

Library Visits

There are no library visits next week. Our new school library is set to open in time for World Book Day. Next week, we will be inviting all classes to spend some time in the library and select 20-40 books for their book corner. They will then swap books round regularly with trips to the school library. There will also be a family sharing library where books can be taken home and shared.



Thursday 22.02.24		
Thursday 29.02.24	2DG (am)	5KK (pm)
Thursday 07.03.24		
Thursday 14.03.24	2EB (am)	6AW (pm)
Thursday 21.03.24	Year 3 (time TBC)	
Thursday 28.03.24	INSET Day	INSET Day

Mentions:

This week is someone who shows pride in their work

Nursery: Joseph A, Aarush P.
Reception: Rosie-Mae P, Leo L, Joseph CY.
Year 1: Kye P, Tayla-Grace M, Lennie S, Andrew A.
Year 2: Abigail B, Alfie B, Adejoke B, Scarlet P.
Year 3: Brooke W, Sydney S, Lanaya P.
Year 4: Harley K, Charlie B, Shakita B.
Year 5: Miley C, Amelia P, Emily W, Leighton R.
Year 6: Ivy W, Lexie C, Layla M, Rose H.

Attendance:

Whole School attendance: 93.23%

Winning Classes: F2WS – 93.75%
5KK – 97.31%

DATES FOR YOUR DIARY

Monday 4th March - Balance Bikes and Y3/Y4 Bikeability
Thursday 7th March - Y5/Y6 Bikeability
Thursday 7th March - The Zones of Regulation meeting
Thursday 7th March – World Book Day
Friday 8th March - Y5/Y6 Bikeability
Tuesday 12th March – F2 Trip to Eureka!
Friday 15th March – Comic Relief

Please also see the full list of diary dates for the Spring Term which is sent out along with the newsletter.

Sign of the week:



St David's Day

<https://www.youtube.com/watch?v=cTXfkr8nbs>



Jack 5KK



Jack was inspired by our previous vehicle topic about homelessness in our area and this meant he decided to take on a challenge to raise awareness and money for one of the charities we worked with during our schoolwork, Framework.

His goal was to raise £100 for the charity and awareness for the issues that Nottingham has with homelessness and people on the brink of becoming homeless. He decided to do this he would walk 100 miles in the month of February (giving himself the extra challenge of this being the shortest month with unpredictable weather). He has achieved his goal and more! At the point of counting on 28th February 2024 he had already achieved his goal, hitting 105 miles with a few days left over and a massive £661 (with gift aid) raised for the charity. I know he has a lot of people feeling proud for him, including his family, his classmates, peers, and everyone here at Holgate Primary and Nursery School. A huge well-done Jack and a massive thank you on behalf of the charity as well, who have reached out to congratulate and thank you personally for your efforts and success!

This Week's Golden Table Children



3JB	Layla S, Jessica Mc
3/4ED	Harlow P, Jack L
4NW	Loki B, Aseel N
5IR	Nikkiah H, Poppy D
5KK	Amelia P, Ellie-Mae A
6AW	Archie K, Ronnie-Lee H



It is World Book Day on **Thursday 7th March 2024**. The children do not need to dress up as book characters/in costume. Instead, we are asking that if your child would like to, that they come dressed as a 'word'. All children will receive a £1 World Book Day Token on the week of World Book Day. This can be used to buy one of the specially released £1 World Book Day books or to get £1 off another children's book.

Term Dates:

Please see below for the Nottinghamshire County Council School holiday dates for 2022/23.

Easter holidays – 29/03/2024 – 12/04/2024.

Public holiday – 06/05/2024.

Half term – 27/05/2024 – 31/05/2024.

