

Maths		
<p>Challenge 1: <u>How many can you find?</u> Write numbers 1 – 10 on pieces of paper or sticky notes (ask an adult to help if you need it!) Turn all the papers over and mix them up – pick one and see what number it is. Can you find that number of sticks, rocks, flowers, pegs or anything else in your garden?</p>	<p>Challenge 2: <u>Silly monsters</u> Have a go at drawing some silly monsters. Can you give your monsters all different amounts of eyes? 3 eyes, 6 eyes or even 10 eyes! Have a go at writing the number of eyes underneath.</p>	<p>Challenge 3: <u>Counting objects to 10.</u> Use the online video to help you count objects up to 10. When you are finished can you find some more objects around your house to count? https://www.thenational.academy/reception/maths/counting-actions-and-objects-up-to-10-reception-wk1-1</p>
Writing		
<p>Challenge 1: <u>A special letter.</u> Ask your grown up to help you write the name of someone you miss, it could be Grandma, Auntie, a neighbor or a friend. When you have written their name draw them a picture and have a go at writing what you have drawn. You could even put your special letter in the post and send it to them.</p>	<p>Challenge 2: <u>What shall we buy today?</u> Help your grown up to write a shopping list. Find some paper and a pencil and when your grown up tells us what they need from the shop think about the sounds you can hear and write them down. You can draw a picture of what you need to help you remember.</p>	<p>Challenge 3: <u>Little Red Riding Hood</u> Can you try this online lesson with a grown up? The teacher will talk you through what you have to do. You will have a quick phonics lesson and then you will help Red Riding Hood find her Grandma's house by using a map to give her directions. You will then be able to make your own treasure map! https://www.thenational.academy/reception/english/using-maps-reception-wk3-1</p>
Reading		
<p>Challenge 1: <u>Phonics.</u> How many words can you think of that start with the sounds o u l f b Ask your grown up to write the words (or have a go yourself) and see if you can read them.</p>	<p>Challenge 2: <u>Share a story.</u> Find a story you have at home or think of your favourite story at Nursery. See if you can retell the story to someone in your house or use the phone to call someone you know and tell them a story.</p>	<p>Challenge 3: <u>Rhyming Strings</u> Change the first sound in each word given below and see how many words you can make that rhyme. Ask your grown up to write the words (or have a go yourself) and see if you can read them. Are they real words or nonsense? cat log hop pin fan run</p>
Flashback: Please look after this bear!		
<p>Can you tell your grown up somewhere we helped Paddington travel to? How did he get there? If you could go somewhere where would you go? How would you get there? Who could go with you? Can you draw a picture of somewhere you would go? Don't forget to send your picture to your class email address so your teacher can see it!</p>		
Weekly Learning Challenge - Mister Maker.		
<p>Challenge 1 Mr Maker's Doodle Party! Using any crayons, pencils, felt tips, paint or anything you can find make a doodle! It doesn't have to be a picture, just use equipment to draw lines and shapes on your page. When you have finished can you give your artwork a name? Don't forget to send a picture of your finished doodle to your class email!</p>	<p>Challenge 2 Mr Maker's Texture pictures! Cut up a piece of paper into squares and go on a hunt around your house to find as many different surfaces as you can. Place the square on the texture and using a crayon make a rubbing. Arrange the different texture squares into a picture e.g. rocket, boat, house and then use felt tips to add in other details</p>	<p>Challenge 3 Mr Maker's Dream Catcher! Using an old cd decorate it with various resources e.g. wool, sequins, feathers, coloured paper etc and hang it in your garden to catch your dreams</p>

Find a nice quiet space in your house. Close your eyes and listen really carefully – what can you hear? Can you find someone to listen with you and talk about what you can both hear?