



Maths		
<p><b>Challenge 1:</b> Can you play 'I spy' with numbers around the house? Can you find objects that match to the numbers up to 20 given to you by your grown up?</p> 	<p><b>Challenge 2:</b> Can you collect up 15 toys and then share them between 3 teddies? How many did they get each? Was it fair? Did they all get the same? What other numbers can you share equally between 3? Could you try and share 11 fairly and equally. If not, what happens? Can you write the number sentence '15 divided/shared by 3 equals...' and put the answer?</p>	<p><b>Challenge 3:</b> Can you count in 2's? Can you make a line of your toys in 2's and count them 2,4,6.....? Take one of the toys away from the line – Can you work out which number is missing if you count up in 2's? Can you write the numbers in order to 20?</p>
Writing		
<p><b>Challenge 1:</b> Have a look out of a different window. What can you see? Draw a picture to show your teacher everything that you can see. Can you label your drawing using the correct initial sounds? Can you blend the sounds and use your phonics knowledge to write the whole word?</p>	<p><b>Challenge 2:</b> Can you say these tricky words? <i>to the I me no</i> Can you put them into a sentence and tell your grown up? Can you count the number of words in your sentence? Can you write the sentence? (Remember your capital letters, finger spaces and full stop!)</p>	<p><b>Challenge 3:</b> Can you write/draw a list of the things that you have done this weekend? Remember to listen carefully to all of the sounds in each word. Here is my first one: 'I went for a run.' Can you link two ideas using 'and'... 'I went for a run <b>and</b> took the dog for a walk.'</p>
Reading		
<p><b>Challenge 1:</b> Can you find sounds around the house? What are they on? Boxes, packaging letter or even clothing. Can you go outside and find objects that have these diagraphs in them? <b>ee er ou ow th sh oo</b> Can you write the word and put the diagraph in a different colour? (Like this...flower)</p>	<p><b>Challenge 2:</b> Share a book with your grown up. Talk to them about the people (characters) in your story. Which characters were good and what did they do to be good? Which characters were bad and what did they do to be bad? If you could be one of the characters in your book, which one would you be and why?</p> 	<p><b>Challenge 3:</b> Can you find the strangest place in your house to read a story? (Remember to be safe!)  Can you take a photo and share with us?</p>
Flashback		
<p>Flashback to the 'Tell me a story' vehicle. Choose a story that you know very well by memory. Can you retell your story? Can you make up your own characters for your story and even make some characters to act it out? Can you write your own short story and share with us or even make a comic strip/story map. <i>We would love to see some of your stories and characters on our Facebook page!</i></p>		
Weekly Learning Project		
<p><b>Challenge 1:</b> Can you design a house for one of the 3 little pigs? You could draw this into your textbook. If you have any spare boxes or Lego you could try to make a model version of your design.</p>	<p><b>Challenge 2:</b> Can you use some food/boxes/toys/objects from around your house or garden to create your own version of the Gingerbread Man?</p>	<p><b>Challenge 3:</b> Can you put on a show for your family and retell one of the stories that you have been learning in school? For example you could do 'The Gingerbread Man' or 'Goldilocks'.</p>

Relaxing time: Lay out in the garden and look up to the sky. Can you see the clouds? What do you see?

Can you imagine jumping from cloud to cloud or floating high?

What can you see below?