Year group: F2 Class emails: F2RV@holgateprimary	org F2PB@holgateprimary.org	W.b: 4.5.20
Maths		
Challenge 1: Can you make a visual number line up to 20 using natural objects from your garden or items from your house? (Example – Toy cars, Lego bricks)	Challenge 2:Can you write your numbers up to 20 on alarge piece of paper?Now underneath this can you find any 2'snumbers? Can you write these in adifferent colour?Now underneath this can you find any 5'snumbers? Can you write these in adifferent colour?Have you written any of the numbers morethan once? Which ones?	Challenge 3: Can you make your own tuck shop for snacks during the day? Write prices for the different things in your shop and then have 20p per day to spend in your shop. What did you buy? Did you have enough money?
Writing		
Challenge 1: Can you make a silly soup or potion using natural objects from outside and write a list of what you used? Can you write some instructions to say what you did?	Challenge 2:Make a simple acrostic poem using a CVCword (e.g. Cat, dog, sun, pig, hat etc).Write the word at the left of the page, oneletter per line, like thisand then add aword that links to each letterCuddlyAsleepTailCan you make an acrostic poem for yourname? Mum? Dad?	Challenge 3: Make your best friend in spoon form – you can draw around a spoon - and write a message to them telling them you miss them and what you have been doing.
Reading		
Challenge 1: Draw round your hands a few times and cut them out, write our tricky words on them and stick them up. Set a timer for 30seconds and ask your grown up to shout out a word, see	Challenge 2: Have a go at reading one of your favourite stories, can you spot any of our tricky words? Use your sounds to sound out some easier words. Tell your grown up where the story is set, who the characters are and which part is your favourite.	<u>Challenge 3:</u> On a piece of paper, the grown up should write the following sentence The pig is red. Can your child read the sentence themselves (with support if needed) and then draw a picture to match the sentence to show understanding? (e.g. a red pig!) Try these sentences too The man is in a box.
how many you can high 5 before the timer runs out.		A dog went in the mud. The egg is in the pan.
-	Find out about VE day <u>here</u> and then try this \	
Make some bunting for the VE Day celebrations that you can display in your garden and listen/dance to some WW2 songs.		
Weekly Learning Project		
<u>Challenge 1:</u> Can you write where the Gingerbread man might run to instead of the river? Where would he really like to go? Who might he	<u>Challenge 2:</u> Can you create a bridge for the 3 Billy Goats Gruff to cross either inside or outside? Pretend you are the smallest Billy	Challenge 3: Can you create some masks for the Story of the Little Red Hen and use them to retell the story with your family?

see? What might happen? Draw your ideas on a story map and send via class e mail to your teacher.

outside? Pretend you are the smallest Billy Goat Gruff. Can you make it strong and safe enough for you to travel over?

Relaxing time: Take off your shoes and walk in the grass, on the path, or in water how does it feel?