






Maths		
<p><b>Challenge 1:</b> Collect 5 of your toys or teddies to come for a picnic. Sit them in a circle or around a blanket. Can you give them 1 plate each and say the numbers aloud 1,2,3,4,5. No count out and give each toy or teddy some food (remember to say the numbers as you do).</p>	<p><b>Challenge 2:</b> How many cakes would you need if one toy or teddy had gone home? If you had 3 more toys or teddies came to join your group of 5 how many would you have altogether? Can you give them enough food? Remember to say the numbers in order.</p>	<p><b>Challenge 3:</b> Work with your adult or on your own to draw your toys or teddies and write their special number next to them. I have started mine here:</p> <div style="text-align: center;">  <p>1                      2                      3</p> </div>
Writing		
<p><b>Challenge 1:</b> Have a look out of your window. What can you see? Draw a picture to show your teacher everything that you can see. Can you tell your grown-up all of the different things that you have drawn?</p>	<p><b>Challenge 2:</b> Can you use your phonics to write the first sound for each of these things that you have drawn? Here are 2 of mine:</p> <div style="text-align: center;">  <p>C                      S</p> </div>	<p><b>Challenge 3:</b> Can you write a list of the things that you have seen? Remember to listen carefully to all of the sounds in each word. Here is my first one:</p> <div style="text-align: center;">  <p>Cat</p> </div>
Reading		
<p><b>Challenge 1:</b> Ask a grown up to help you collect some food in packets, tins or boxes from your kitchen cupboards. Work together to see if you can name the food items. Do you recognise any of the labels? I found some beans from Tesco.</p> <div style="text-align: center;">  </div>	<p><b>Challenge 2:</b> Share a book with your grown up. Talk to them about the people (characters) in your story. Which characters were good and what did they do to be good? Which characters were bad and what did they do to be bad?</p> <div style="text-align: center;">  </div>	<p><b>Challenge 3:</b> Go on a letters and sound hunt in your book. Can you find the following letters?</p> <p style="text-align: center; font-size: 2em; letter-spacing: 0.5em;">s a t p i n</p> <p>Can you tell your grown up what sound they make?</p>
Flashback		
<p>Flashback to the “Big Nursery Tea Party” – Can you set up a tea party for your family / teddies / toys? Maybe you could make some sandwiches with an adult? Could someone at home help you to bake a cake / a pie / something tasty to eat?</p> <p><i>We would love to see some of your tasty treats on our Facebook page!</i></p>		
Weekly Learning Project		
<p><b>Challenge 1:</b> Can you draw a picture of the people in your family? Don't forget to use careful lines and shapes for their faces.</p>	<p><b>Challenge 2:</b> Can you make a model of your house (or a den version)? You could use Lego, tins of food, cereal boxes, or maybe even a bed sheet.</p>	<p><b>Challenge 3:</b> Can you make a moving vehicle? Perhaps a grown up could help to find you some empty boxes that you could recycle.</p>

Relaxing time: Lay out in the garden (or on your sofa/bed), close your eyes and imagine that you are running across a field filled with flowers.

Think about how it feels and what you can smell/see.