

NEWS BULLETIN

Autumn
Edition



A WARM WELCOME TO ALL OF OUR NEW PARLIAMENTARIANS.

At the beginning of the year, children were nominated by their peers to become the newly elected parliamentarians representing their schools. We launched the year with a Zoom call, during which all the children discussed their reasons for being elected, the expectations we have, and the qualities that define good leadership skills.



FACE TO FACE

On November 20th, at Ashbrook Junior School, children shared how they had presented in assemblies and introduced themselves as parliamentarians, overcoming initial nerves. They discussed the structure of parliament and their role in representing the children in their schools. Key topics included the importance of note-taking, establishing "surgeries" to engage with students, and defining effective leadership qualities. The group explored themes of belonging, community, and cultural and representation. They reflected on the "Transform Child" identity and acknowledged both commonalities and differences among themselves, highlighting the uniqueness of each school. The day concluded with a "World Café" session for brainstorming questions on belonging, featuring contributions from the Trust's DEIB working party.



VISIT TO BAGTHORPE

Parliament visited Bagthorpe on for team building. The children had a great morning of fun making new friends and showing off their leadership skills. They were joined by Next Level Sport, who delivered problem-solving and orienteering games, the children were amazing at working together on these. In the afternoon they gathered together to talk about what a parliament is, its purpose, and how they could mirror this in their schools. They were set the task of holding an assembly to introduce themselves.

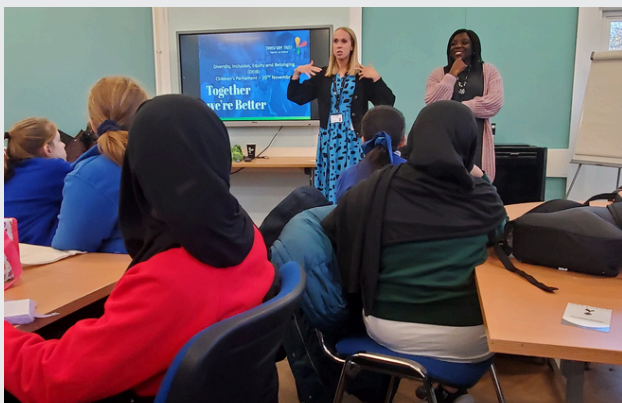


TRANSFORM CHILDREN'S PARLIAMENT



ONLINE MEETING

In the children's second online meeting they were joined by the Nottingham Girls' Academy Equalities Group this was a great success! The Nottingham Girls Academy team did an excellent job of expressing what a belonging means to them, and how both students and adults have worked together to build this. This is definitely a topic we'll revisit in future sessions. A big thank you to everyone who participated in the breakout rooms, providing thoughtful feedback on the questions generated about belonging. Responses were insightful, particularly the suggestion on creating a belonging survey and how best to administer this to KS1 and KS2 children. We'll have taken this on board and will be refining the questions for younger children to ensure clarity and allow for more open-ended responses, capturing their thoughts in a more accessible way.



WHAT WE HAVE ACHIEVED ALREADY

- Exercised our leadership muscles
- Overcame our fears and presented in assembly
- Met with other young leaders outside of Transform to gain a wider understanding of belonging
- Raised the question of a Transform culture day
- We have gained a better understanding about what makes a Transform child feel like they belong
- We are in the process of producing a survey to gain children's voice on belonging



WHATS COMING UP

Upcoming Dates

- 15th Jan - Zoom
- 12th Feb - Zoom
- 19th March - Zoom
- 28th March F2F at Ashbrook
- 30th April Zoom
- 17th June F2F
- 2nd July Zoom

Community Action week

2nd June - 6th June

