

**Maths**

**Try to solve these problems.**

Noah saw 12 legs walk past him when he was loading up the ark.

How many creatures could he have seen? How many different answers can you find? What creatures could there be? How many legs do they each have?

Eg; octopus, dog  $8 + 4 = 12$  bird, cat, ladybird  $2 + 4 + 6 = 12$

You could draw the creatures in your book then write the addition calculations.

Challenge – What is the greatest number of creatures he could have seen?

What is the smallest number of creatures he could have seen?

**Writing**

The writing challenges this week have been split into two sessions and is based upon BBC Bitesize’s Daily Lessons for Year 2 (the days for each session are previous dates on BBC Bitesize). We have included a summary here of the learning that will take place and a link for each session on the Bitesize page. Each of the sessions are flexible and could be done at your child’s own pace (e.g. over more than one day). It is also important to point out that you don’t have to stick exactly to the instructions in the activities (e.g. don’t think that you have to write five sentences – do what you think your child can do).

**Session 1**

To write sentences using capital letters, full stops and joining words (conjunctions: and, because, if) (includes: an introduction to capital letters and full stops, a video about joining words (conjunctions) and three activities to try at home).



Activity 1: Writing short sentences about caterpillars (Words to include leaves, garden, cocoon, butterfly, wriggling, munching, flapping)

Activity 2: Pretend you are a caterpillar and writing sentences about three things you could do (include 'and', 'if' and 'because').

Activity 3: Make a caterpillar dance using your whole body and then write some sentences explaining some of the actions.

(Session: <https://bbc.in/3bjS9WD>)

**Session 2**

To write a fact file about minibeasts using nouns and joining words (conjunctions) to make sentences more interesting (includes: a video about nouns and an introduction to joining words (conjunctions), a video about minibeasts and three activities to try at home).



Activity 1: Make a list of sentences about different minibeasts you saw in the video. Once you've listed them.

Try using the words 'and', 'but', 'because' to join sentences together

Activity 2: Making a fact file – choose three minibeasts, give each one a name and write a sentence for each using the words: 'and', 'or', 'but', 'because', 'if' to link ideas together.

Activity 3: Make a game about minibeasts, make sure you use joining words (conjunctions) to include more detail and test other people about your facts.

(Session: <https://bbc.in/35MwzsD>)

**Reading**

**Phonics**

Prefix un, dis, mis, im- Adding the prefix un, dis, mis, im to a word to change its meaning.

E.g. unzip, dislike, miscount, imperfect

Can you think of words that have these prefixes?

| Prefixes un dis mis im |          |             |
|------------------------|----------|-------------|
| happy                  | patient  | lucky       |
| appear                 | behave   | lock        |
| do                     | take     | agree       |
| dress                  | possible | comfortable |

Which prefix will go at the beginning of these words to change its meaning?

**Book Work- favourite Book**

Look at your books and choose your favourite. Read it with an adult. Tell them all about the book. Write a book review in your work book or on paper.

Or go to 2do’s on purple Mash and complete a blank book review. Your teacher will be able to read this.

**Challenge** – Can you write a book review about your favourite book on Purple mash.

[https://www.purplemash.com/#tab/book\\_revie](https://www.purplemash.com/#tab/book_revie)

find the app- Blank Book reviews

**Flashback**

Do you remember when we learnt about pirates, their uniform and equipment? Your challenge now is to design your own animal pirate. What will their uniform look like? What equipment do they need? You could colour your design with crayons or paint if you have some, or collage. Don’t forget to name your animal pirate.



**Weekly Learning Project**

During the Spring term we looked at the litter found in the playground. Did you know there is a lot of litter in the oceans around the world.

Watch A Whale’s Tale <https://www.youtube.com/watch?v=xFPoIU5iiYQ>

There is so much plastic floating in the sea’s and oceans. What can we do about it?

Write a list of what people can do all over the world to stop plastic pollution in the oceans.

David Attenborough also filmed the problem of plastics in the oceans. It is called

Blue Planet - BBC iplayer has all the series but episode 4 shows the poor animals.



**Wellbeing**

Find a quiet place in your house or in the garden. Copy these poses. Try to hold each one for 30 seconds.

