



Welcome to ... 2JB & 2ST

**Year 2**

# Meet the YEAR 2 TEAM

2JB - Mrs. Bardgett

2ST - Mrs. Thompson

TA - Mrs. Clarke



SUPERB  
WALLPAPERS

# YEAR 2 Behaviour / Expectations

Year 2 is a more formal setting than year 1 and pupils need to access all aspects of the curriculum because they have to sit the SATS paper in May 2020.

We have high expectations of all pupils and therefore good behaviour is a priority to ensure all pupils reach their full potential.



# YEAR 2 Reading

- Read accurately most words of two or more syllables e.g. unicorn
- Read most words containing common suffixes e.g. -ed, -ing, est, un, less
- Read most words accurately and fluently without sounding out and blending
- Read aloud with expression and intonation in familiar books
- Check that what they have read makes sense
- Answer questions about what they have read
- Comment on plot, setting and characters
- Retell the main themes and events.



In non-fiction books use the contents and index to locate information.

By the end of the year most children should be reading from Gold or White book bands.

# Year 2 - Reading expectations

Reading books and diaries should be in school EVERYDAY for both reading and computing (log ins).

Read regularly. Little and often - If you read with your child please record this in their reading diary. Once your child has read 3 times, they win a raffle ticket towards the class treat / prize. We all love a challenge!

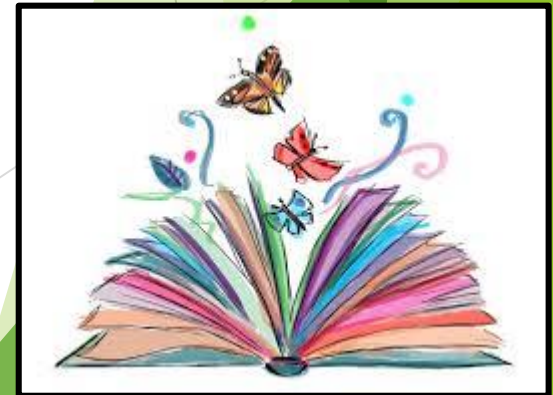
Always talk to your child about what they have read.

Did they understand it? Can they predict what will happen next?

Can they find the answers to your questions from the text?

Do they have their own opinion about what is happening and why?

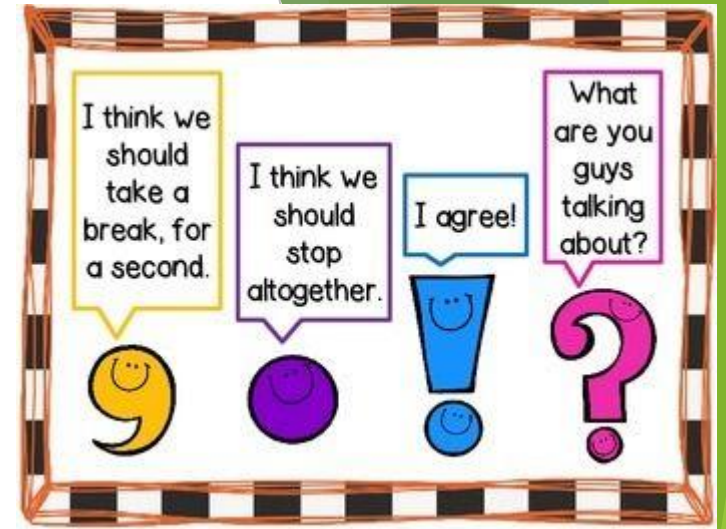
This will help to support your child's reading and comprehension skills.



