

Holgate Primary and Nursery School



SEND INFORMATION REPORT



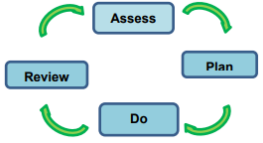
Welcome to Holgate Primary School's SEND Information Report. We are a mainstream school that warmly welcomes children with special educational needs and disabilities. At Holgate, we want every child to feel valued, included, and able to take part fully in school life. We respect and listen to the views and feelings of every pupil, which are valued by both staff and peers.

We have high aspirations for all our children and make the necessary adaptations to support their individual needs. This reflects our school values of **PRIDE – Personal Responsibility In Delivering Excellence**. We encourage every child to take pride in themselves and their learning, while we as a school take responsibility for ensuring that each child is given the opportunities, support, and encouragement they need to succeed.

We recognise that every child is unique, and so are their learning needs—this is especially true for children with Special Educational Needs.

<p>What kinds of Special Educational Needs are provided for at Holgate Primary School?</p>	<p>The four main areas of need as outlined in The Code of Practice 2015:</p> <ul style="list-style-type: none"> • Communication and Interaction Needs • Cognition and Learning Needs • Social, Emotional and Mental Health Needs • Sensory and/or Physical Needs <p>Holgate Primary and Nursery School is a mainstream setting. We aim to provide the best learning opportunities for all children and ensure that all our pupils are included in all aspects of learning and school life.</p>
<p>How do we identify children with Special Educational Needs and Disabilities (SEND) and how do we assess their needs?</p>	<p>We recognise that every child is unique and learns in different ways. Some children may need extra support to help them succeed, and we provide this through our dedicated Inclusion Team. The team oversees SEN provision across school and nursery, working closely with parents, pupils, staff, and specialist advisers from the Local Authority and Health Service.</p> <p>In line with the SEN Code of Practice, we follow clear procedures when identifying children with SEN. At Holgate Primary and Nursery School, progress is carefully monitored for all pupils, and where expected progress is not being made, targeted interventions are introduced. If parents or carers have concerns about their child's needs, the first step is to arrange a meeting with the class teacher, who will then involve the Inclusion Team as appropriate.</p>
<p>Who is the Special Educational Needs Coordinator (SENCO) at Holgate?</p>	<p>Miss Ellie Baker is SENCO</p> <p>You can contact her via: The school office on 01159638649 Email: hpsen@holgateprimary.org</p>
<p>How do we consult parents and carers of children with SEND and involve them in their child's education?</p>	<p>At Holgate Primary and Nursery School, we operate an 'open door' policy and encourage parents to share any concerns with us as they arise, ideally in person with their child's class teacher. Parents can also arrange an appointment with our Inclusion Team to discuss specific concerns.</p> <p>We carefully monitor every child's progress each term. For pupils on the SEND register, reviews take place termly and include the views of children, parents, and staff. In Autumn and Spring, this is part of Parents' Evenings, while in the Summer Term parents receive a written end-of-year report, which they are welcome to discuss with the class teacher.</p> <p>Each child on the SEND register has a Pupil Profile and Learning Plan, with targets reviewed at least termly. New targets are agreed in partnership with the child, their parents, and the adults working with them in school. Copies of all relevant paperwork are shared with parents.</p>

