



Enrichment at Holgate Primary



‘Enrichment’ – The action of improving or enhancing the quality or value of something.

Enrichment may be exciting for children, but it’s not just about time out of lessons and having fun. Enrichment **helps provide children with a rounded, culturally rich education through activities that enhance their learning.** Enrichment gives children opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience, and motivation, and encourage them to pursue wider goals. Enrichment helps to teach life skills that benefit children beyond the classroom and can develop an appreciation for cultural and community issues, teamwork, and social responsibility.

Research by the Education Endowment Foundation has also found a link between enrichment and higher attainment in reading and maths.

At Holgate Primary and Nursery School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. All staff are expected to uphold and promote the fundamental principles of British values, and as such, the schools within our collaboration are fully committed to safeguarding and promoting the welfare of all our pupils including protection against radicalisation. We therefore aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life. Our core purpose, values and ethos is embodied in our mission that everyone takes:

P= personal

R= responsibility

I = in

D= delivering

E= excellence



Enrichment offer at Holgate Primary and Nursery School

At Holgate Primary and Nursery School, we constantly seek to promote the extensive personal development of pupils during their time with us. Our pupils have access to a wide, rich set of experiences from EYFS to Year 6 including whole school opportunities and bespoke class and individual opportunities. Opportunities for pupils to develop their talents and interests are of a good quality. These rich experiences are planned through both curriculum enrichment and Extra-Curricular opportunities. Through our Enrichment Offer, we aim to promote students' spiritual, moral, social, and cultural development.

At Holgate, our Enrichment offer is layered into the curriculum offer, wider whole school offer, parental and community engagement, pupil leadership and extra-curricular opportunities. Details of these can be found on the following pages:

Enrichment across year groups within the curriculum – trips, visitors, and curriculum enhancements.

	Spiritual	Moral	Social	Cultural
Year 4	<ul style="list-style-type: none"> KS2 Annual Carol Service at Church Easter Session from St Mary Madgalene Church Visits to St Mary's Church for Harvest. 	<ul style="list-style-type: none"> Talking Points Sessions E-Safety workshops DEIB Assembly / Parental Session 	<ul style="list-style-type: none"> KS2 Sports Day Bikeability Workshops Gulliver's Valley Residential KS2 Sports Day 	<ul style="list-style-type: none"> Workshop with Mansfield Museum for the Romans Workshop with Partake Theatre Visit to Holgate Academy for a KS3-KS5 drama performance.

Enrichment through Educational Visits, Residential Trips or Curriculum Workshops

At Holgate Primary and Nursery School, we aim to bring excellence and enjoyment into our children's education in order for them to grow a love of learning and to excel. This is fostered through unique and inspiring moments. One way in which our school provides for these moments is through educational visits, which invite children to discover new places, new people, and new experiences in different and exciting ways.

Ofsted states: "Learning outside the classroom contributes significantly to raising standards and improving pupils' personal, social and emotional development". Taking children outside of their classroom setting provides them with the opportunity to see things in context, have new experiences and be inspired. As a school, we value the opportunities such visits offer for our children and are committed to ensuring that visits are relevant to our children's learning and development. Our educational visits overview can be found below: **visits in red involve use of transport such as a coach or tram.**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 4	Mansfield Museum Workshop in school	Visit to St Mary's Church	Road Safety Workshop Water Workshop Art Workshop in School	School Swim Ed Programme		Sports Enrichment Sessions Mayan Theatre Workshop Aspens Food Workshop - Chocolate

We believe that a residential visit provides children with multiple benefits. They develop independence, improve confidence and self-esteem, establish strong relationships, motivate children, and allows them to create lifelong memories. At Holgate we aim to provide residential experiences across years 2-year 6. These include a range of different styles of residential from a school sleepover to hotel stays, camping experiences and lodge stays in order to provide a breadth of experiences. Our residential offer also includes stays from 1 night to 3 nights.


Residential Experiences at Holgate Primary and Nursery School				
Year 2	Year 3	Year 4	Year 5	Year 6
	Gulliver's Valley 1-night slumber residential at Gulliver's Rother Valley (Summer Term)			

Enrichment through whole school offer

We believe that people from outside of our school setting contribute significantly to the development of our pupils both academically and personally. We have range of visitors within our school who deliver assemblies, workshops, or curriculum sessions. Below is an overview of some of our school visitors:

Road Safety Assembly and Workshops

Delivering training around road safety for all year groups



Rocksteady and Create Music Showcase

Whole school interactive performance from a musician.



Severn Trent Assembly

The Wonderful Water Tour is an innovative educational roadshow created to inspire and educate children across our region all about the wonderful world of water.



