


Maths		
<p>Challenge 1: Can you play 'I spy' with numbers around the house? Can you find objects that match to the number given to you by your grown up?</p> <p>e.g. 7 spoons matched to number 7.</p> 	<p>Challenge 2: Can you collect up 12 toys and then share them between 3 teddies? How many did they get each? Do you still have the same amount you started with?</p>	<p>Challenge 3: Can you bring a handful of toys to play with on the floor/in the garden.</p> <p>Can you say how many you have?</p> <p>e.g. I have 6</p> <p>Repeat with number 7 8 10</p>
Writing		
<p>Challenge 1: Have a look out of a different window. What can you see? Draw a picture to show your teacher everything that you can see. Can you label your drawing using the correct initial sound.</p>	<p>Challenge 2: Can you say these tricky words? <b>to the I me no</b> Can you write down the word and hide one so your child can guess which one is missing? Can you use them in a sentence and tell your grown up? e.g I can see the kitchen.</p> <p>Can you segment (chop up) some simple words to write? I can run.</p>	<p>Challenge 3: Can you draw a list of the things that you have done this weekend? Can you write a label to say what you did or attempt to write the sentence? Remember to listen carefully to all of the sounds in each word.</p> <p>Here is my first one: I went for a run.</p>
Reading		
<p>Challenge 1: Go on a letter and sound hunt around your house. Which letters/sounds did you find? Where were they? Boxes, packaging letter or even clothing.</p> <p>Can you sound out this word and draw a picture of it? tree</p>	<p>Challenge 2: Share a book with your grown up. Talk to them about the people (characters) in your story. Which characters were good and what did they do to be good? Which characters were bad and what did they do to be bad?</p>	<p>Challenge 3: Can you find the strangest place in your house to read a story? (Remember to be safe)</p> <p>Can you take a photo and share with us?</p>
Flashback		
<p><b>Flashback to the 'Please look after this bear' Curriculum Vehicle:</b> Can you make up your own adventure with your favourite teddy bear Can you make up some characters to go into your story – these could be stick puppets, pictures or box models. Can you make a marmalade sandwich (or a sandwich with a filling of your choosing) with help from your grown to take on your adventure? <i>We would love to see some of your marmalade sandwiches on our Facebook page!</i></p>		
Weekly Learning Project		
<p>Challenge 1: Can you draw a picture of your family pet or a pet you would like? Don't forget to use careful lines and shapes for their faces.</p>	<p>Challenge 2: Can you make a den that you and a family member could hide out in? Could you take a torch in and read a story by torch light.</p>	<p>Challenge 3: Can you make your own model? Perhaps a grown up could help to find you some empty boxes that you could recycle. What can you make?</p>

Relaxing time: Lay out in the garden and look up to the sky. Can you see the clouds?

What do you see? Can you imagine jumping from cloud to cloud or floating high?

What can you see below?