<p>How do we consult children with SEND and how do we involve them in their education?</p>	<p>At Holgate, we value the importance of building positive relationships with parents and families within our school community.</p> <ul style="list-style-type: none"> • Your child’s class teacher, in the first instance, is available after school to talk to you about your child's progress or any concerns you may have and to share information about what is working well at home and school. The SENCO is also available to discuss any concerns or worries you may have. Please use the contact information above if you would like to arrange a meeting. • Where a pupil is identified as needing SEND Support, we will set individual targets and create a Learning Support Plan. Parents/Carers are informed, and they are part of the review process at parents’ evenings. • Information from other professionals will be shared with you and you will receive a copy of the report. • If your child has an Education and Health Care Plan (EHCP) you will be invited to an annual review.
<p>How do we assess and review children’s progress towards their outcomes and how do we evaluate how effective their provision has been?</p>	<p>At Holgate Primary and Nursery School, we regularly assess and review children’s progress towards their outcomes to ensure their provision is effective. All children, including those with SEND, are encouraged to share their views about their learning, progress, and individual targets.</p> <p>Pupils on the SEND register each have a Pupil Profile and Learning Plan, which is closely monitored by staff and reviewed three times a year with parents and carers. Children play an active role in setting and reviewing their own targets alongside their class teacher and support team.</p> <p>For children with an Education, Health and Care Plan (EHCP), an annual review is held where their views are gathered and included. They are invited to attend the meeting in person or can choose to share their views in writing or through alternative means, so their voice is heard.</p> <p>This collaborative approach ensures that progress is regularly evaluated, provision is adapted where necessary, and the views of children, parents, and staff are central to the process.</p>
<p>How will we support children with SEND who join our school?</p>	<p>We recognise that transition can be difficult for some children with SEND so we take steps to ensure their transitions are as smooth as possible.</p> <ul style="list-style-type: none"> • We will work closely with your child’s nursery or school setting and gather as much information as we can about your child from all the professionals involved. • We will invite you to come and visit Holgate Primary school with your child. • Transition sessions / plan to start school will be planned on an individual basis.
<p>How will we support children with SEND as they move to a new year group?</p>	<p>We recognise that transition can be difficult for some children with SEND so we take steps to ensure their transitions are as smooth as possible.</p> <ul style="list-style-type: none"> • We will work closely with your child’s nursery or school setting and gather as much information as we can about your child from all the professionals involved. • We will invite you to come and visit Holgate Primary school with your child. • We offer an extensive transition package for children going to Holgate Academy in Year 6.
<p>How will we support children with SEND when they transfer to secondary school?</p>	<p>We understand that changing classes, year groups and teachers can be daunting for some children with SEND.</p> <ul style="list-style-type: none"> • We will create transition booklets containing photos of your child’s new classroom, teacher and teaching assistants. • We will ensure your child has additional visits to their new class if necessary. • We will pass on information to the new team around your child to ensure they are fully aware of your child’s SEND. • Your child will spend transition week with their new class before the Summer holidays. • You will be able to meet the team around your child during transition week during Meet the Teacher sessions.

<p>How do we help to support and prepare children for adulthood?</p>	<p>At Holgate Primary School, we are dedicated to providing a rich and stimulating curriculum that inspires every pupil and sparks their imagination. Alongside academic learning, we aim to nurture self-belief, resilience, and ambition so that all children are empowered to reach their full potential. Our goal is to equip pupils not only with the knowledge and skills they need for the next stage of their education, but also with the confidence, independence, and character to thrive as successful adults in an ever-changing world.</p> <p>We want our children to develop the aspirations, determination, and curiosity that will prepare them for their future lives and careers, enabling them to make positive contributions to society.</p> <p>Our school values are closely linked with the British Values outlined in the 2011 Prevent Strategy. These are:</p> <p>Democracy The Rule of Law Individual Liberty Mutual Respect Tolerance of Different Faiths and Beliefs</p>
<p>How do we teach children with SEND?</p>	<p>Children are taught within a mainstream class and benefit from high-quality first teaching alongside their peers. When a pupil is identified as having SEND, additional or adapted support is provided, going beyond the differentiated approaches and personalised teaching already in place. This support is tailored to meet each child's specific needs and is delivered through the graduated response cycle: Assess, Plan, Do, Review.</p> <p>Children with identified needs may also be supported within the school's Nurture Room, a language-rich, enhanced provision at the heart of Holgate Primary School. The Nurture Hub offers a bespoke curriculum, carefully planned by our SENCO in collaboration with other professionals, to address individual learning barriers and provide targeted support in a nurturing environment.</p>  <pre> graph TD Assess[Assess] --> Plan[Plan] Plan --> Do[Do] Do --> Review[Review] Review --> Assess </pre>
<p>How do we adapt the curriculum and learning environment for children with SEND?</p>	<p>We are committed to providing a creative, engaging, and stimulating curriculum that meets the needs of all learners and supports a wide range of learning styles. Across Holgate, we offer a purposeful learning environment from Foundation through to Year 6, designed to reflect and enhance the curriculum being taught.</p> <p>Where individual pupils require specific adaptations or reasonable adjustments, staff receive the necessary training to ensure these are delivered effectively. In addition, we have developed an Adaptation Offer to guide staff in planning and delivering high-quality learning experiences that meet the diverse needs of our pupils.</p>
<p>How are the staff in school supported to work with children with SEND and what training do they have?</p>	<p>At Holgate Primary, we have engaged in a wide range of SEN training, both as a whole staff team and individually. Some training is delivered by external agencies, while other CPD is provided in-house. Where appropriate, we also seek support from outside agencies to meet the needs of children and families.</p> <p>Provision is overseen by our experienced Inclusion Team, supported by skilled teachers and Teaching Assistants who are trained in current policies and best practice. Training is carefully planned to reflect both the needs of our pupils and the professional development of our staff. In addition, our SENCO meets termly with SENCOs from other local schools to share good practice and strengthen provision.</p>
<p>How will equipment and facilities to support children with SEN be secured?</p>	<p>Where possible we provide equipment or complete necessary funding applications to provide any equipment that is deemed necessary, in order to support children in school. We aim to ensure that all activities and equipment are accessible to all children, parents/carers and visitors to our school. Reasonable adjustments have been made to improve accessibility for all.</p>