NSPCC Workshops

Speak out Stay safe is a safeguarding programme for children aged 5- to 11-years-old. It helps children understand: abuse in all its forms and how to recognise the signs of abuse, that abuse is never a child’s fault and they have the right to be safe, where to get help and the sources of help available to them, including our [Childline service](#).



Harvest Festival

Celebrating Harvest and taking responsibility for the support of others through our school food bank donation.



Yearly Overview of Whole School Enrichment

Enrichment through school, parental and community engagement

Throughout the year, enrichment experiences, days and weeks are woven into the curriculum and school diary. These aim to extend and reinforce previous learning, as well as providing new or different experiences for all our pupils. We also feel that it is vitally important to include parents and our community in the enrichment that we offer as...

When families and community members are involved in student learning, students improve their academic performance and gain a stronger support system, helping them to become more confident at school (Hanover, 2023).

Below are some of the enrichment events we offer:



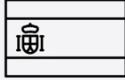


	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	European Languages Day						
	Poetry Day						

School Engagement	Artist Day
	Numbers Day / TTRS Day
	STEM Day
	School Discos
	Children in Need
	Comic / Sports Relief
	Sports Enrichment Week
	Careers Week
	World Book Day
	Anti Bullying Week
	Internet Safety Day
	Mental Health Hello Yellow Day







Enrichment through our club offer

We have an extensive programme of lunchtime and after-school clubs that support the core curriculum offer, as well as those which develop specialist skills, such as sports, music, and art. All our lunchtime and after-school clubs aim to promote children’s interests and provide a range of differing experiences, thus building on their cultural capital. All our lunchtime and after-school clubs are inclusive, and provision is made where necessary to ensure all pupils are able to access their chosen club. We continuously develop our lunchtime and after-school offer based on the voice of our pupils and wider stakeholders and attendance numbers, ensuring clubs are relevant and of interest to pupils. Below is the overview of after-school clubs for the next 12 months:

After School Club Overview – Autumn 1 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
After School Club	KS2 Football 		Glee Y1 –Y6 	Spanish KS1 	
	Dough Club F2 				
	Dance Club Y2 – Y6 				

After School Club Overview – Autumn 2 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
After School Club	KS2 Football 		Glee/Drama Y1 –Y6 	Spanish KS1 	
	Dough Club F2 			Girls Netball KS2 	
	Dance Club Y2 – Y6 				

After School Club Overview – Spring 1 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
After school Club	Yoga - F2 only 3.10 – 4.00pm 			Choir / Glee Club Y1 – Y6 3.10 – 4.15pm 	
	KS2 Dance/Drama Club 3.10 – 4.15pm 				

After School Club Overview – Spring 2 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
After School Club					

After School Club Overview – Summer 1 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
After School Club					

After School Club Overview – Summer 2 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
After School Club					

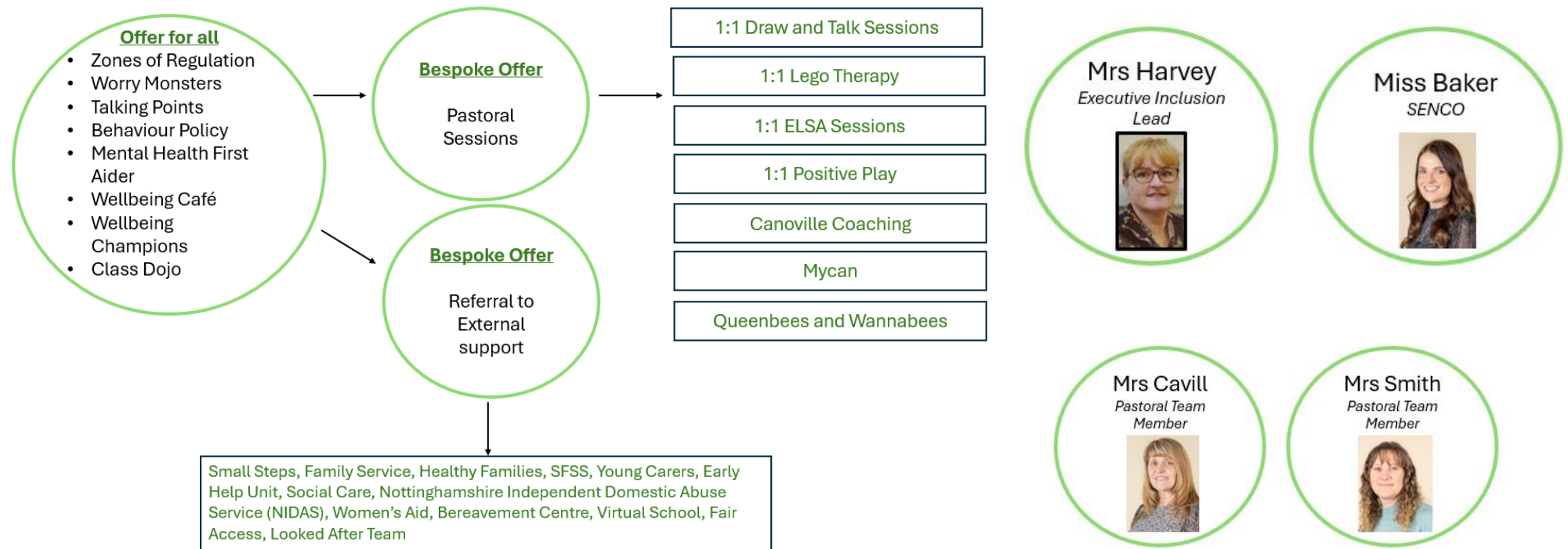
Enrichment and Support through our Pastoral Offer

