

## **PE and Sports Funding at Holgate Primary & Nursery School 2023/2024**

### **Our Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Since September 2013, the government have provided additional funding to improve the provision of physical education (PE) and school sport in primary schools.

### **Information from the DFE:**

#### **Purpose**

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including primary, middle, special, and non-maintained special schools, academies, and pupil referral units from 1 September 2013. For the academic year 2020/21 schools with sixteen or fewer eligible pupils receive £1,000 per pupil. Schools with seventeen or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.
4. Our PE and sports funding is received for each child. Our grant for this year will be £16,000 plus £10 per child = approximately £19,440

Schools must use the funding to make additional and sustainable improvements to the quality of PE, school sport and physical activity (PESSPA) they offer their children. Schools have freedom with how they spend the money, but each year must evidence the impact of the spend and should expect to see sustainable impact and improvements across at least one of these five key indicators:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

You can find the full DfE guidance here <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Below you will find the schools key achievements of the additional funding up to the end of the 2023/2024 academic year and some areas that we are looking to further develop in the future. Further to this, you will find a more detailed breakdown of how we have spent the PE and sport funding for the 2023/2024 academic year.

More detailed breakdown of spending for previous years along with end of year reviews can be found on our website.

Key achievements to date until July 2024	Areas for further improvement
<ul style="list-style-type: none"> <li>- We have worked alongside Next Level sports to provide CPD for staff.</li> <li>- We have completed joint learning walks with Next Level sports to ensure that coaches and staff are providing a good level of teaching to all.</li> <li>- We have used coaching staff to support with lunchtime routines enabling Mid-day supervisors to lead games and see the benefit of physical activity during lunch times.</li> <li>- We have targeted children with extra support with 1-1 coaching in dealing with emotional anxiety and behaviour through sport.</li> <li>- Our enrichment program grew this year promoting girls football, a climbing wall, skateboarding and a visit from an Olympian.</li> </ul>	<ul style="list-style-type: none"> <li>- We need to further develop pupil voice for our subject in school and utilise their support in implementing new ideas. This will be linked with the new pupil forum groups.</li> <li>- We would like to further develop our competitions both in school and externally, developing links within the trust competing with other Transform schools.</li> <li>- To relaunch our sports leader programme to support with play times and lunch times.</li> <li>- To further develop the enrichment through a variety of sports using workshops and after school clubs.</li> <li>- To increase the percentage of children that are able to swim proficiently and have a good knowledge of water safety.</li> </ul>

## Holgate Year 6 Swimming Competencies

Meeting National Curriculum requirements for Swimming and Water Safety – Year 6 children leaving school July 2024	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

	Holgate Y6 children who at the end of KS2 Swimming could swim 25 meters at the end of 23/24	Holgate Y6 girls who at the end of KS2 Swimming could swim 25 meters at the end of 23/24	Holgate Y6 boys who at the end of KS2 Swimming could swim 25 meters at the end of 23/24	Holgate Y6 pupil premium children who at the end of KS2 Swimming could swim 25 meters at the end of 23/24	Holgate Y6 children with SEND who at the end of KS2 Swimming could swim 25 meters at the end of 23/24
Number	13/52	7/26	6/26	6/21	0/9
Percentage	25%	27%	23%	28%	0%