<p>How will my child/young person be included in activities outside the classroom, including school trips?</p>	<p>At Holgate Primary School, we offer a wide range of after-school clubs, educational visits, and residential opportunities. We place great value on learning beyond the classroom and believe every child should be able to take part.</p> <p>Before any trip, staff carry out a pre-visit (where appropriate) and complete a risk assessment that considers the needs of all pupils. Where additional support may be required, we work closely with parents and carers to plan effectively. Our aim is to ensure every child can access and enjoy all activities, both in and out of school, with reasonable adjustments made as needed.</p>
<p>What support will there be for my child's social and emotional development and overall well-being?</p>	<p>The social and emotional well-being of all our pupils is a key priority at Holgate Primary School. Where needed, personalised plans are put in place to support a child's well-being, developed in consultation with pupils and their parents/carers. We also follow guidance from trained health professionals to meet additional health, medical, and personal care needs, with staff receiving appropriate training to ensure these are met effectively.</p> <p>For children with more complex needs, a Statutory Assessment Process may be undertaken, leading to an Education, Health and Care Plan (EHCP). This process, which can be requested by the school, parents, or other professionals, is designed for pupils with the most significant needs or where further clarity is required around planning and provision.</p> <p>In addition, we provide an extensive pastoral offer, which includes targeted interventions such as ELSA, Lego Therapy, Interoception activities, and Drawing and Talking. These programmes help to nurture emotional resilience, communication skills, and positive mental health.</p>
<p>How accessible is the school for children with disabilities?</p>	<p>Our school site is wheelchair accessible within all areas. There are disabled toilet facilities including space to accommodate changing. Risk assessments and safe systems of work are in place to ensure the safety of all staff and children. We use symbols and visual timetables where appropriate.</p>
<p>Which outside agencies provide support to meet the needs of children with SEND in school and to support their families?</p>	<p>We have close links with a wide range of outside agencies who offer specific guidance and support to our school and families.</p> <p>These include:</p> <ul style="list-style-type: none"> • The Educational Psychology Service (EP) • Therapists including those for Speech and Language (SALT), Occupational (OT) and Physiotherapy (PT) • Schools and Families Specialist Services (SFSS) – includes those for Early Years, Cognition and Learning, Communication and Interaction, Sensory Impairments and Physical Disabilities • Social, Emotional, Mental Health Team. (SBAP) • Health Services including Healthy Families Team, Paediatricians, and Child and Adult Mental Health services (CAMHS/ Be U Notts) • Social Care and Local Children's Centres • Virtual School • Fair Access • Outreach and Voluntary Services Schools and Families Support Services • Manual Handling and Disability Access support. (PDSS)
<p>How can I make a complaint about the SEND provision at school?</p>	<p>We always try to do our very best to work with parents/carers and listen to any concerns you may have. We therefore ask that you contact your child's class teacher first and if you feel the matter is unresolved you can also speak to Miss Baker (SENCO) or Mrs Harvey (Executive Inclusion Leader). However, if a parent/carer continues to be unhappy about the provision for their child then a formal complaint can be made to the Chair of Governors (Mrs Rebecca Jackson).</p>
<p>Who support services can I contact if I need help, advice or support for my child with SEND?</p>	<ul style="list-style-type: none"> • Ask Us Nottinghamshire: www.askusnotts.org.uk or call them on 0800 121 7772 • The Nottingham City Council Local offer: https://www.asklion.co.uk/kb5/nottingham/directory/localoffer.page?directorychannel=7 • The Government guide for Parents and Carers: https://www.gov.uk/government/publications/send-guide-for-parents-and-carers • The National Autistic Society: https://www.autism.org.uk/about/family-life/parents-carers.aspx

Who can I contact in school and talk to if I have concerns about my child?

- The Class Teacher
- Miss Baker (SENCO & Safeguarding Lead)
- Mrs Harvey (Executive Inclusion Lead & Senior Designated Safeguarding Lead)
- Mrs Cavill (ELSA / Pastoral Lead)
- Miss Davies / Mrs Woodhead (Assistant Head Teachers & Safeguarding Leads)
- Miss Roe, Mr Rathe, Mrs Bacon (SLT & Safeguarding Leads)
- Mrs Sheridan (Head of School & Senior Designated Safeguarding Lead)