

Maths

Look round your house for 3D shapes (eg; food packages, toys, books) Find cubes, cuboids, spheres, pyramids, cylinders, cones and triangular prisms.

Order all the 3D shapes you find from smallest to largest in size.	Which 3D shapes have you found the most of?	Which 3D shapes have you found the least of?
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How many more/fewer cubes are there than cones?

How many more/fewer spheres are there than cylinders?

Find different ways of sorting the 3D items into 2 groups eg, Those with more than 3 faces & those with less than 3 faces
 Those with vertices & those without vertices
 Those with more than 4 edges & those with less than 4 edges

Challenge - Can you find which 3D shapes you can build with & which ones you can't build with?

Writing



"Morning surprise"

Just imagine if you woke up one morning and heard a noise downstairs, you went downstairs to investigate and walked into your kitchen to find this!

How would you feel? Would you tell anyone? Who would you tell? What questions would you ask the octopus and why? Would you let the octopus stay or ask it to leave?

Write a short story of how the octopus came to be here and what happens next. Don't forget to include adjectives (describing words), conjunctions to extend your sentences (but/so/if/because).

CHALLENGE: Can you use fronted adverbials to start some sentences to say **when**, **where** or **how** something happened eg. **Early one morning**, **As I got to the kitchen door**, **In the tiny kitchen sink**, **Suddenly**, **Quickly**...

Reading

Phonics - Plurals s es ies

To make plurals we add **s**, **es**, **ies**. Eg dog dogs
 dress dresses
 baby babies

Think of plurals with each of these endings. Can you think of 5 of each and write them in your book. Choose 5 and write them in a sentence. Don't forget to use conjunctions (but, so, or, when, if) to extend your sentences

Book Work

Watch this story clip

<https://www.literacyshe.com/bubbles.html>

How was the girl feeling before she found the bubbles, how do you know?

Think of some words to describe her feelings when she floats in the sky. Think of more interesting words than **happy**.

Think of some words to describe the bubbles – how they feel, look.

Where else could the bubble have taken her?

Why do you think she left the bubbles on the beach?

Flashback

In the Autumn, we learned about famous pirates and where they sailed. Draw a pirate treasure map and label the compass points N, S, E, W. Add some features using symbols and then add a key to show what each symbol represents.

Can you remember the 5 oceans of the world that the pirates sailed? Write them down.

Weekly Learning Project

Look round your house and make a list of all the plastic objects you find. If you collected some of your waste plastic what could you recycle it into or reuse it for? Draw a picture and label it.

Wellbeing

Find some quiet music to play then lie on your back so you can see the sky. Look at the clouds.

What shapes/pictures can you see in the clouds. Watch them move. Do any of the clouds remind you of anything?