At Holgate Primary and Nursery School, we aim to promote positive mental health and wellbeing of every member of our school community and recognise how important mental health and wellbeing is to our lives, as is physical health. We recognise that children’s mental health and overall wellbeing can affect their learning and achievement.

A key aspect of our role in school is to ensure that children can manage times of change and stress, and that they are supported to reach their potential or access help when they need it. We also have a role to ensure that children learn about what they can do to maintain positive mental health, what affects their mental health, how they can help reduce the stigma surrounding mental health issues, and where they can go if they need help and support.

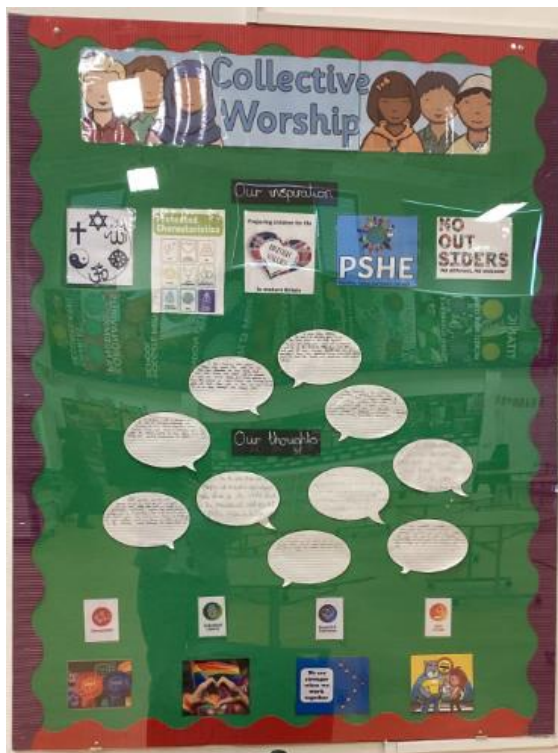
Positive wellbeing is promoted through the wider curriculum and all school activities. Through a carefully planned approach to PSHE, RSE and Citizenship our pupils are helped to acquire the knowledge and develop the skills and understanding they need to lead confident, healthy, independent lives, and to become resilient, informed and responsible citizens.

In addition to the curriculum, we also have a broad bespoke pastoral offer to support children and families when needed. This includes:



Enrichment through Collective Worship and Assemblies:

Our assemblies promote children's spiritual, moral, social, and cultural development, and help to guide our children on how to become well-rounded individuals and global citizens. Our Assembly Overviews ensure that we offer a range of assemblies with a broad focus. Our Assembly overview for the year can be found on the British Values page on our school website: [Holgate Primary and Nursery - British values](#)



- DEIB Assemblies – DEIB assemblies are prepared and delivered by our class teachers or senior leaders and aim to bring our school community together in collective worship. Our aim is to ensure we are working together to equip our children with the understanding and knowledge to be well-rounded, global citizens who have a good understanding of Fundamental British Values and Diversity, Equity, Inclusion and Belonging.
- PRIDE Assemblies – Weekly celebration assemblies are led by our senior leaders. The aims of these assemblies are to celebrate the successes of our pupils as a school community and to promote excellence in all elements of our behaviour. Children are nominated weekly for PRIDE awards for showing excellence in their work, behaviour or attitudes. Each half term through class votes the children are democratically selected as their classes PRIDE winner.
- Visitor Assemblies – Throughout the year, a variety of visitors may lead on assemblies to raise awareness or to educate. Visitors have included representatives from The Dogs' Trust, The local Church, Severn Trent Water, Professional musicians and other organisations.

