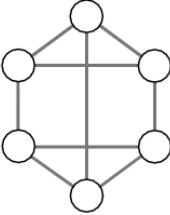


Maths	
<p>Challenge 1: Perimeter lesson</p> <p>Have a look at this video all about Perimeter. The video explains everything to you and there are activities to complete in your exercise book during and afterwards. You can also do the online quiz at the start and end to assess how much you have learnt.</p> <p>https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-1</p>	<p>Challenge 2:</p> <p>Neighbours</p> <p>Use each of the numbers 1 to 6 once. Write one in each circle.</p>  <p>Numbers next to each other must not be joined. For example, 3 must not be joined to 2 or 4.</p> <p style="text-align: center;">1 2 3 4 5 6</p>
<p>Challenge 3: Linking Fractions and Division</p> <p>$40 \div 5 = \text{[]}$, so $\frac{1}{5}$ of 40 is <input type="text"/></p> <p>$\frac{2}{5}$ of 40 is <input type="text"/></p> <p>$40 \div 10 = \text{[]}$, so $\frac{1}{10}$ of 40 is <input type="text"/></p> <p>$\frac{7}{10}$ of 40 is <input type="text"/></p> <p>$\frac{3}{10}$ of 40 is <input type="text"/></p>	
Writing	Grammar
<p>What was the last thing you touched (can't be the computer or the mouse). Write it down.</p> <p>Think of a character. Draw and label this person.</p> <p>The last thing you touched is trying to attack your character.</p> <p>Write a story to explain what happened.</p> <p>Challenge: All good writers will edit their work. Read through and in a different colour (of your choice) make edits that improve your writing.</p>	<p>Have a look through this lesson on inverted commas to punctuate speech. There are a couple of videos to watch that will explain everything and then some tasks to complete in your exercise book.</p> <p>https://www.bbc.co.uk/bitesize/articles/z4rbgwX</p>
Reading	
<p><i>My younger brother Luke wanted a tortoise. He'd been promised one for aeons. Finally, on his seventeenth birthday, worn down, our mother bought home one thing from a local pet shop in Oxford.</i></p> <p><i>When they arrived home, bearing a small, lumbering, prehistoric looking creature with piercing, beady eyes. Mum asked Luke what he'd like to call the new arrival.</i></p> <p><i>"TORTY," Luke said, "Obviously."</i></p>	<p>Read the extract and complete the activities below:</p> <ol style="list-style-type: none"> Can you find out what these words mean: aeons, lumbering, beady and local. Find the words that indicate the tortoise looks old. What clues do you get to that show Luke has pestered Mum for a long time to have a tortoise. Draw a picture to show what Luke's reaction might have been when he saw the tortoise.
Flashback – Ancient Maya/Chocolate unit	
<p>Remember our Ancient Maya unit where we designed and made some chocolate. At home, experiment with your parents to make a chocolate treat. This could be some tasty Rice Krispy cakes, a mouth-watering chocolate cake, making a luxury hot chocolate or even baking some brownies or rocky roads! What can you come up with? Remember to take photos if possible and send them to your class email.</p> <p>Extension: Describe your chocolate treat in detail. Think about the 5 senses, what did it smell like? Taste like? Look like? Feel like? Could you hear anything when you ate it or drank it?</p>	
Weekly Learning Project	
<p>Last week, you did some research into the Anglo-Saxons. This week, we are going to look at some of their culture. Can you have a go at living the life of an Anglo-Saxon by completing some of these tasks?</p> <p>Task 1: The Anglo-Saxons used their jewellery as a display of wealth. Using the attached pictures to support, can you design a piece of jewellery that they might have worn? If you have things like string, card or paper plates, you could have a go at making your design.</p> <p>Task 2: The Anglo-Saxons couldn't read or write very well and relied on telling their stories by word of mouth. Can you retell a story of your choice to someone in your family? Remember to make it exciting for them with how you present it.</p> <p>Task 3: Anglo Saxons would play music during their religious ceremonies and celebrations. The stringed instrument was the most popular until wind instruments became more developed. Can you, using items around your house or your body, create a short piece of music to celebrate something in your life? If you can record it and send it to your teachers, we would love to hear it.</p>	

Making your bed in the morning can help start your day with a calm, clear head. Shake the big duvet! Can you pull it on tight? Puff up the pillows! Can you tuck them in just right?

Year group: Year 4

Class emails: 4IR@holgateprimary.org

4GS@holgateprimary.org

Anglo Saxon Jewellery:

