



**P**ersonal **R**esponsibility **I**n **D**elivering **E**xcellence

# Long Term Planning Overview for Music

Linked to Kapow – July 2024

Music is to be taught weekly across both schools for at least 60 minutes. In Key Stage One, this could be split into two, 30-minute sessions.

To achieve quality outcomes from the children in their music lessons, 3 units will be covered in more depth from Kapow to allow the children time to reach their full potential.

Knowledge Organisers will be used during the units to support the children in knowing what they will be learning and most importantly, being able to recall afterwards.

At the start of each topic, the children will start their 'mind map' of what they already know and will add to this as the weeks and lessons go on, until they can add at the end, what they have found out.

To support with assessment, class folders for each school are available on TEAMS to add recordings or pictures of compositions and performances **both at the start of the topic and at the end.** Feel free to add anything you think will support you in your overall teacher assessment in between.

## F2

| <u>Term</u> | <u>Unit to be covered.</u> |
|-------------|----------------------------|
| Autumn      | Celebrations               |
| Spring      | Music and Movement         |

|        |                 |
|--------|-----------------|
| Summer | Musical Stories |
|--------|-----------------|

Year 1

| <u>Term</u> | <u>Unit to be covered.</u> |
|-------------|----------------------------|
| Autumn      | All About Me               |
| Spring      | Vocal Sounds               |
| Summer      | Fairy Tales                |

Year 2

| <u>Term</u> | <u>Unit to be covered.</u>                           |
|-------------|--|
| Autumn      | West African Call and Response Song (Theme: Animals) |
| Spring      | Musical Me   |
| Summer      | Myths and Legends                                    |

HP Updated for 2024-2025

Year 2

| <u>Term</u> | <u>Unit to be covered.</u> |
|-------------|----------------------------|
|-------------|----------------------------|

|        |  |
|--------|--|
| Autumn | West African Call and Response Song (Theme: Animals) |
| Spring | Musical Me   |
| Summer | Dynamic/ timbre/ pitch - Space                       |

Year 3

| <u>Term</u> | <u>Unit to be covered.</u>  |
|-------------|---|
| Autumn      | Creating Compositions in response to an animation:<br>Theme: Mountains                        |
| Spring      | Pentatonic Melodies and Composition: Theme: Chinese New Year                                  |
| Summer      | Jazz or South Africa (Instrumental Scheme)<br><br>Inspire music - model music curriculum (SR) |

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Year 3

| <u>Term</u> | <u>Unit to be covered.</u>                 |
|-------------|--|
| Autumn      | Jazz or South Africa (Instrumental Scheme) |

|          |   |
|----------|---|
| Autumn 2 | External music teacher - whole class ensemble teaching              |
| Spring   | Pentatonic Melodies and Composition: Theme: Chinese New Year        |
| Summer   | Creating Compositions in response to an animation: Theme: Mountains |

Year 4

| <u>Term</u> | <u>Unit to be covered.</u>                     |
|-------------|--|
| Autumn      | Adapting and Transposing Motifs: Theme: Romans |
| Spring      | Rock and Roll                                  |
| Summer      | Changes in Pitch: Theme: Rivers                |

HP Updated for 2024-2025:

Year 4

| <u>Term</u> | <u>Unit to be covered.</u>                             |
|-------------|--|
| Autumn      | Adapting and Transposing Motifs: Theme: Romans         |
| Spring      | Rock and Roll  |
| Spring 2    | External music teacher - whole class ensemble teaching |

|        |  |
|--------|--|
| Summer | Body and Tuned Percussion: Rainforests |
|--------|--|

Year 5

| <u>Term</u> | <u>Unit to be covered.</u>                 |
|-------------|--|
| Autumn      | Composition Notation: Theme: Ancient Egypt |
| Spring      | Blues                                      |
| Summer      | Musical Theatre                            |

HP Updated for 2024-2025:

Year 5

| <u>Term</u> | <u>Unit to be covered.</u>                             |
|-------------|--|
| Autumn      | Composition Notation: Theme: Ancient Egypt             |
| Spring      | Blues  |
| Spring 2    | Musical Theatre  |
| Summer      | Musical Theatre  |
| Summer 2    | External music teacher - whole class ensemble teaching |

Year 6

| <u>Term</u> | <u>Unit to be covered.</u> |
|-------------|----------------------------|
|-------------|----------------------------|

|        |                            |
|--------|----------------------------|
|        |                            |
| Autumn | Film Music                 |
| Spring | WW2                        |
| Summer | Performing a leaver's song |

HP Updated for 2024-2025:

Year 6

| <u>Term</u> | <u>Unit to be covered.</u> |
|-------------|----------------------------|
| Autumn      | Film Music                 |
| Spring      | Fingal's cave              |
| Summer      | Pop Art                    |