

Maths – Recording time in seconds you need a stopwatch/timer to do this

1. Time how long it takes you to do the following, climb up and down the stairs 3 times, brush your teeth, get dressed, eat your breakfast, to go into every room of the house, draw your house and your family, write your full name, read a book
2. Look at the results, and put in order starting with the least amount of time first. Which activity took the least amount of time to do and which activity took the longest amount of time?



Thinking back to our work on time, you know that 1 minute = 60 seconds so 2 minutes = 120 seconds

Have a look at your results and if the recorded time is over 60 seconds convert to minutes and seconds. For example, 90 seconds = 1 minute and 30 seconds

3. Choose 2 of your recorded times from the activities and add them together. If the answer is over 60 seconds convert to minutes and seconds. E.g. 72 seconds = 1 minute and 12 seconds Repeat with another 2 recorded times.

Challenge : Can you write some challenge tasks for a friend to complete and record the times?

Writing**Diary Entry**

On one of your daily walks with your family you discover a cave. Write a diary entry about your discovery. Who does this cave belong to? Whats inside the cave? Is there anyone else in there? Don't forget to use adjectives to describe the inside of the cave. What can you hear, see and smell? Remember good writers also use conjunctions to extend your sentences (but/so/if/because.)



Challenge: Can you use fronted adverbials to start some sentences to say when, where or how something happened e.g. As the shimmering sun streamed through the cave I saw....., As I opened my eyes I felt....., Later on in the afternoon....., Deep in the dark and smelly cave I saw.....

Reading**Phonics**

Adding '**ly**' to a verb changes it to an adverb

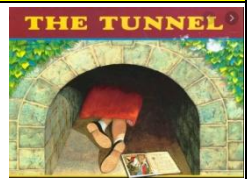
E.g. quick – quickly

Now try these words – quiet, slow, noise, nervous, happy
Remember the spelling rule – if it ends in a 'y' change the y to an i and add ly. For example, happy becomes to happily

Write a sentence and draw a picture to represent each word. For example you could write **Bob was slowly creeping across the garden to hide from his sister.** Then you could draw a picture to represent this.

Book Work

What do you think the girl is going to find at the other side of the tunnel? How do you think the girl is feeling? What do you think the weather will be like? Do you think that there will be anyone else there?



Draw/paint/collage what you think the girl will see and label it.

Challenge – Write sentences about the girls adventure describing what the girl sees using adjectives and conjunctions to extend your sentences.

Online Safety

Staying safe online is important EVERYTIME you use your computer, tablet or phone. Join in with Mum Penguin's song and follow the adventures of Smartie the Penguin as he learns how to be safe on the internet.
<https://www.childnet.com/resources/smartie-the-penguin>

**Weekly Learning Project****Recycled Shapes Process Art - Mosswood**

Use recycled items like toilet rolls, yogurt pots and lids to make art with this Recycled Shapes Process Art Project. Challenge – can you name the shape and its properties? Email a photograph of your masterpiece to your teacher.

Wellbeing

Stand with your feet shoulder width apart, arms gently resting by your sides. Slowly raise your arms and take a deep breath in. Try to breathe in until your hands reach each other over your head. Breathe out slowly while lowering the hands. Visualise the beautiful rainbow you are making. Repeat 5-10 times. Each time you breathe in imagine you are adding another colour to your rainbow. What colours are you adding to your rainbow? Once your rainbow is complete slowly open your eyes.