**PE and Sports Funding- Provision Map for Holgate Primary School 2023-2024**

<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned. (SIP Link)</b>	<b>Actions to Achieve</b>	<b>Funding</b>	<b>Actual Impact</b>	<b>Evidence</b>	<b>Sustainability/ Next Steps</b>
K2 The profile of PESSPA being raised across the school as a tool for whole school improvement and K5 - Increased participation in competitive sport	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 4.1 and 1.6	<b>To liaise with the Ashfield school partnership to identify and access inter school opportunities providing additionality for children at Holgate.</b>  Four partnership meetings attended by the PE lead.	Actual £750  £1500 travel expenses planned	A greater number of pupils will have the opportunity to engage with a range of competitive and experiential sports.  Children will try new sports that are not on offer within the school setting.  Children will develop their own character through access to competitive sports.	Attendance registers. Record of meeting (minutes) Pupil voice Website and social media impact. Skill development including resilience building. Greater level of sportsmanship evidence through assessments.	PE coordinators developed knowledge and ideas to put into practice.  Opportunity to get all children, including vulnerable groups, in competitions and inspire events.  Sports leaders to develop a celebration strategies that can be share with children and parents.
K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines	To develop health and well-being throughout the school 1.6 2.3	<b>To ensure that all children can swim 25 metres by the end of year 6.</b>	To date £3633.50	All children will be able to swim 25m.	Teacher assessment  Observation  Pupil voice	Greater impact of the teachers knowledge of teaching and supporting swimming

<p>recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Targeting of children within year 6 who are not yet swimming 25m for additional block of lessons.</p> <p>Obtain a large swimming pool for onsite swimming for all children to have the opportunity to learn to swim.</p>		<p>All children to have the knowledge of water safety.</p>	<p>Parental feedback</p> <p>Staff voice</p>	<p>All children have secure skills in swimming before secondary school.</p> <p>All children know how to stay safe around water in the community.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement. • <b>Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 1.1, 1.5 and 1.3</p>	<p>PE HUB</p>	<p>Actual £546</p>	<p>Staff are more confident in delivering and assessing PE sessions</p>	<p>Staff questionnaire</p>	<p>Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught. Staff ensure that the children are aware of the progression through the different (year) levels of each sport/activity/skill.</p>
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils</p>	<p>Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 2.2 and 2.3</p>	<p>To support staff with the delivery and subject knowledge to deliver high quality PE lessons using a specialist coach in the areas identified as a</p>	<p>£5712.35 to date</p>	<p>All staff will have received a half term of CPD around dance and gymnastics and will have a clearer understanding of how to deliver lessons in this area.</p>	<p>Staff feedback</p> <p>Pupil voice</p>	<p>Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.</p>

<p>undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>• <b>Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>		development area for staff.				
<p>K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To develop health and well-being throughout the school 4.3 and 1.6</p>	<p>Run an after-school sports session for KS2. Dodgeball</p>	<p>Actual– £285.24</p>	<p>Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.</p> <p>Children gain confidence through participating in sporting activating and working with different children and age groups.</p>	<p>After school registers provide clear picture of children who attend.</p> <p>Pupil voice at the end of the sessions will provide feedback for future sessions.</p> <p>Parental feedback.</p>	<p>Children gain the confidence in new sports to return and try again. Children will take up these sporting activities within the community promoting life goals of staying fit and healthy leading a healthier lifestyle.</p>
<p>K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils</p>	<p>To develop health and well-being throughout the school 4.3 and 1.6</p>	<p>Run an after-school sports session for all Key stages Karate.</p>	<p>Actual– £285.24</p>	<p>Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.</p>	<p>After school registers provide clear picture of children who attend.</p> <p>Pupil voice at the end of the sessions will</p>	<p>Children gain the confidence in new sports to return and try again. Children will take up these sporting activities within the community</p>

undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.				Children gain confidence through participating in sporting activating and working with different children and age groups.	provide feedback for future sessions.  Parental feedback.	promoting life goals of staying fit and healthy leading a healthier lifestyle.
K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for a year KS2.	Actual £1714.32	Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.  Children gain confidence through participating in sporting activating and working with different children and age groups.	After school registers provide clear picture of children who attend.  Pupil voice at the end of the sessions will provide feedback for future sessions.  Parental feedback.	Children gain the confidence in new sports to return and try again. Children will take up these sporting activities within the community promoting life goals of staying fit and healthy leading a healthier lifestyle.
K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range	To develop health and well-being throughout the school 4.3 and 1.6	Run an after school club after school club for KS1 and EYFS football	Actual – £285.24	Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.  Children gain confidence through participating in sporting activating and working with different children and age groups.	After school registers provide clear picture of children who attend.  Pupil voice at the end of the sessions will provide feedback for future sessions.  Parental feedback.	Children gain the confidence in new sports to return and try again. Children will take up these sporting activities within the community promoting life goals of staying fit and healthy leading a healthier lifestyle.

