



PE and Sports Funding At Holgate Primary & Nursery School

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
 2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2018/19 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
 3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
 4. Our PE and sports funding is received for each child. Our grant for this year will be £16,000 plus £10 per child = £19,440
- **It is expected that schools will see an improvement against the following 5 key indicators:**
 - A. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
 - B. The profile of PE and sport being raised across the school as a tool for whole school improvement.
 - C. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 - D. Broader experience of a range of sports and activities offered to all pupils.
 - E. Increased participation in competitive sport

PE and Sports Funding- Provision Map for Holgate Primary School (current and planned)

PE & Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability / Next Steps	Pupil Voice
A and D	To develop health and well-being throughout the school 1.6 2.3	Run a Football after school club Whole year	Actual – £903.26 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings each term to ensure new children access the club.	<i>'We have enjoyed the different clubs especially football' Y5</i> <i>'I come to all the sports clubs because I like them' Y4</i> <i>'I can't come because is it on the same night as swimming' Y4</i>
A and D	To develop health and well-being throughout the school 1.6 2.3	Run a Dodgeball after school club	Actual – £285.24 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings each term to ensure new children access the club.	<i>'Dodgeball was good' Y4</i>
B and E	Quality assure provision, focusing on the quality of experiential learning	Ashfield school sports partnership All year	Actual £750	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions	PE co-ordinators developed knowledge and ideas to put into practice	<i>The session run by Ashfield have been varied with a mixture of competitive and personal best challenges' Mr Smith</i>

	challenge opportunities we are providing 1.3 and 1.10				through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	<i>'I liked the personal best challenge because I beat my score'</i>
A and D	To develop health and well-being throughout the school 1.6 2.3	Run a Table tennis after school club	Actual – £285.24 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the Afterschool club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Run a Football after school club	Actual – £285.24 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	<i>'Need more sports like basketball, gymnastics and dance Y5'</i> <i>'Need something family orientated like rounders or a step class.' Y5/2 parent</i>
A and B	To develop health and well-being throughout the school 1.6 2.3	Fun Fit Intervention run before school.	£1213	Registers Staff, child and parent feedback.	To develop co-ordination and motor skills. To improve balance.	Children are more physically active and have improved co-ordination, balance and motor skills.	<i>Children are engaged well and are active in the sessions 'Mrs Hicklin'</i> <i>'I like the football and the bouncing' Y2</i>

						Children have increased confidence.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Swimming (5) Additional top up sessions for targeted year groups.	Actual £3633.50	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m.	Encouraging children to reach national expectations and teaching of life skills, including water safety.	<i>'Swimming is good and I am more confident'</i> Y5
C, D and E	To improve quality of resources for PE.	Update PE equipment including footballs, rugby balls and hockey equipment	Actual £1100	Staff feedback Quality resources being used in PE lessons.	Staff have access to quality resources to aid their PE lessons. Staff are more comfortable with the resourcing available.	The footballs can be used across many lessons and after school clubs. The resources allow staff to continue to deliver sessions which were previously provided by coaches.	<i>'PE equipment is really good and the footballs are cool'</i> Y4 <i>'The new equipment is bagged and ready to take for sessions and cupboards are clear which helps to deliver my sessions'</i> Mr Woolly
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	IPEP	Actual £476	Staff questionnaire	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught.	<i>'Staff are unsure about the benefits and it isn't always clear. Rounders is a go to sport.'</i> Miss Townsend <i>'PE lessons are the same and go out in the same year groups to play game which are</i>

							<i>good. Play a lot of rounders outside' Y5</i> <i>'We have done Benchball</i> <i>Gymnastics</i> <i>Dance</i> <i>Cricket/rounders</i> <i>Tennis in PE lessons this year' Y4</i>
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Nigel Wooley	Actual £7020	Staff feedback	Staff CPD provided. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	<i>Staff are engaged with Mr Woolley and are team teaching taking something away from the sessions.</i> <i>'Mr Woolley is funny and intelligent' Y2</i>
A, D and E	To develop health and well-being throughout the school 1.6 2.3	Coaching, staffing and Attendance of multi-skills festival KS1	Actual £136.65	Competition attendance sheet, results	Positive attitudes to physical activity. Develop child's confidence and engagement with physical activity.	Building child's confidence to participate in sports, including competition.	<i>'Competitions are good and we want to do more. Can we play in a league' Y5</i>
A,B and C	Quality assure provision, focusing on the quality of experiential learning	Partnership with Premier league sport and Nottingham Forest FC	Actual £3838	Staff feedback	Staff CPD provided. Children accessing provision which promotes health and wellbeing	Staff CPD to develop planning and teaching. Teachers are expected to	<i>The coaching that has been provided has been really good and the children have responded well. The sessions are really</i>

	challenge opportunities we are providing 1.3 and 1.10				through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	attend sessions and work alongside the coach.	<i>good and have a good level of progression.</i>
Total planned				£19,926.13			
Total Spending				£19,806			
PE Funding				£19,440			

What is the impact of the PE and Sports Premium?

Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide a 6 week programme of lessons for every year group from Year 3 to Year 6. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 6 pupils who have not met the expected standard.

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	14%
What percentage of your Year 6 pupils can use a range of strokes effectively?	38%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes year 5 and 6

Engagement and active participation within sport.

As part of an active lifestyle we are encouraging children to be more active. Having an active school is very important to the school and as such we have ensured that a multiple of sports clubs and lunch time activities have been set up. The inclusion of multiple sports across all key stages in our after school program has seen children try new sports. We have seen over 150 children attend after school sports clubs during the summer term.

Competitions and Festivals

As part of our Ashfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

Sport and when	Who	Competition and festival	Results
Personal best challenge	Y3/4	Personal Best	4 gold 3 silvers 4 bronze
Tennis	Y5	Tennis competition	5th place
Athletics	Ks2	Athletics qualifier	6th place
Football	Y5/6	Futsal	4th place
Cricket	KS1	Cricket festival	N/A
Athletics	KS1	Athletics qualifier	6th place
Football	Y5/6	Forest tournament	First round
Tennis	Ks1	Tennis qualifier	4th

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.