have continued to work alongside the midday team to help with the playground games and have supported with refreshed equipment for the children to use during their lunch breaks to continue to be active.

We have provided the children with an opportunity to try out a new activity, Karate. We invited a local Karate instructor into school who delivered 30 minute sessions to the children across the school. All of the children were positive about the experience, and all gave it 100%. The coaches were impressed at how well the children listened.



Our after school clubs continue to grow and we are once again encouraging more girls along to sessions and have seen girls expressing an interest to join the girls football team. We have a variety of sessions that have run this half term including gymnastics and multi sports across the key stages as well as dodgeball in spring one.

After our successful London marathon in the autumn term, we will be completing the challenge once again after easter and will be part of a world record attempt for children to make a total of over 290,000 pledges to be more active. We are continuing to compete in the Ashfield football competitions with both the boys and girls and have games over the coming weeks. Children have been given an opportunity to represent the school that have come to training with a good positive attitude that is also reflected in school during their learning time.

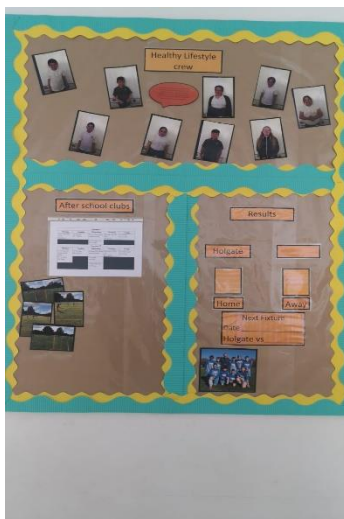
Kamen Jackson, in partnership with Nottingham Forest has delivered for us KS2 workshop on Equality, diversity and inclusion which was a great success, and we had some really positive outcomes from the children and discussions. I also attended the Nottingham Forest conference where we were able to discuss future events for children to attend and compete. We have already scheduled in an intra school football tournament and a dodgeball competition.



For my own CPD I am working with other local schools trying to work together to support each other in our subject area. We found that across the school we have little competitions running through the school games due to our previous SGO departing. As a group we have planned to discuss at the next meeting how we as a group of schools can organise and run a variety of events that we can attend.

Summer Term 2023

During our summer months we have continued to build and cement some of the foundations that were in place from the spring term. Although some of them came with their own challenges staff and children have been supportive so that we have been able to restart quickly. The wet months period that we had meant that children had less areas in which to participate safely in sports games and gave our new sport leaders limited chances to shine. This has been revamped for the summer months and our children have all been provided with new jackets so that all children can recognise them easily. We have worked hard to raise the attainment and engagement in PE across the school and have used the updated boards in the main hall to promote our successes as teams and individuals.



Our after school sport programmes continue to grow and we continue to have around one hundred children accessing sports including multi skills, athletics, football, karate, dough club and soccer tots as well as offering glee club and pen pal club. We have seen a number of children enquire about how to get into the school football team after seeing children regularly in a Friday celebration assembly getting a mention. Children have begun to bring in trophies and achievements to celebrate their extracurricular activities with us including one child climbing mount Snowdon. Our graduates from the first term of Karate achieved their first belt at their grading which was a pleasure to see, and we continue to build stronger links with the community.





Our football team this year has seen twenty-six children represent the school in either a boys, girls, or mixed team. Our girls remain second in the league and the boys have fought hard to be fifth. We entered a mixed year 5/6 team at Sutton Road for a mini tournament and the group finished the evening unbeaten. We have celebrated the achievements of the children and their resilience and sportsmanship that the children have showed during each match. I also took part in a charity football match in support for the Epilepsy Society which was organised by staff at Holgate Academy to build a closer relationship with the school.



For my own CPD I am continuing to work with other local schools to support each other in our subject area. Upon recent feedback we organised a netball competition and end of year competition.

How do we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills, and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff can plan good lessons which continually develop physical literacy.
- We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

| Club | Term | Year groups |
|-------------|----------|-------------|
| Football | All year | KS2 |
| Football | Autumn | KS1 |
| Tennis | Autumn 1 | KS1 |
| Dance | Autumn 2 | Years 1-4 |
| Dodgeball | Autumn | KS2 |
| Multisports | Spring 1 | KS1 |
| Gymnastics | Spring 1 | KS2 |
| Multisports | Spring 2 | Ks2 |

| | | |
|--------------------------|----------------|-------------|
| Gymnastics | Spring 2 | Ks2 |
| Dodgeball | Spring 2 | KS2 |
| Staff wellbeing sessions | Summer 1 | Staff |
| Football | Summer | KS2 |
| Karate | Summer 1 and 2 | KS1 and KS2 |
| Athletics | Summer 2 | KS1 |
| Multi Sports | Summer 2 | KS2 |
| Soccer school | Summer 2 | F2 |

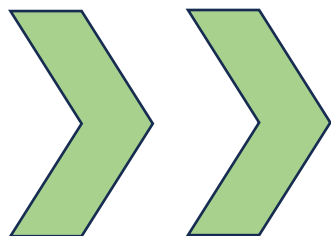
Competitions and Festivals 2022-2023

As part of our Ashfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

| Sport and when | Who | Competition and festival | Results |
|----------------------|--------------|--------------------------|---|
| Football | Y5/6 boys | Abbots' trophy | Lost 5-3 |
| Football | Y5/6 girls | Payne Trophy | Won 1-0 |
| London Mini marathon | Whole school | | The whole school completed 2.6 miles during their PE sessions and play times. |
| Football | Y5/6 boys | Abbots' trophy | Lost 4-0 |

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|----------|-----------|----------------|------------------------|
| Football | Y5/6 boys | Abbots' trophy | lost 3-2 |
| Football | Y5/6 boys | Abbots' trophy | lost 5-0 |
| Football | Y5/6 | Competition | played 4 won 2 drawn 2 |

Next steps to further improve PE, School Sport, and Physical Activity at Holgate:



- For teachers to become more confident with using PE Hub planning and assessment tool independently.
- To increase the engagement of Holgate children in inter-school competitions – to give children positive experiences of sport and competition.
- To continue a vast and inclusive PE and school sports programme and to again ensure as many children as possible experience after school clubs and sports teams – To ensure we are as active as possible both in school and out of school.
- To increase the number of girls engaging in sports activities and clubs at Holgate.