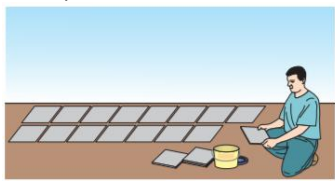

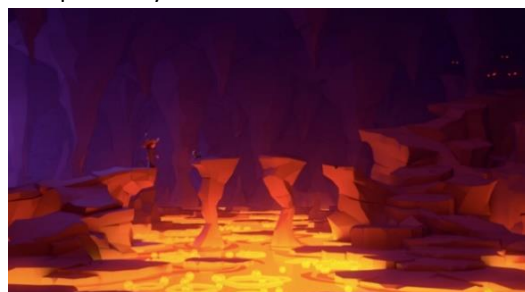


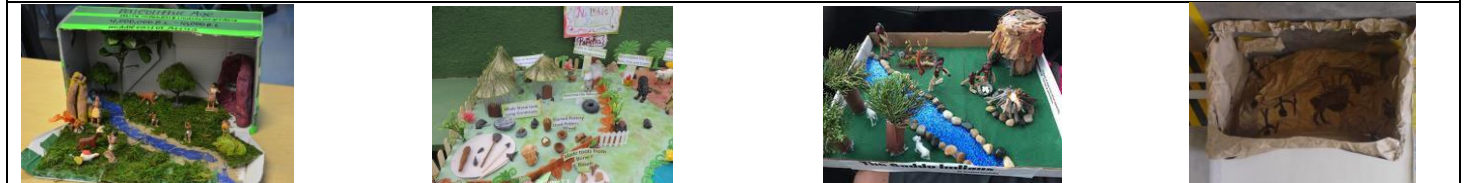
Maths		
<p><b>Challenge 1: Place Value</b> Megan has made a 3-digit number with these cards.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid orange; padding: 2px 5px; margin: 2px;">6</div> <div style="border: 1px solid orange; padding: 2px 5px; margin: 2px;">7</div> <div style="border: 1px solid orange; padding: 2px 5px; margin: 2px;">5</div> </div> <p>What other 3-digit numbers can she make with these cards?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid orange; padding: 2px 5px; margin: 2px;">6</div> <div style="border: 1px solid orange; padding: 2px 5px; margin: 2px;">7</div> <div style="border: 1px solid orange; padding: 2px 5px; margin: 2px;">5</div> <div style="border: 1px solid orange; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px; margin: 2px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid orange; width: 20px; height: 20px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px;"></div> <div style="border: 1px solid orange; width: 20px; height: 20px;"></div> </div> <p>What is the largest number she can make?</p>	<p><b>Challenge 2: Calculation</b></p> <p>1) Using coins at home, find 5 different ways of making £1. Can you write these as number sentences? e.g <math>50p + 20p + 20p + 5p + 5p = £1</math></p> <p>2)</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Roger has 96 patio slabs. Using all of the slabs find three different ways that he can arrange the slabs to form a rectangular patio.</p> </div> </div>	<p><b>Challenge 3 – Working Systematically</b></p> <p>I have fifteen cards numbered 1 – 15.</p> <p>I put down seven of them on the table in a row.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 5px 0;"> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> <div style="border: 1px solid lightblue; width: 25px; height: 25px;"></div> </div> <p>The numbers on the first two cards add to 15. The numbers on the second and third cards add to 20. The numbers on the third and fourth cards add to 23. The numbers on the fourth and fifth cards add to 16. The numbers on the fifth and sixth cards add to 18. The numbers on the sixth and seventh cards add to 21.</p> <p>What are my cards?</p> <p>Can you find any other solutions?</p> <p>How do you know you've found <i>all</i> the different solutions?</p>

Writing	Spelling - Prefixes: dis-
<p>Continue the story using the story starter below (the picture is in the reading box):</p> <p><i>They had entered the caves earlier that day. As soon as they entered the underground labyrinth they had been plunged into darkness, with the only light coming from the frothing pools of orange lava beneath. She could hear the occasional plop, as bubbles of toxic gas burst their way to the surface, filling the cave with a nose-stinging stench.</i></p> <p><i>The girl and her young companion bravely headed out across the stepping-stones, trying to ignore the peril below. Their adventure was only just beginning...</i></p>	<p>Use graffiti writing to help you learn these. Test yourself at the end of the week and let us know how many you get right.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>disappoint disagree disobey disapprove dislike disbelief</p> </div> <div style="text-align: center; margin-top: 10px;">  </div>

Reading
<p>Read <i>The Coming of the Iron Man</i> by Brenda Williams and draw the Ironman describe in the poem. Add labels using words/phrases from the poem to support you. Do you think he's a good character or a bad character? Explain why.</p> <p><a href="http://brendawilliamspoet.co.uk/Ironman.html">http://brendawilliamspoet.co.uk/Ironman.html</a></p>
<p><b>Inference Skill</b></p> <p>Look at the picture. Can you answer these questions?</p> <p>Why have the girl and her companion entered the cave?</p> <p>Who do you think the girl is? Why?</p> <p>What can you see in the darkness? What could this be?</p> <p>What do you think might be about to happen?</p> <p>Where is all the lava coming from?</p>


Flashback
<p>Remember our 'Junior Masterchef' vehicle? We'd like you to design a pizza and list all the ingredients you would need to make it. If you were able to, you could make it. If not – draw a picture of your designed pizza!</p>

Weekly Learning Project
<p>Create your own Stone Age scene: You could draw this, write about it or you can use a shoebox or cereal box to do this. Try to use natural materials wherever you can. Search the internet if you are struggling for ideas in addition to the pictures below.</p>



Try meditating for a few moments over the week. Write down how you feel before and after. Ask your family to join in with you.

[https://www.youtube.com/watch?v=Bk\\_qU7I-fcU](https://www.youtube.com/watch?v=Bk_qU7I-fcU)





## The Coming of the Iron Man

The Iron Man stood on the brink of the cliff  
Tall as a house, all rigid and stiff.

His great iron head turned left then right  
As he stood on the cliff in the dark of night.  
His headlamp eyes searched far and wide.  
His iron ears listened to the swell of the tide.

Where he had come from, no-one knows  
But there on the cliff where the seagulls rose,  
The Iron Man stood with the wind in his face.  
Then he lifted a foot and stepped out into space.

Crashing...crashing...thrown about  
Till his legs fell off and his eyes fell out.

Scattered and battered his body parts lay  
Then silence, silence, till break of day.

Then an eye and a hand in a seagull's nest  
Moved together to find the rest.  
A headlamp eye and a crablike hand  
Moving together over the sand.

Bit by bit each piece was found  
Till the Iron Man stood and looked around.  
But still he strode and searched the beach  
For an ear that was lost and out of reach.

Was it the sea that had stolen his ear?  
For the Iron Man turned and showing no fear  
He walked in the sea deeper and deeper,  
Though the water rose where the shore grew steeper.

His eyes blazed red and his eyes blazed green  
Then the Iron Man could no more be seen.