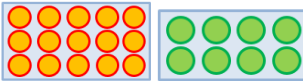


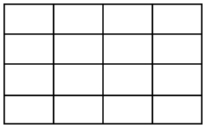


Maths Multiplication			
<p>Online /Offline– Session 1 Task available using your child’s individual teams’ login This is a lesson about doubles and finding what doubles total. Log in to TEAMS to watch the presentation on doubling numbers below 10. Then have a go at the task Worksheet attached below</p>	<p>Online/Offline – Session 2 Task available using your child’s individual teams’ login This lesson is about counting in multiples and how this makes it easy for us to find totals. Log in to TEAMS to watch the presentation with examples such as counting in 2’s to reach 16 or counting in 5’s to reach a total. Worksheet attached below</p>	<p>Online/Offline - Session 3 Task available using your child’s individual teams’ login This lesson is an introduction to arrays. Log in to TEAMS to watch the presentation. Arrays are a way for us to record our counting in 2’s and 5’s like this: What is 5 x 3? 2 x 4 is the same as...  Draw as many different arrays as you can for the number 20 – full instructions below.</p>	<p>Online/Offline - Session 4 Task available using your child’s individual teams’ login Using what you have learnt about counting in multiples and making arrays solve the problem on the worksheet below or on Teams and have a go at the challenge afterwards. Problem and challenge attached below</p>

Recap Task: 10 in 10 Can you complete the 10 questions in 10 minutes?				
<p>What is the value of these coins altogether?</p> 	<p>What is the time?</p> 	<p>Colour in a ¼ of the shape</p> 	<p>Find one quarter of 24</p>	<p>Complete the fact family:</p> <p>_____ + 6 = 10 6 + 4 = _____ 10 – 6 = _____ _____ - 4 = 6</p>
<p>Make 99p in 2 ways</p>	<p>18 + 8 + 2 =</p>	<p>36 + ___ = 59</p>	<p>20 ÷ 4 =</p>	<p>49 - 7 =</p>

English - Bog Baby			
<p>Session 1 - Online https://www.youtube.com/watch?v=Bz3hkXUODFO Listen to the story of Bog Baby. When you have listened to the story create a missing poster for him. Don't forget to use adjectives to help describe Bog Baby. See example below.</p>	<p>Session 2 - Offline Draw a picture of your own mythical creature and write adjectives to describe it. Examples attached below</p>	<p>Session 3 - Offline Answer questions about your mythical creature can you write the answers in full sentences using some of the adjectives you thought of in the previous session. Questions attached below</p>	<p>Session 4 - Offline Think back to the story of Bog Baby. Or you can listen to it again using the link from session 1. Can you write a list of instructions for how to care for your own creature? Where would it need to live? What makes it happy? What does it like to eat? Etc</p>

Phonics: oa family

The sound oa has alternative spellings. Watch the episode <https://www.bbc.co.uk/iplayer/episode/b036btpl/alphablocks-series-4-9-home>
 Can you write the word that matches the pictures? When you have written them down see if you can use them in a sentence.



Flashback: Animal Categories (Herbivore, Carnivore and Omnivore)	
<p>Task available using your child’s individual teams’ login Activity 1: Watch the presentation on Teams and play the What am I game? If you cannot access teams, you play your own game of ‘What am I with a grown up?’ by describing an animal and seeing if your grown up can guess the animal you are describing (e.g. I have 2 legs and am covered in feathers, I like to swim and can often be heard making a quack quack sound. What am I?)</p>	<p>Activity 2: Spot the odd one out and give your reason on Teams</p>

New Weekly learning project	
<p>Task available using your child’s individual teams’ login Eat your greens Goldilocks Oliver Vegetables Oliver’s Fruit Salad Listen to the stories about healthy eating on Teams. This time of year there are lots of delicious fruits and vegetables growing in our gardens and allotments. We have heard how lots of you are growing things like strawberries and tomatoes. Your challenge is to design a healthy meal. You must be able to explain why it is healthy. It can be as simple as a healthy sandwich, smoothie or even a fruit salad. Either draw and explain your healthy meal or even better make it and send a photo so we can see what mini chiefs we have in year 1.</p>	

Coming soon...Watch out for a transition video from your new class teacher this week. These will be posted on TEAMS and Facebook. Your new class teacher will introduce themselves and set you a short transition task.

Maths task 1

Double each number in the bubbles.



Colour each double you make in the grid.

