

Maths:

<https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-2-d-shapes-year-2-wk1-3>

Click on this link to learn about symmetry in 2D shapes. You can complete practical tasks with shapes. Finally test yourself to see what you have learnt with a final quiz.

Look round your house to spot items that are exactly symmetrical. Where would you draw the line of symmetry to show they are symmetrical? Take some photos, you can email them to your teacher.

Ask an adult to draw half a shape/picture. Can you draw the other half to make it symmetrical? Try to colour it symmetrically. Eg;



Do you remember when we did 5 in 5 minutes?
Ask an adult to time you. You have 5 minutes to complete 5 questions. Choose which column to do. Or why not try all three!

$23 + 40 =$	$56 - 40 =$	$6 \times 5 =$
$52 + 30 =$	$94 - 60 =$	$2 \times 7 =$
$50 + 12 =$	$72 - 30 =$	$10 \times 9 =$
$37 + 60 =$	$88 - 50 =$	$11 \times 2 =$
$71 + 20 =$	$41 - 40 =$	$12 \times 5 =$

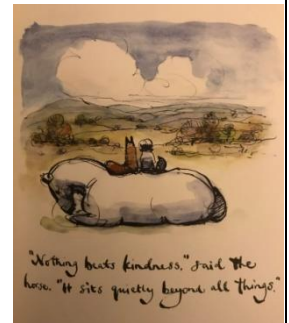
Writing- Little boat



This is an illustration from a lovely book called The boy, the mole, the fox and the horse by Charlie Mackesy. The characters are friends and talking as they go on a journey. Write a speech bubble for the boy and the mole. What do you think they are saying to each other?

Challenge : The book has four characters The boy, the mole, the fox and the horse. Write a short adventure story about them. Where do they go? What do they do? What do they say to each other? Think about your spellings and don't forget your capital letters and full stops. Can you include subordinate conjunctions? (When, if because)

Challenge 2- Draw a picture of The boy, the horse, the fox and the mole. Add a caption to the picture about being kind or being brave. Can you add the speech marks eg. "Can you see the whole world from up there?" Remember they go around the speech. Maybe an exclamation mark can be added, eg. "Wow! I can see for mile sand miles!"



Reading

Phonics

Suffix –less

Turns a noun into an adjective- **careless, hopeless, painless.**

- Can you list the –less suffix words by reading the clues?
- Something that is not painful?
- Someone who has no hope?
- Something that has no use?
- Someone who has no fear?
- Someone who doesn't think about anyone else?

Challenge- **helpless, endless, thoughtless**
Can you put these words into sentences?

Reading – look at the picture and answer the questions.

- Retrieval-
- What time of the day is it?
- Who is on the horse?
- Who is by the side of the horse?
- Where is the mole?
- Where is the horse?
- What is the boy doing?
- Inference-
- Why is the fox running?
- Where do you think they are going?
- What is the weather like?
- What is the boy holding onto and why?



Flashback-The circus

Remember when we did our circus performance to our parents and carers?
Can you make a circus acrobat using the template acrobat on the next page. Or you can print it off from the website. Of you can draw your own version - **You can use a straw to make the trapeze.**

<https://www.auntannie.com/3DCrafts/CircusTrapeze/TrapezeArtistsBlank.pdf>



Weekly Learning Project

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

Click on this link to learn about the life cycle of a plant and how seeds are spread. Next test your knowledge by playing the quiz. Look round your garden or when you are out for a walk for different plants. Can you name them? Make a list of the ones you see. Remember flowers are plants, trees and even grass. Choose one that you really like and make a careful drawing of it with a pencil. Remember to include all the detail you can see and shade carefully by pressing on with your pencil or using it lightly. While you are out for a walk collect some leaves from the floor (don't take them from plants). Can you use them to create an animal picture?



Wellbeing

Find one of your favourite quiet places and lie down. Starting at your feet, gently squeeze the muscles in your feet by tightening them, then slowly releasing. Next, squeeze the large muscles in your calves for 5 seconds, then gently release. Working your way up the body, squeeze your thigh muscles for 5 seconds then gently release. Continue up your body for more relaxation.

Pattern for Circus Trapeze Artists

How to Make: <http://www.auntannie.com/3DCrafts/CircusTrapeze>

