

Maths: Column addition and subtraction recap.			
<p>Offline Addition lesson1 To use addition column method (no regrouping) Can you use column method to add numbers with up to 3 digits? There will be no regrouping so you will not need to move any Tens or Hundreds over to the next column along. Remember: Add you units first and write your answer directly under the units, then add the tens and write your answer directly under the tens, then add your hundreds and write your answer directly under the hundreds.</p>	<p>Online&Offline Task available using your child's individual teams' login Addition lesson 2 To use addition column method (regrouping) In this lesson, you will use column method to add numbers with up to 3 digits. This time you will need to regroup Tens or Hundreds over to the next column. Watch my video on Teams explaining how to regroup, then complete the calculations in your workbook or on Teams.</p>	<p>Offline Subtraction lesson 3 To use subtraction column method (no exchanging) Can you use column method to subtract numbers with up to 3 digits? There will be no exchanging so you will not need to 'steal' from any columns.</p>	<p>Online&Offline Task available using your child's individual teams' login Subtraction lesson 4 To use subtraction column method (exchanging) In this lesson, you will use column method to subtract numbers with up to 3 digits. This time you will need to exchange so you will need to 'steal' from columns. Watch my video on Teams explaining how to exchange, then complete the calculations in your workbook or on Teams.</p>
<p>Recap Task: Time – can you tell an adult the time once a day this week using an analogue clock?</p>			
English -			
<p>Online&Offline Story writing lesson 1 Task available using your child's individual teams' login To sequence events. For this lesson, watch my video on Teams of your teacher reading Traction Man. Can you now sequences the events from the story? We need to be able to do this, as it helps good readers make sense of the text and make links. You can complete the activity below in your workbook or on Teams. (Larger version at bottom of home learning sheet.) Here is an alternative video: https://www.youtube.com/watch?v=0JySea288Qo</p>	<p>Offline Story writing lesson 2 Writing a summary of traction man. Can you use your knowledge of the story Traction Man to write your own summary? Use the questions to help you write your summary: Who is in the story? Where is the story set? What key events happen in the beginning of the story? What problem arises? How is the problem solved? Being able to summarise the story will help you when you write your own verion of this story as you will not need to refer back to the book each time, you will be bale to re-red your summary instead.</p>	<p>Online/Offline Story writing lesson 3 Identifying interesting words and phrases For this lesson, we are going to be looking through the Traction Man text and picking out words or phrases that we think are interesting or add value to the text. You can either watch the video of your teacher reading again or use the book pages on Teams. You need to think about why you have chosen that word or phrase. e.g. crawling through the overgrown shrubbery because it sounds more descriptive than walking through the plants How many interesting words or phrases can you find and explain why you think they add value?</p>	<p>Offline Story writing lesson 4 Finding and using synonyms As we get older, you may realise some stories that you used to love are a little boring when you read them again. That is because your vocabulary is developing and you are probably sat thinking that you could improve it! We have done a lot of work this year on adding adjectives to add more detail to a story but does that improve every story? Sometimes the best way to improve a story is to improve the verbs. I loved The Very Hungry Caterpillar as a child but what if he swiftly consumed the apple and devoured the pear rather than just re-using the word ate? Can you find 4 different synonyms for the following 4 words: Walk Run Fly Swim</p>
<p>Grammar or vocab Task or phonics: <u>Choose the correct word to complete the sentence:</u> 1. I _____ some exercise after tea. done did 2. Sam _____ out the pictures for his display. cut cutted 3. Sally _____ across the playground. runned ran</p>			
Flashback:			
<p>During our 'Magic' vehicle, we learned a lot about light, dark and shadows. Can you make your own shadow puppets then put on a show for your family? Here is a video of an example of how to make shadows puppets and a theatre. https://www.youtube.com/watch?v=-hL28SkHf1g</p>			
New Weekly learning project			
<p>How can I be an Olympic Athlete? Watch: https://www.youtube.com/watch?v=tf_CqEYtq7w This is a video of the fastest man on the planet- Usain Bolt! He can run 100m in 9.58 seconds. We are going to explore what it takes to become an Olympic athlete, just like him. Choose 1 of the following tasks to complete this week: 1. How fast can your run 100m? Go to your local park, football pitch or open space and time how fast it takes you to run 100m (about 100 big strides.) Try starting in 3 different ways e.g. standing straight, standing poised ready to start or as if you are on the starting blocks. Record how long each turn took you. Which was the fastest and why? 2. Research Usain Bolt or another famous Olympic athlete. Record what you found out in an information leaflet, PowerPoint or video. 3. What exercises would Usain Bolt do when training for the Olympics? Design some exercises for Usain. Then get a family member to try them out! How fit were they?</p>			
Well-being			
<p>Cloud pictures - Go outside, lay on your back and stare at the clouds in the sky. Watch them gently move across the sky, change shape and form pictures. What can you see?</p>			

Year group: 3

Class emails: 3LN@suttonroad.org

W.b. 22/06/2020

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a					b					c				
	1	2	3	+		3	4	5	+		7	4	5	+
	2	4	5			3	3	2			2	2	3	
d					e					f				
	4	2	5	+		3	2	3	+		6	4	2	+
	2	4	4			3	3	6			1	2	7	

a					b					c				
	1	2	8	+		3	4	5	+		7	4	5	+
	2	4	5			3	7	2			2	6	5	
d					e					f				
	4	2	5	+		3	9	3	+		6	7	2	+
	2	4	6			3	3	6			1	4	7	

Subtraction Lesson 3

a				b				c			
	8	7	2		9	3	8		5	6	7
-	6	4	1	-	4	1	7	-	5	4	3
d				e				f			
	9	9	9		3	8	1		7	2	7
-	2	6	5	-	1	5	0	-	2	0	5

Subtraction Lesson 4

a				b				c			
	8	7	2		7	3	2		6	1	4
-	4	3	5	-	4	1	7	-	5	4	3
d				e				f			
	2	7	3		5	6	1		7	0	0
-	2	6	5	-	1	6	3	-	2	0	5

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Number	
	Everyone has a present to open. Even Traction Man.
	Traction Man has been saved...by this brave, little scrubbing brush!
	The toes cannot stand it and give back Scrubbing Brush.
	Traction Man is crawling through the overgrown shrubbery near the pond, wearing Jungle Pants, Camouflage Vest and Sweaty Bandanna.
	Traction Man is speeding in his Supersonic Space-Cup and Saucer (wearing his all-in-one knitted green romper suit and matching bonnet) on his way to rescue the Cupcake from the clutches of Doctor Sock.
	Traction Man is zooming down in his Jet-Powered Trainer towards the Planet Duvet wearing his Latex Space Suit and Persepx Helmet.