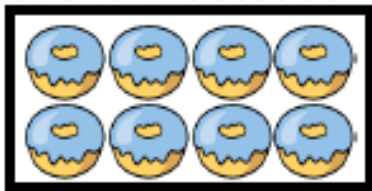
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Explain what do you notice?

Who is right?

Prove it

Louise doubles her donuts. The image shows what she had after she doubled her donuts.



Sandy



Louise started with 4 and ended with 8 donuts.

Matilda



Louise started with 8 and ended with 16 donuts.

Nate



Louise started with 2 and ended with 4 donuts.

Maths task 2

- Count in 2s and **circle** all the numbers you say.

- Count in 5s and ~~cross~~ all the numbers you say.

- Count in 10s and **colour** all the numbers you say.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Which numbers have you circled, crossed and coloured?

What other numbers would you circle cross and colour if you counted up to 100?

Explain how you know.

Maths task 3

How many different arrays can you make for the number 20.

Draw the arrays you can make and write the **repeated addition number sentence** and **multiplication sentence** to **prove it**.

Maths task 4



Jenny makes an array.
She finished the first row.
Can you complete her array?



Challenge

How many different ways can you record the amount shown in the completed array?

Remember in the previous lesson you made different arrays for 20, well this might help you with this challenge.



red and round
big black bat wings
round white eyes
black eye brows
two small white horns
yellow mouth
red tongue
two feet
6 blue toes.
long red tail
arrow tail

What colour is Bog Baby?

What does Bog Baby look like?

Where does Bog Baby live?

What does Bog Baby like to do?

Could you look after Bog Baby? How?

Would you like to meet Bog Baby? Why?



Flashback Animal groupings

Mammals


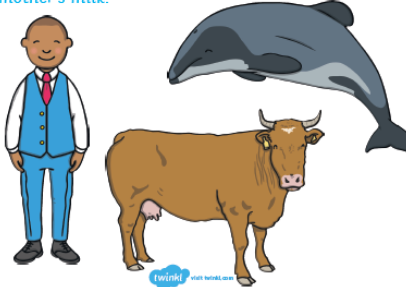
Are **warm**-blooded.

Live on land and in water.

Have hair or fur.

Have skeletons on the inside of their bodies.

Give birth to live babies which drink their mother's milk.



Amphibians



Are **cold**-blooded.

Live on land and water.

Have moist skin and webbed feet.

Have skeletons on the inside of their bodies.

Lay eggs.



Reptiles



Are **cold**-blooded.

Live on land and in water.

Have scales, ear holes and dry skin.

Have skeletons on the inside of their bodies (but tortoises have one on the outside, too!).

Lay eggs.



Fish


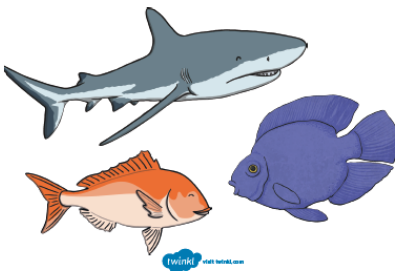
Are **cold**-blooded.

Live in water.

Have fins to move and gills to breathe underwater.

Have skeletons on the inside of their bodies.

Lay eggs (in water).



Birds



Are **warm**-blooded.

Live on land and water.

Have feathers (unique to birds), wings and a beak.

Have skeletons on the inside of their bodies.

Lay eggs.



Flashback

What am I?

What were the answers to the What am I in the presentation on teams.

Animal 1 was _____

Animal 2 was _____

Animal 3 was _____

Can you write 4 clues for an animal, don't forget to say what animal group it is from. I will then see if I can guess what it is.

Clue 1

Clue 2

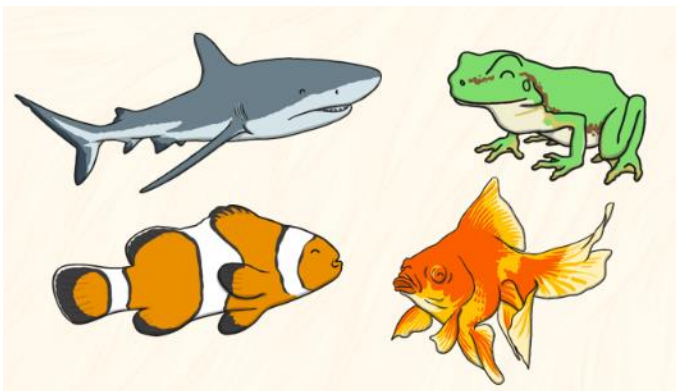
Clue 3

Clue 4

Flashback Spot the odd one out.

Can you spot which is the odd one out and tell me why?







Wellbeing task example