# YEAR 2 - English

## Writing

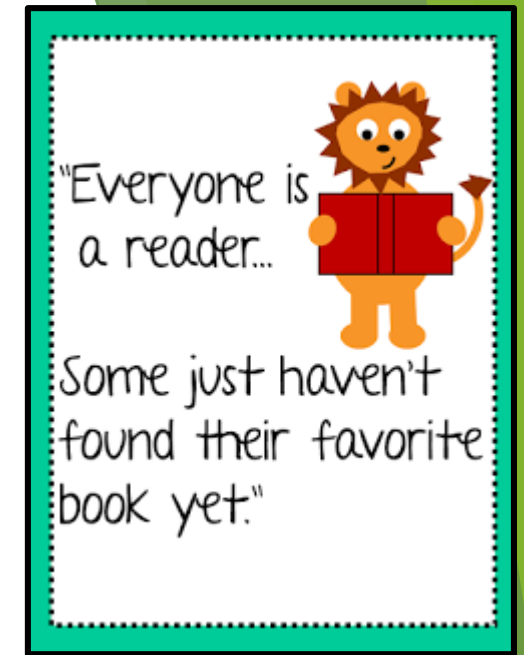
- Write different kinds of sentence; statements, questions, exclamations, commands.
- Use adjectives to describe.
- Use conjunctions (when, if, that, because, or, and, but).
- Use past and present tense correctly. Write with the correct and consistent use of: • Capital letters • Full stops • Question marks • Exclamation marks
- Use commas in a list
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Be able to spell most common exception words (list included).



# Year 2 English expectations

## How you can help:

- Read regularly. Little and often. Read a variety of texts.
- Read yourself - show your child reading is fun, rewarding, useful.
- Practice the weekly spellings until your child knows them off by heart. Practice makes perfect.
- Learning to read and spell these words will support your child's progress in English.
- The SATS test in May - Reading, comprehension and spelling



# SATS 2018

sea

---

cave

---

bird

---

funny

---

skin

---

fall

---

longest

---

closed

---

right

---

warm

---

dice

---

swan

---

spy

---

above

---

grapes

---

wheel

---

local

---

useless

---

easier

---

station

---

# SATS 2019

wall

---

gave

---

bread

---

boxes

---

brother

---

hair

---

fuss

---

buy

---

again

---

mice

---

seat

---

footprint

---

scary

---

change

---

wrong

---

switch

---

metal

---

fraction

---

clapped

---

funniest

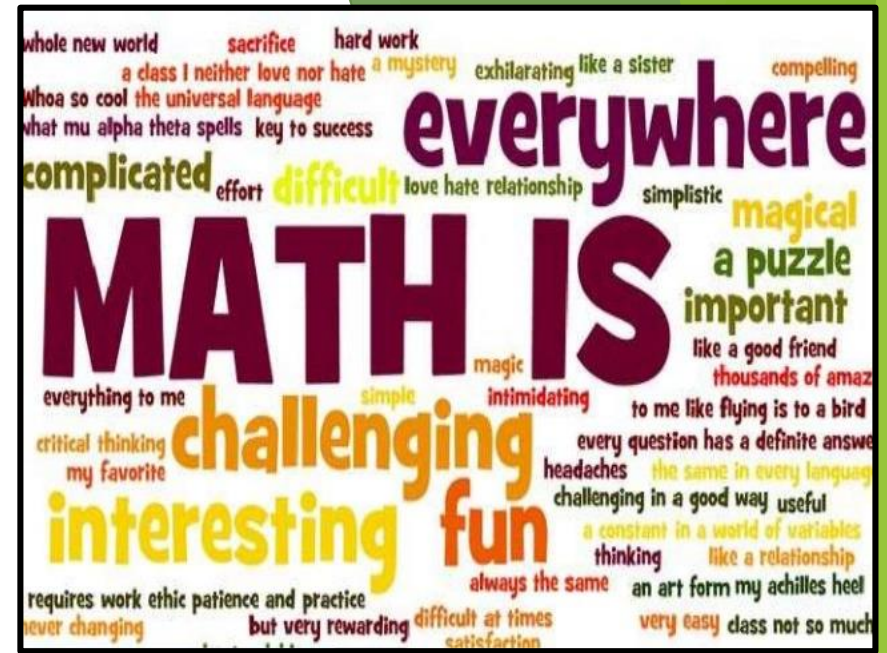
---



# YEAR 2 - Maths

## Maths

- Compare and order numbers to 100 and use  $<$   $>$   $=$
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Add and subtract 1 and 2 digit numbers.
- Recognise and name fractions;  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ . • Recognise use 2d and 3d shapes.
- Tell the time; half past, quarter past/to and to 5 minute intervals.