of sports and activities offered to all pupils.						
K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.	To develop health and well-being throughout the school 4.3 and 1.6	Run a badminton session for year lower ks2.	Actual £285.24	Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.  Children gain confidence through participating in sporting activating and working with different children and age groups.	After school registers provide clear picture of children who attend.  Pupil voice at the end of the sessions will provide feedback for future sessions.  Parental feedback.	Children gain the confidence in new sports to return and try again. Children will take up these sporting activities within the community promoting life goals of staying fit and healthy leading a healthier lifestyle.
<b>Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport <b>• Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>• Key indicator 5:</b> Increased participation in competitive sport	To improve quality of resources for PE.	Update PE equipment including mats and gym equipment and new football kit	Actual £670	Staff have access to quality resources to aid their PE lessons.  Lessons are equipped to be delivered as per the resources stated by the PE hub.  Equipment is of high quality so that children take pride in the equipment.	Staff feedback around equipment needs.  Observations of lessons to see how equipment is used.	Replenishing old equipment ensures that lessons run smoothly as the equipment is fit for purpose.  Children are excited to use new equipment during PE sessions and after school sessions.  Children gain a sense of pride about the equipment.
K1 The engagement of all pupils in regular physical activity – Chief Medical Officer	To develop health and well-being throughout the school 4.3 and 1.6	Run a dodgeball session for KS2.	Actual £285.24	Children accessing provision which promotes health and wellbeing through	After school registers provide clear picture of children who attend.	Children gain the confidence in new sports to return and try again. Children

<p>guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.</p>				<p>physical activity and teaching new skills.</p> <p>Children gain confidence through participating in sporting activating and working with different children and age groups.</p>	<p>Pupil voice at the end of the sessions will provide feedback for future sessions.</p> <p>Parental feedback.</p>	<p>will take up these sporting activities within the community promoting life goals of staying fit and healthy leading a healthier lifestyle.</p>
<p>K1 and K4</p>	<p>To develop health and well-being throughout the school 4.3 and 1.6</p>	<p>Run a Football after school club for year KS1.</p>	<p>Actual – £285.24</p>	<p>Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.</p>	<p>After school register Pupil questionnaires</p>	<p>Changing groupings and sport each term to ensure new children access the clubs and more children try sport.</p>
<p>K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. and K4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To develop health and well-being throughout the school 4.3 and 1.6</p>	<p>Run an after school club for Kick boxing targeting pupil premium children</p>	<p>Actual– £285.24</p>	<p>Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.</p>	<p>After school register Pupil questionnaires Parental feedback</p>	<p>Changing groupings and sport each term to ensure new children access the clubs and more children try sport.</p> <p>This will also target and support children who may not access or have accessed after school clubs before.</p>

<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><b>• Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. 2.2 and 2.3</p>	<p>To support staff with the delivery and subject knowledge to deliver high quality PE lessons using a specialist coach in the areas identified as a development area for staff from Next Level</p>	<p>£3312.35 Actual</p>	<p>All staff will have received a half term of CPD around dance and gymnastics and will have a clearer understanding of how to deliver lessons in this area.</p>	<p>Staff feedback Pupil voice</p>	<p>Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p><b>• Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>• Key indicator 5:</b> Increased participation in competitive sport</p>	<p>To provide an enrichment week of sports activities for children to try and explore</p>	<p>Use external providers to give opportunities which</p>	<p>Actual £1200</p>	<p>Staff have access to quality resources to aid their PE lessons.</p> <p>Lessons are equipped to be delivered as per the resources stated by the PE hub.</p> <p>Equipment is of high quality so that children take pride in the equipment.</p>	<p>Staff feedback around equipment needs.</p> <p>Observations of lessons to see how equipment is used.</p>	<p>Replenishing old equipment ensures that lessons run smoothly as the equipment is fit for purpose.</p> <p>Children are excited to use new equipment during PE sessions and after school sessions.</p> <p>Children gain a sense of pride about the equipment.</p>