Inset Days

Thursday 28th March

Thursday 25th July

Friday 26th July

Class Emails:

Nursery (Mrs Dixon/Mrs Taylor)	HPF1@holgateprimary.org
F2WS (Mr Smith)	F2WS@holgateprimary.org
F2Y1SB (Mrs Bacon)	F2Y1SB@holgateprimary.org
1HO (Mrs O'Kane)	1HO@holgateprimary.org
2EB (Miss Baker)	2EB@holgateprimary.org
2DG (Mr Gleave)	2DG@holgateprimary.org
3JB (Mrs Bardgett)	3JB@holgateprimary.org
34ED (Miss Davies)	34ED@holgateprimary.org
4NW (Mrs Wilkinson)	4NW@holgateprimary.org
5IR (Miss Roe)	5IR@holgateprimary.org
5KK (Miss Kennedy)	5KK@holgateprimary.org
6AR (Mr Rathe)	6AR@holgateprimary.org
6AW (Mrs Woodhead)	6AW@holgateprimary.org



After school clubs

Here are our afterschool clubs for the next half term. If you would like to sign up your child for a club, please see forms on ParentMail or speak with the school office.



Day	Club	Year Group
Monday	Pen Pal	Y4-Y6
Monday	Dodgeball	Y2 -Y6
Monday	Story Tales	Y1-Y4
Tuesday	Glee	Y1-Y6
Wednesday	Dough	Y1- Y6
Wednesday	Lego Club	Y3 -Y6
Thursday	Choir	Y1 - Y6
Thursday	Board Games	Y2 - Y6
Thursday	Craft Club	F2 - Y6
Thursday	Art Club	Y2 - Y3

EYFS

Nursery have been learning about farms this week, we have done some great pictures and worked on our fine motor skills whilst talking about farm animals.



In **F2** this week we have been continuing to learn about our vehicle, around the farm, and have been writing about animals, using the small world to create a farm, retelling the story of Rosie's Walk and much more. Since the weather has been a little better we have been outside exploring the physical area challenging the children to hit a ball up in the air more than once. We have also been exploring sounds of different instruments trying to play them loud and quietly and then finding the loudest instrument. We have been blown away by all the writing that has been completed in phonics and their reading has been amazing. Their confidence is really growing with their reading, so we thank you for reading with your child at home.

KS2 (Years 3 and 4)

Year 3 have continued our work on mining. We would love to have any adults share their experiences of working in the mines. We have really enjoyed seeing all the artefacts Mrs Willows has brought in.

Year 4 have been continuing to look at time this week in maths. We are becoming experts on using number lines to work out duration of time. We have also continued to explore the book I talk like a River. You can watch it here:

<https://www.youtube.com/watch?v=jHcZVbSWbA4>

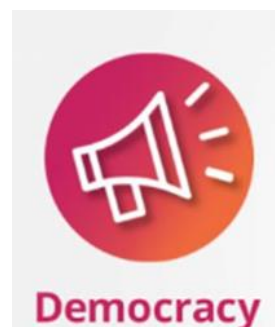
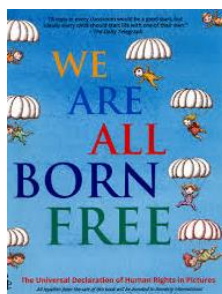


KS1 (Years 1 and 2)

In **Year 1** we have been learning about David Hockney. We have created our own artist study on him and then practiced our skills so that we can recreate one of his paintings.



This week the children in **Year 2** learned about rights and responsibilities in a Talking Points book called We are all Born Free. They also learned about the British Value of Democracy and how it works.



KS2 (Years 5 and 6)

This week, the children in **Year 5** have been getting to grips with our new topic of shape which involved introducing them to using the protractor! After some individual practise, they worked in groups to measure the angles set by Miss Kennedy on tables as a challenge. They labelled the angles acute, right angles or obtuse and estimated before using the protractors. They also checked their numbers were sensible ones using their knowledge of internal angles in a triangle, quadrilateral, on a line and in a full turn.



Our **Year 6** sewing journey continues. This week, we have completed a line of backstitch and chain stitch. The chain stitch was a little tricky but they showed great resilience. There was much excitement, when we moved on to sewing buttons. Well done Year 6.



Musician of the month

KS1 TEXT AND QUESTIONS

Traditional Arabic Instruments
Information Text

Arabic instruments are important in Arab music, with some invented hundreds or even thousands of years ago. They make different music and sounds, from fast and happy to slow and sad.

One famous instrument is the oud. It looks like a guitar and sounds very special. People call it the 'king of instruments' in the Arab world.

Another instrument is the nay, a bamboo flute with six holes that makes sweet sounds.

The riq is like a tambourine with metal cymbals, played with fingers or sticks for rhythm, whilst the darbuka is a drum played with hands, making many sounds. The mizmar is a wooden oboe with a double reed for a unique melody.

