

## Maths

**Challenge 1:**

Choose 3 different containers from around your house. You might choose a jar, a bowl and a bucket. Now get a cup or an empty yoghurt pot and see how many cups or pots of water it takes to fill each container. Can you order your containers according to how much water they hold?

**Challenge 2:**

Choose 3 items from around the house. They might be toys or tins of food. Hold each item and see if you can work out which is the heaviest? Which is the lightest? Can you put the items in order?

**Challenge 3:**

Have a go at this online lesson with your grown up. You will need 12 objects from around your house, this might be 12 of your toys or 12 lego bricks, you can choose.

<https://www.thenational.academy/reception/mathematics/sharing-objects-into-equal-groups-reception-wk2-2>

## Writing

**Challenge 1:**

Can you say these tricky words?

**we be are all**

Can you put them into a sentence and tell your grown up? Can you count the number of words in your sentence?

Can you write the sentence?

(Remember your capital letters, finger spaces and full stop!)

**Challenge 2:**

Write down as many words as you can that rhyme with 'cat'.

Can you think of any other words you could rhyme with? Maybe sail?

**Challenge 3:**

Have a go at this online lesson with your grown up. You will need a Teddy, a pencil and some paper. You could use the exercise book in your pack from school.

<https://www.thenational.academy/reception/english/the-three-little-pigs-reception-wk1-2>

## Reading

**Challenge 1:**

Choose a book from home. Read the book with your grown up.

Draw a picture of your favourite part. Can you write a sentence to go with it? Why not take a picture of it and email it to your class teacher.

**Challenge 2:**

Can you make a magnifying glass out of paper (draw the shape and cut it out, ask a grown up to help you cut the middle out). Now use your magnifying glass to find this week's tricky words in books or on packets of food around the house. How many can you read and find?

**Challenge 3**

Ask your grown up to write a simple sentence on a piece of paper without you peeking 😊 – don't forget a capital letter at the beginning and a full stop at the end! Now ask them to cut the sentence up into individual words. Can you put the sentence back together? What clues help you?

Here are some sentences you could have a go at:

The dog got wet in the rain.

Sam has a big pie.

Mum and Dad sat in the sun.

## Flashback

Watch 'The Funny Tummy' song. Can you have a go at learning the song? Maybe you could make a video for family or friends of you performing the song. (The words and actions are attached below.)

## Weekly Learning Project

**Challenge 1:**

Play 'Charades' with your family. Act out a story and see if your family can guess what it is.

**Challenge 2:**

Can you create your favourite story character? You could use anything around the house – clothes, teddies, toys, play dough, boxes, playdough.

**Challenge 3:**

Can you use empty food containers to create a musical instrument? Maybe you could use an empty ice-cream container to make a drum or an empty yoghurt pot to make a shaker. Don't forget you can email photos to your class teacher.

Play a game called Hello Sausage. The idea is to make the other person laugh or giggle.  
Can you use a silly voice and pull a silly face?

Collect three of your favourite toys and play hide and seek. Where is the silliest place to hide them? Then ask someone to find them. Then it is your turn to do the finding.



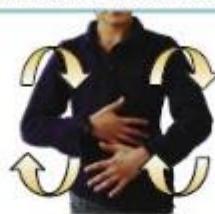
Activities for 4-5s

Number 2, 07/04/2020

## The Funny Tummy Song

Actions to accompany the chorus. Actions are based on British Sign Language (BSL)

Hands move in a circular motion around the stomach



If it makes you feel funny in your **tummy**

Hands move in a circular motion around the head



**Worried**

Clawed hand taps the chin



**scared**

Hand moves from the front of the face downwards to chest height



**or sad**

Hand moves straight across body



**Then you must\***

Hand moves outwards away from the face



**tell**

Hand moves up above the head



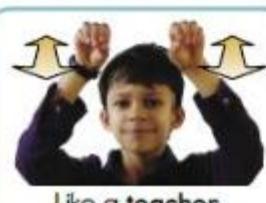
**a grown up**

Right hand moves down onto left palm



**you trust**

Fingers move from the head outwards



**Like a teacher**

3 fingers move up to and touch the forehead



**or a mum**

2 fingers cross over 2 fingers on the other hand



**or dad**