<b>PE Funding Allocation for 2023-24</b>	<b>£19042</b>
<b>Total Spending to date</b>	<b>£19249.26</b>
<b>Actual spending 23/24 Academic Year</b>	<b>£19249.96</b>

## Ongoing Review of the Year 2023/2024

### Extra-Curricular Clubs 2023-24 Yearly Overview to date

Total Number of Clubs	Total No. of children attending	Total No. of boys attending	Total No. of girls attending	Total No. of Ever6/ service/ adopted children attending
<b>44</b> After school clubs have been offered over the school year to date	<b>537</b> children have attended clubs over the school year	<b>229</b> Of these children were boys	<b>307</b> Of these children were girls	<b>173</b> Of these children were FSM/PP/Service children

Clubs Opportunities per Year Group	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>44</b> After school clubs have been offered over the school year to date	<b>4</b>	<b>24</b>	<b>31</b>	<b>38</b>	<b>40</b>	<b>39</b>	<b>39</b>

## Commentary on the 2023/24 year written by Wayne Smith PE Lead

### Autumn Term 2023

This autumn we have returned once more using our newly embedded PE scheme through the PE hub. Staff have commented that it has been easier to follow and helped them understand further and deliver sessions. Children were reminded at the beginning of the year about the expectation of having the correct PE kit in school and meeting the school clothing policy.

We have continued support and work closely the midday team to support them with CPD and new equipment to support with engaging children in being active to meet the government guidelines. Our sports ambassadors have continued to support with playtimes, however, have found this challenging due to the weather. They continue to be positive and supportive of the children that they engage with.

Ours sports after school program uptake has been very positive seeing over 40 children attend our football sessions. This has also led to new children trying football for the first time. We have seen a slight increase on girls attending sports clubs as well this year which has been very positive.

Our work with Miss Bond has continued and she has been working closely with staff to develop their own subject knowledge in areas that have been identified as development areas. She has been able to support staff in challenging children with her own ability and knowledge especially children who attend gymnastics and dance out of school. She has a great relationship with the children and will often be able to encourage the most reserved child to try something new. This year we have extended the time in which Miss Bond has been in focusing on support in the delivery of dance and gymnastics which was a change from having Nottingham Forest coaches delivering sessions. This has allowed some of the sport premium to be allocated elsewhere.

The football team has started positively this year, and we are currently playing in the Y5/6 league and cup. We have plans to build our girls team through the year to promote girls football. Our children have shown determination to come back from the brink of losing matches and return to the school where we lost 6-1 at the end of the season to earn a 3-3 draw. Our children are always asking when our next game is, and the parents of the children have been supportive in bring the children as well as watching and cheering them on.



## **Spring Term 2024**

In Spring we are looking forward to some new partnerships. We have continued to build links with the local community and supporting local businesses. WE have begun to work with Star Strike football to encourage children to play sport in and out of school. This will hopefully support children to find sporting clubs outside of schools. We have also begun to work with Nottingham Trent University and their students who are excited to gain experience teaching young children all about rugby. Not only are these excellent students but they play rugby as well, so it provide the children with new experiences but also gives our staff some CPD around rugby coaching and techniques. This is the beginning of the partnership which in the future will bring children to the university campus to experience university life.

We are promoting girls' football in the spring term taking part in the biggest football event in which we hope to engage as many girls to play football as possible. In conjunction with, our school has been selected to be visited by the English FA to see how we are promoting and encouraging sport for girls. We have also secured a new kit which will be arriving this half term. Over two dinner times we had 115 girls come and try football for the first time. It was a great success with some positive feedback from the girls wanting to carry on at dinner time. This has prompted the starting of a new lunch time club for girls football to be run in the summer term by the external coach.