These instruments are a big part of Arab culture, expressing traditions and feelings. Musicians play with emotion, often telling stories through music. You can learn more online or at the library, or why not try and watch some videos or play one of these beautiful instruments yourself?

Musicians of the Month

Traditional Arabic Instruments Reading Activity

Complete a reading fluency lesson about traditional Arabic instruments, many of which are used in songs performed by Reem Kelani.



Discuss the text

The General Gist

- 1.) Which instrument is the 'king of instruments'?
- 2.) Which instrument has a double reed to blow into?
- 3.) How many years do some of the instruments date back to?
- 4.) Which instrument is usually struck with the hands?
- 5.) Where do these instruments originally come from?



KS2 TEXT AND QUESTIONS

Traditional Arabic Instruments
Information Text

Traditional Arabic instruments are an important part of the rich and diverse musical culture of the Arab world. These instruments have a long history, with some dating back thousands of years. They are used to create a wide range of musical styles, from lively and upbeat songs to slow and emotional ballads.

One of the most well-known traditional Arabic instruments is the oud. The oud is a stringed instrument that is similar to a guitar. It has a pear-shaped body and a long neck with strings that are plucked to create its distinct sound. The oud is often considered to be the 'king of instruments' in the Arab world and is used in many different styles of music, from classical to folk.

Another popular traditional Arabic instrument is the nay. The nay is a type of flute that is made of bamboo or reed. It has six holes and is played by blowing into it and covering and uncovering the holes to create different notes. The nay has a clear, sweet sound that is often used in traditional Arabic music.

The riq is a type of tambourine that is commonly used in traditional Arabic music. It has a circular frame with metal cymbals and is played by hitting it with the fingers or with sticks. The riq is often used to provide rhythm in Arabic music and is a staple of many traditional Arabic performances.

The darbuka is a type of drum that is played by striking it with the hands. It is a very versatile instrument that can be used to create a wide range of sounds and rhythms. The darbuka is often used in traditional Arabic music to provide the rhythm for songs and dances.

Musicians of the Month

The mizmar is a type of oboe that is commonly used in traditional Arabic music. It is made of wood and has a double reed that is played by blowing into it. The mizmar has a unique sound that is often used to provide the melody in traditional Arabic music.

There are many other traditional Arabic instruments, each with its own unique sound and history. These instruments are an important part of the cultural heritage of the Arab world and are used to create music that is an expression of the traditions, emotions, and beliefs of the people who play them.

Traditional Arabic music is not just about the instruments themselves, but also about the way they are played and the emotions they evoke. Musicians often play traditional Arabic music in a very expressive way, using the music to convey their feelings and to tell stories. This is why traditional Arabic music is so powerful and has such a deep connection to the people who listen to it.

If you are interested in learning more about traditional Arabic music, there are many resources available online and in your local library. You can also find performances and concerts in your community where you can see and hear these amazing instruments in action. By learning about traditional Arabic music, you can gain a deeper appreciation for the rich and diverse musical culture of the Arab world and the beautiful world we live in.

Musicians of the Month



Discuss the text

The General Gist

- 1.) Which instrument is the 'king of instruments'?
- 2.) Which instrument has a double reed to blow into?
- 3.) How many years do some of the instruments date back to?
- 4.) Which instrument is usually struck with the hands?
- 5.) How many traditional Arab instruments were mentioned in the text?



The **ZONES** of Regulation

On **Thursday 7th March 2024**

Miss Baker will be holding a repeat of the ZOR parent session from **8:30am -9:30am** in the small hall.

			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

Please complete the form on ParentMail or contact the school office if you would like to book a place.

Nottinghamshire School Holidays 2023-24
August 2023 to July 2024



2023/2024

August						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		


March						
M	T	W	T	F	S	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					


May						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

 School Holidays

 Public Holidays

 Administration Day

Autumn Term

4 September - 20 October **7 weeks**

6 November - 22 December **7 weeks**

Spring Term

4 January - 9 February **5 weeks 2 days**

19 February - 28 March **5 weeks 4 days**

Summer Term

15 April - 24 May **5 weeks 4 days**

3 June - 26 July **8 weeks**