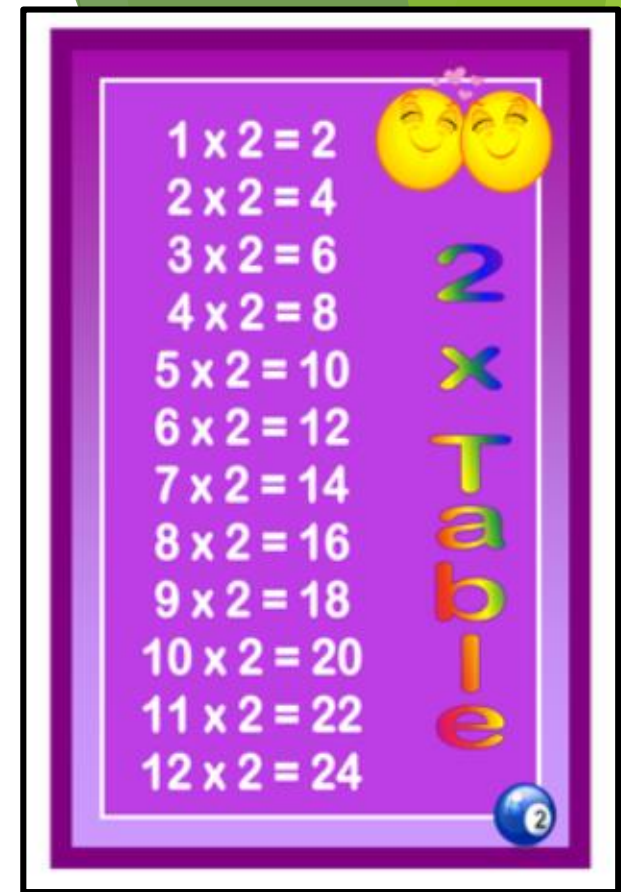


# Year 2 Maths expectations

## How you can help:

- Count forwards and backwards 0 - 100
- Count in 10's from any number e.g. 16, 26, 36, 46 etc.
- Learn 2's, 5's and 10's times tables e.g.  $1 \times 2 = 2$  up to  $12 \times 2 = 24$

We have a weekly challenge to help your pupils learn their times tables. They are trying to beat the Super Heroes - Batman, Robin and Hulk!



This year the curriculum will be more creative to make it more relevant to the children's interests.

Year 2's vehicle is TICKETS so we have been exploring - what you need a ticket for, where a ticket can take you and what information tickets give you.

All vehicles will have an end outcome but this is currently A SECRET!

# Year 2 - Homework Expectations

- Reading - “If you can’t read the question - You can’t answer it”
- Spelling - Practice makes perfect
- Times Tables - 2’s, 5’s and 10’s
- Homework is usually set on a Thursday and should be returned by the following Thursday. Sometimes it will be set electronically on PurpleMash. Your child’s log in is in their reading diary.
- The aim of Year 2 homework is to consolidate that week’s learning - your child should be able to say how they did it in class and therefore complete it with some adult support.
- Any problems please pop in to speak to us.



# P.E.



Year 2 P.E. is on Mondays and Tuesdays this half term but P.E. is subject to change so P.E. bags should be kept in school at all times.

We teach both indoor and outdoor P.E.

A typical P.E. kit should have t-shirt, shorts, joggers, hoodie/sweatshirt, plimsolls/trainers

All jewelry must be removed for P.E. including ear rings. We can no longer cover up ear rings with plasters (LA Policy)