Our wet spring term saw most if not all of our football matches postponed due to flooding and pitches not being safe in and around the local areas. Matches have been carried over into the summer term. We have also asked for parental feedback as part of joint investigation into how we offer enrichments for our children including feedback about after school clubs and how they are run. The feedback is that parents would like clubs to be run later in the evening providing extra wrap around care. Mr Smith is trialling the scheme with football in the summer term.

## Summer Term 2024

Our summer term has been busy. We have played four football matches for our year 5/6 team catching up on missed football matches. Our new scheme for extended sessions for our clubs have increased however the uptake on the clubs has been similar to the attendance's from before. We did run across all key stages to allow for inclusion, and we had some help from local student completing their Duke of Edinburgh awards helping out. Children did enjoy the longer sessions, and they were provided with a drink and a snack. Due the uptake in numbers being similar to the previous club times we have decided to revert back to the original times for the next academic year.

Our summer term had an amazing event taking place the Olympics. As a school we felt this was an ideal opportunity to bring different sports into school and give children new opportunities. We planned a whole week of events for children to take part in, including a new sports day layout following the Olympics schedule giving children gold, silver, and bronze medals, having new sports come into school into skateboarding, a climbing wall and archery.

We also had a visit from an Olympian into school, James Dasolou who came into school to share his success story to the children and show off his medals. We had a fundraiser to support with the cost of the event and children won prizes to have their photo taken with him and his medals.



Our sports day and enrichment week was a great success and was well supported by parents. Teachers and children enjoyed the format of the events and enjoyed how competitive the day was.

Our climbing wall was an amazing success giving children from year1-6 a chance to face their fears climbing a wall. The feedback from parents and children were very positive and this a big success for the week. Our skateboarder that came into school taught children how to flip their skateboard

and confidently move on the skateboard and once again we tried to include as many children as we could in the day getting years 1-6 to face their fears. We also had the team GB water polo coaches come into school and share some of their techniques with the children and talked about water safety with them. The children were able to wear the hats and throw around the ball practising what they would do in the water without getting wet. For the year 5 children they were given the opportunity to play in the pool when the coaches came to their swimming lesson and played water polo with them during their session in the water.

Our targeted Kick boxing session reached twelve different children across the summer term offering them the chance to take part in a free after school program. Children enjoyed the session focusing on discipline and technique.





## How do we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides in continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills, and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to collaborate with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff can plan good lessons which continually develop physical literacy.
- We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

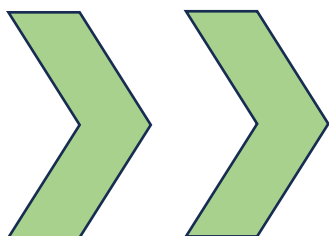
Club	Term	Year groups
Football	All year	KS2
Football	Autumn	KS1
Dodgeball	Autumn	KS2
Badminton	Autumn	KS2
Karate	Autumn	All key stages
Dodgeball	Spring	KS2
Tag Rugby	Summer	KS2
Kick Boxing	Summer	All key stages
Multi Sports	Summer	All Key stages

### **Competitions and Festivals 2023-2024**

As part of our Ashfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle. This year we have been disappointed with engagement with competitions and festivals and this will be a focus for development for 2024-25.

Sport and when	Who	Competition and festival	Results
Year 5/6 football	KS2 football	Ashfield district league	

### **Next steps to further improve PE, School Sport, and Physical Activity at Holgate:**



- For teachers to become more confident with using PE Hub planning and assessment tool independently.
- To increase the engagement of Holgate children in inter-school competitions – to give children positive experiences of sport and competition.
- To target children with historical lack of engagement in sports activities
- To increase the number of girls engaging in sports activities and clubs at Holgate.
- To develop the sports leaders to raise the profile of sport across school and increase physical activity outside of school.