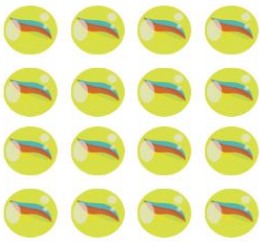


| Maths  |  |   |
|--|--|---|
| <p><b>Challenge 1: Shape Puzzle</b><br/>What numbers do the shape represent in each sum?</p> <p><b>Puzzle 1:</b><br/> <br/> <math>\square + \square = 10</math><br/> <br/> <math>10 - \bigcirc = 8</math><br/> <br/> <math>4 + \triangle = 12</math><br/> <br/> <math>\square + \bigcirc + \triangle =</math></p>  | <p><b>Challenge 2 – Arrays (An array is a visual representation of a multiplication and is arranged in rows of an equal number)</b><br/>e.g. 16 marbles could be shown as 4 rows of 4</p>  <p>Task 1 – Using 16 objects arrange them into different arrays. Write the sums e.g. <math>4 \times 4 = 16</math></p> <p>Task 2 – complete the same for 24, 30 and 48. Which has the most variations?</p>  | <p><b>Challenge 3: Ordering numbers</b><br/>Have a look at this lesson about ordering numbers. There is a PPT that you and your adult can look through together first and then some activities to complete. Don't worry – you won't need to print out the sheets as you can work out the answers and write them in your exercise book:<br/><a href="https://www.bbc.co.uk/bitesize/articles/zb86t39">https://www.bbc.co.uk/bitesize/articles/zb86t39</a></p>  |
| Writing  |  | Spelling  |
| <p><b>Greg thinks:</b> These phrases can be used to open a story.<br/><i>Finally the adventure was over</i><br/><i>They all lived happily ever after</i><br/><i>And they all went to bed</i><br/><b>What do you think? Convince me!</b></p> <p><b>Challenge:</b> Can you write me a story using one of these sentence openers?</p> <p><b>Steph thinks:</b> These words can be used to sequence your writing.<br/><i>next after later finally</i><br/><b>What do you think? Convince me!</b></p> <p><b>Challenge:</b> Can you write me a summary of your day using these linking adverbs to help?</p> |  | <p><b>Bob thinks:</b> The suffix 'ment' can be added to the end of these words to make real words.<br/><i>argue disagree disappoint develop improve</i><br/><b>What do you think? Convince me!</b></p> <p><b>Sue thinks:</b> The suffix 'ness' can be added to the end of these words to make real words:<br/><i>weak stop happy thank forgive late</i><br/><b>Is this true? Convince me!</b></p>   |
| Reading  |  |   |
| <p><b>Say Something Nice</b><br/>Every now and then<br/>Say something nice.<br/>Say it to a friend.<br/>Say it to a teacher.<br/>Say it to your sister or brother,<br/>Your Father or Mother.<br/>Say something nice like<br/><i>You remind me of flowers</i><br/>Or<br/><i>Your hair is like fresh bread.</i><br/>Or<br/><i>You're better than asparagus.</i><br/>Or<br/><i>I like you more than Smon.</i><br/>Just say something nice<br/>To make them feel good.<br/>The world is sometimes grey<br/>and things go wrong</p>  | <p>but a kind word and a smile,<br/>can turn it back around.<br/>Say something nice like<br/>That wasn't a very good poem<br/>But I liked it when it stopped.<br/>By: AF Harold 2020.</p> <p><b>Challenge 1: Read the poem and answer the questions below.</b></p> <ul style="list-style-type: none"> <li>• What is the message of the poem?</li> <li>• Name 3 people you might say something nice to</li> <li>• Name one nice thing the poem says you could say</li> <li>• This poem was written last month in April, why do you think it is so relevant?</li> <li>• What does it mean when it says the world is sometimes grey?</li> </ul> | <p><b>Challenge 2:</b><br/>Have a look through this reading lesson. There is a teacher on it who explains everything to you – he'll remind you about retrieval and show you how to answer questions and then there are some for you to try in your exercise book:<br/><a href="https://www.thenational.academy/year-3/english/instructions-reading-comprehension-fact-retrieval-year-3-wk1-1">https://www.thenational.academy/year-3/english/instructions-reading-comprehension-fact-retrieval-year-3-wk1-1</a></p> |
| Flashback – A Dog is for Life  |  |   |
| <p>Cast your mind back to Spring 1, when we learnt about our topic 'A Dog is for Life'. Can you design a poster to show people how to correctly care for a dog? Think about the 'should and should not's' that we learnt about. Can you use your shapes we learnt for drawing dogs to add a picture of a dog?</p>  |  |   |
| Weekly Learning Project  |  |   |
| <p>Stone age tools! We have looked at the different stone age tools, how they were made and what they were used for. Using the image on the next page, order them! Which is the most useful? Which is the least useful? Can you explain why you think that?</p>  |  |   |

**Mindfulness challenge:** Pick a time of day. Every day this week, at this time, think of one thing you are grateful for.

