



Holgate Primary and Nursery School **Sports Premium** **Impact Spending Report 2025-2026**



Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Statutory Guidance:

- In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
- Funding is allocated to all maintained and state-funded schools with primary phase pupils, including primary, middle, special, and non-maintained special schools, academies, and pupil referral units from 1 September 2013.
- Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Schools must use the funding to make additional and sustainable improvements to the quality of PE, school sport and physical activity (PESSPA) they offer their children. Schools have freedom with how they spend the money, but each year must evidence the impact of the spend and should expect to see sustainable impact and improvements across at least one of these 5 key indicators:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

You can find the full DfE guidance here <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Our Aims for improving PE, School Sport, and Physical Activity at Holgate during 2025-26:

- To improve teacher knowledge, competency and ability to teach hand-eye co-ordination to support pupil application of this skill into competitive games.
- To increase the engagement of Holgate children in inter-school competitions – to give children positive experiences of sport and competition.
- To develop the use of sports leaders to raise the profile of sport across school – particularly during times of recreation.
- To develop a sense of team across through the re-launch of the Sports Houses.
- To increase active travel for children across school and beyond.
- To raise the profile of girls in sport.



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Summary of Holgate Expenditure for PE and Sports Premium 2025-2026:

Funding Allocation for PE and Sports Premium 25/26	£18920
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Spending of PE and Sports Premium Funding is categorised under 3 categories:

Spend Category 1: Continued Professional Development

Spend Category 2: Internal Spending

Spend Category 3: External Spending

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Spend Category 1 - Continued Professional Development

	Intended Focus	Actions to achieve	Total Funding	Key Indicator	Intended Impact of Spending
External Training Courses	To provide staff with continued CPD through training courses and sessions	Girls in sports CPD	£500	Ki3	The school's PE Leader has increased confidence with supporting quality playtimes across school.
Upskilling staff to deliver swimming lessons	To provide staff with continued CPD through training courses and sessions	To ensure that all children can swim 25 metres by the end of year 6 - CPD for staff supporting at pool	£1,500.00	Ki3	Staff have increased subject knowledge and are more confident in delivering sessions.
Internal learning and development	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. To provide staff with continued CPD through training courses and sessions	Team Teaching WS release time - focused on SEND and adaptations	£1,250	Ki3	
Inter-school development sessions		PE CPD through TTrust - inter school development - cover for teacher to attend	£180		
Online training / resource development	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing.	PE Hub	£546	Ki3	Staff feel confident in their delivery of age related learning and are supported with teaching and learning through online videos on support.
External coaches supporting confidence and competence	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. To provide staff with continued CPD through training sessions	Elliot External Coach CPD for support staff and teaching staff	£3,120	Ki3	Staff have increased subject knowledge and are more confident in delivering sessions.
		Total spend for section	£7,096.00		

Spend Category 2 - Internal

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	Intended Focus	Actions to achieve	Total Funding	Key Indicator	Intended Impact of Spending
School based extra-curricular opportunities	To develop health and well-being throughout the school and to provide sporting enrichment for children to try and explore.	Run an after-school sports session for KS2 - Dodgeball	£570.48	Ki1 / Ki2 / Ki4	Children have accessed provision promoting health and wellbeing through physical activity and the teaching new skills. Children have increased sporting confidence as a result of their participation in sporting activities that have involved working with different children and age groups.
		Run an after-school sports session for all Key stages Girls football	£855.72	Ki1 / Ki2 / Ki4	
		Run a Football after school club for a year KS2.	£1,714.32	Ki1 / Ki2 / Ki4	
		Run an after-school club after school club for KS1 and EYFS - football	£285.24	Ki1 / Ki2 / Ki4	
		Run a tennis session for year lower ks2.	£285.24	Ki1 / Ki2 / Ki4	
		Run an after-school club for Kick boxing targeting pupil premium children	£285.24	Ki1 / Ki2 / Ki4	
		To provide an enrichment week of sports activities for children to try and explore, Bridgepoint dart board, Elliot one full day, Wayne release for the week	£2,300.00	Ki1 / Ki4 / Ki5	
Internal sports competitions					
Top-up swimming lessons or broadening aquatic opportunities for pupils	To ensure safe swimming and end of KS expected competencies across school.	Y6 Top up swimming lesson - staff support	£933.00	Ki1 / Ki4	76% of Y6 children have achieved the end of KS2 Swimming Competencies standards.
	To provide sporting enrichment for children to try and explore.	Top up swimming - 4 club night per week staff OT	£600.00	Ki1 / Ki4	An increased number of children across school are able to swim 25m and there is demonstrated improved water safety for those children who attended the top up sessions.
	To provide sporting enrichment for children to try and explore. To increase opportunities to engage in competitive sports across school.	Water Polo Sessions run by Hucknall Water Polo - school staff attendance	£600.00	Ki1 / Ki4 / Ki5	Children have increased sporting confidence as a result of their participation in sporting activities that have involved working with different children and age groups.

