



# **Transform Trust**

Sutton Road Primary School & Nursery  
&  
Holgate Primary School

Music Development Plan – May 2024

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#togetherweachieve

DfE features of high-quality school music provision	Current provision	Planned development over the next 2 years	Possible Music Hub Support	Progress/What's next?
1. Curriculum provision	<p>A music curriculum is in place, which has been developed by the music leads in both schools. We are currently following the Kapow Scheme. This has been slimmed down from 6 units per year to 3 to allow full and in-depth coverage of the skills to be taught and applied to the final performance piece.</p> <p>The music statements in the long-term plans from Reception to Year six, feed into the objectives for weekly planning.</p> <p>Nursery cover music through nursery rhymes and various activities covered within their phase 1 phonic sessions.</p> <p>Performing, Composing, Appraising and Listening</p>	<p>The music leads are either new to the role or ECT 2 and need to experience the teaching of music in each year group.</p> <p>Add to the collection of instruments that we have started to purchase to support the teaching of music in both schools.</p>	Speaking to other schools within the trust that use Kapow.	Music leads to continue to meet throughout the year to look at evidence of progression through folders/ uploaded evidence and observations to look at where this can be stretched to allow for further development and challenge.

	<p>and Applying Knowledge and Understanding, are all covered regularly.</p> <p>All children have at least one hour of music a week and this is clearly timetabled.</p> <p>The Music Lead at Sutton Road is A. Bower and at Holgate it is K. Kennedy.</p>			
2. Whole class instrumental teaching	<p>Instruments are used regularly with each year group.</p> <p>Each year group has their own set of untuned percussion instruments.</p> <p>There is a class set of glockenspiels for use.</p>	<p>To replace identified instruments due to wear and tear.</p> <p>Add to the collection of instruments that we have started to purchase to support the teaching of music in both schools.</p>		
3. Access to lessons across a range of instruments and voice	<p>Lessons incorporate the use of instruments and singing.</p> <p>The lessons and scheme allows for progression within the same instrument range currently by adding layers and progression</p>	<p>To explore the possibility of offering more children the experience of 1:1 music lessons with a wider choice of outside music providers.</p>	<p>The Music Hub to support with the signposting of peripatetic music teachers.</p> <p>The Music Hub to give advice on how to fund the provision of extra music lessons, when our Parents</p>	<p>Whole class teaching to be looked at for one year group – organised through the music hub.</p>

	through what is played (Yr1 – 2) finding the beat, rhythm and single notes, melodies which build up to using notes of different lengths, chords, sequences.		and Carers do not have the money to pay for them.	
4. Develop a school/vocal ensemble	<p>There are 2 choirs running at Holgate, led by FT TA and music lead. KS1 meet on Thursday lunch and after school. KS2 meet on Monday lunch and Thursday after school to rehearse. They also practice and perform weekly during assembly.</p> <p>Currently, there is no choir at Sutton Road.</p> <p>Pupils have opportunities to perform to each other, parents and the wider community.</p>	<p>To continue to run a choir at Holgate and introduce a choir at Sutton Road.</p> <p>To provide more opportunities for our pupils to link with other schools and perform to their peers, families, and wider community, by attending the Transform Trust musical events.</p>	The Music Hub to provide the music for the Transform Trust musical events.	
5. Develop a school ensemble/band/group	Holgate currently has a choir offering both competitive and casual options.	<p>To explore the feasibility of offering a band ensemble.</p> <p>To explore the possibility of offering more children the</p>	The Music Hub to provide ideas to the Music Lead on how we can create and sustain a band ensemble.	Holgate and Sutton Road to continue to promote Rock Steady and Create Music to encourage the use of external providers to

	<p>Band ensembles are delivered throughout Rock Steady and Create. They are also embedded within the new scheme of teaching (specific focus on ensemble work within Year 5 musical theatre and Year 6 Leaver's Concert composition).</p> <p>Sutton does not have a band ensemble.</p> <p>Rocksteady and Create Music lead small group music sessions for children who pay for tuition.</p>	<p>experience of 1:1 music lessons with a wider choice of outside music providers.</p>	<p>The Music Hub to identify a wider choice of outside music providers.</p>	<p>supplement music taught within schools.</p>
<p>6. Provide space for rehearsals and individual practice</p>	<p>Sutton Road has space for instrumental teachers and for rehearsals with Rocksteady and Create Music in our Retrace Centre.</p> <p>Holgate have invested in a music suite to allow for the use of music lessons, including band/ choir/ Glee practice, peripatetic music</p>	<p>To continue to offer the identified space.</p>	<p>The Music Hub to provide ideas to the Music Lead on how we can create and sustain a band ensemble.</p>	

	lessons and music interventions.			
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