

**Maths**

**Challenge 1: Converting Units of time**  
 Complete these two online lessons on converting units of time:

To convert between seconds, minutes and hours:  
<https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1#slide-3>

To solve problems involving converting between hours and minutes:  
<https://www.thenational.academy/year-5/maths/to-solve-problems-involving-converting-between-hours-and-minutes-year-5-wk3-2>

**Challenge 2 Varied fluency**


Complete the conversions:  
 1 year =  months       years = 24 months  
 years = 60 months      2.5 years =  months  
 3 years 2 months =  months  
 years  months = 75 months

Complete the table:

Days	Weeks / Weeks and Days
42 days	
	5 weeks and 5 days
	10 weeks and 5 days
100 days	

**Challenge 3 – Reasoning and Problem solving**

Teddy’s birthday is in March.  
 Amir’s birthday is in April.  
 Amir is 96 hours older than Teddy.  
 What dates could Teddy and Amir’s birthdays be?




Think about the steps of this problem, what is the first thing you will need to know?

**Writing**

Character description: lesson one of five.  
<https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1>

Character description: Lesson two of five.  
<https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2>



**Spelling**

Words with an/or sound spelt ‘au’.

pause  
 cause  
 sauce  
 fraud  
 launch  
 author  
 August  
 applaud  
 astronaut  
 restaurant

**Poetry corner**  
 Read and listen to the poem, ‘Falling asleep in class.’  
<https://www.poetry4kids.com/poems/falling-asleep-in-class/>

**Challenge:** Can you write your own amusing poem about falling asleep in class/doing something you shouldn’t be doing. Try to use the rhythm and rhyming pattern of the original poem.

**Challenge: Can you write them into sentences?**

**Reading**



**Thank you**

- Who has written the message?
- Why have they written the message?
- Who have they written the message to? Why didn’t they just say ‘thank you’?
- What effect does being polite to people have?
- Why have they used a small ripped piece of paper?

**Proverb challenge:**  
 ‘Actions speak louder than words.’

What does this mean to you? Remember, proverbs are never literal – it doesn’t just mean actions speak louder than words.

Now, can you think of your own proverb? Can you link it to the current situation of stay at home?

**Flashback**

Remember the amazing rocket that we created as a class at the beginning of the year? Can you create your own 3D model of a rocket? Can you write a short story on where the rocket is going and why?  
<https://www.youtube.com/watch?v=Z3mHb196Aqw>



**Weekly Learning Project**

Document the weather each day through your bedroom window. You can record it however you like, you could draw pictures, keep a chart, write a poem or setting description.

Try to improve your mental health by doing some exercise during the day!  
<https://www.youtube.com/watch?v=d3LPrh10v-w>