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Active travel	To develop health and well-being throughout the school, to promote safe active travel and to provide sporting enrichment for children to try and explore.	EYFS - Bikeability Sessions weekly TB additional staffing £125/6hrs*39 wks	£812.50	Ki1 / Ki2 /Ki4	Children have been supported to learn new skills that enable them to safely engage in bike riding as a physical activity.
	To develop health and well-being throughout the school, to promote safe active travel and to provide sporting enrichment for children to try and explore.	Bikeability - Across school promotion (£100 Ari promotion and organisation time)	£100.00	Ki1 / Ki2 /Ki4	Children have been supported to learn new skills that enable them to safely engage in bike riding as a physical activity.
Equipment and resource	To promote the engagement of all children in regular physical activity.	Playground equipment for active breaks	£602.26	Ki1 / Ki2 /Ki4	Equipment is of high quality so that children take pride in the equipment and have access to a range of resources to promote physical activity during periods of recreation at school.
	To improve the quality of resources for PE teaching.	Update PE equipment New Hockey sticks and Tennis Rackets, archery sets	£790.00	Ki1 / Ki2 /Ki4	Staff have access to quality resources to aid their PE lessons to be delivered as per the resources stated by the PE hub.
Internal Membership fees	To increase opportunities to engage in competitive sports across school.	FA Affiliation Charge for school football	£603.50	Ki5	Staff have developed subject knowledge and are confident in support children to progress in football.
	To increase opportunities to engage in competitive sports across school.	School Games Mark - To liaise with the Ashfield school partnership to identify and access inter school opportunities providing additionality for children at Holgate	£150.00	Ki5	A greater number of children have been given the opportunity to engage with a range of competitive and experiential sports.
Use of educational platforms and resources			£0.00		
Total spend for section			£11,487.50		

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Spend Category - External					
	Intended Focus	Actions to achieve	Total Funding	Key Indicator	Impact of Spending
Activities organised by School Games organiser network			£0		
Other inter-school sports competitions	To provide sporting enrichment for children to try and explore. To increase opportunities to engage in competitive sports across school.	Attended TT Paceball	£660.00	Ki5	Children have increased sporting confidence as a result of their participation in sporting activities that have involved working with different children and age groups. Our children have reported feeling proud and more confident after attending this competitive event.
External coaching staff	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing. To provide staff with continued CPD through training sessions	Brigepoint Educare - half day coaching of identified children - including physical and mental health	£3,120	Ki5	children feel more confident and able to integrate with peers. Children know that they are accepted and understand how to interact in a sporting manner with peers.
		Total spend for section	£3,780.00		

Total spend for PE and Sports Premium in all sections	£22,363.50
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Impacts and Improvements as a result of PE and Sports Premium Funding 2025-2026:

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive Impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive Impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive Impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive Impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive Impact

What impact has your school's spending of this funding had on PE attainment?	Positive Impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive Impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive Impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive Impact
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive Impact

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	76%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	76%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	98%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive Impact

Summary of the Impact of Holgate Expenditure 2025-2026:

The PE and Sports Premium funding has had a positive **impact** on both staff and pupils at Holgate Primary School.

- **Staff Development and Confidence:** The PE Leader has grown in confidence, particularly in supporting quality playtimes across the school. Staff have developed stronger subject knowledge and now feel more confident delivering age-appropriate PE lessons. Access to online video support and high-quality resources from the PE Hub has further enhanced teaching and learning.
- **Pupil Engagement and Wellbeing:** Children have benefited from a wide range of physical activities that promote health, wellbeing, and the development of new skills. Participation in diverse sporting activities has boosted their confidence, especially when working with peers from different age groups. Competitive events have instilled a sense of pride and achievement among pupils.
- **Swimming and Water Safety:** 76% of Year 6 pupils have met the end-of-KS2 swimming competencies. There has also been a noticeable increase in the number of children able to swim 25 metres, with improved water safety among those who attended top-up sessions.

- **Cycling and Active Travel:** Pupils have been supported in learning essential bike riding skills, enabling them to engage safely in cycling as a form of physical activity.
- **Resources and Equipment:** Investment in high-quality equipment has encouraged children to take pride in their play and physical activity. These resources have also supported staff in delivering engaging and effective PE lessons.
- **Wider Opportunities:** A greater number of children have had the chance to participate in both competitive and experiential sports, broadening their experiences and fostering a lifelong interest in physical activity.

Making PE and Sports Premium Funding Improvements Sustainable:

We have used our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we used the funding to:

- Provide staff with additional training to meet emerging needs. This ensure staff development, to ensure that the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills, and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding was used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- Invest in planning tools which strive to develop cross curricular links within out PE. These were shared with staff to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This was further supported by the use of learning journals, which supported staff in planning ensuring that staff planned effective lessons which continually developed physical literacy.
- Run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs were run as coaching sessions in preparation for competitions, others had a focus on the development of a healthy lifestyle.



Next steps to further improve PE, School Sport, and Physical Activity at Holgate 2026-27:

- To further increase the engagement of Holgate children in inter-school competitions – to give children positive experiences of sport and competition.
- To continue the development of sports leaders to raise the profile of sport across school – particularly during lunch times.
- To increase accessibility of PE sessions for those children struggling with regulation.