



**Maths Task 1**

Solve these subtraction calculations using the column method. Write the calculation out in your book but remember to be very careful to write the tens and ones properly underneath each other or your answer will be wrong!! **A top tip is to write the numbers first and then the subtraction sign last to make sure your numbers stay under each other.**


$57 - 22 =$        $75 - 43 =$        $68 - 47 =$

$66 - 33 =$        $49 - 24 =$        $89 - 55 =$

Eg:

$$\begin{array}{r} 65 - 34 = \qquad \qquad 65 \\ - 34 \\ \hline 31 \\ \hline \end{array}$$

If you want to try Mrs Thompson's and Mrs Bardgett's challenge try the BEAST question too!!

 What numbers could go in the boxes?

$$\begin{array}{|c|c|} \hline \square & 4 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 5 & \square \\ \hline \end{array} = \begin{array}{|c|c|} \hline 3 & 1 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline \square & 4 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 3 & \square \\ \hline \end{array} = \begin{array}{|c|c|} \hline 6 & 0 \\ \hline \end{array}$$

Remember how we did it with addition last week. Look at the tens and ones that make 31 then find the tens and ones to fit in the missing boxes so the subtraction calculation makes sense. **GOOD LUCK!**

**Task 2 Use the column method to solve problems**

Think about our work last week. Read the word problems and highlight the important parts. Write out the calculation first. Then using the column method we practiced in the last lesson show how to find the answer. Eg:

I had **52** balloons and **31** popped. How many balloons did I have **left**?

$$52 - 31 =$$

$$\begin{array}{r} 52 \\ - 31 \\ \hline 21 \end{array}$$

**I had 21 balloons left.**

Your turn to try these. Please show your column method working out on your paper.

I had 43 balls. Dad kicked 21 away. How many balls have I got now?

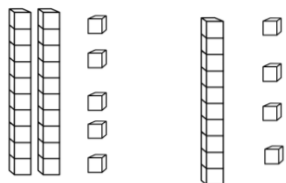
Sam is 45 years old. Tom is 23 years younger. How old is Tom?

I had 65 sweets. Mum ate 33. How many sweets have I got left?

Mum is 53cm tall. I am 41 cm tall. How much smaller am I than mum?

This picture shows the amount of biscuits in two packets of biscuits.

Can you find the difference between the two packets of biscuits? Remember if you see the word "difference" you need to subtract. Write the column method.



### Lesson 3 Solving Problems and Puzzles

Think about everything you have learnt so far about tens and ones and column subtraction. Use what you have learnt to solve these 3 problems and puzzles. **GOOD LUCK!!**

Fill in the missing comparison symbols.

> = <

> greater than	= equal to	< less than
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$42 - 11 \quad \underline{\quad\quad} \quad 42 - 22$

$35 - 23 \quad \underline{\quad\quad} \quad 45 - 33$

$37 - 15 \quad \underline{\quad\quad} \quad 47 - 21$

Here you need to use the column method to work out the answers to both sides of each calculation then fill in the missing sign.

What's the difference between...?

Remember if you see the word "difference" you need to subtract.

What is the difference between 64 sweets and 21 sweets?

What is the difference between 86 biscuits and 42 biscuits?

Fill in the missing numbers

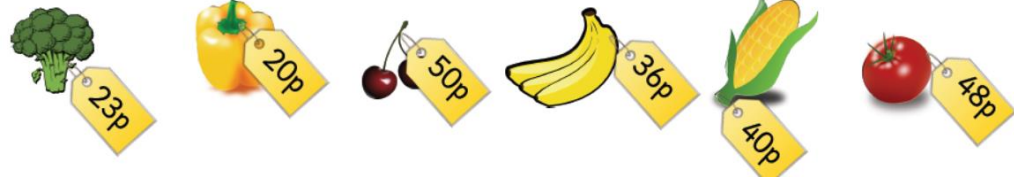
$$\begin{array}{r}
 \begin{array}{|c|c|}
 \hline
 9 & 8 \\
 \hline
 \end{array} \\
 - \begin{array}{|c|c|}
 \hline
 & \\
 \hline
 \end{array} \\
 \hline
 \begin{array}{|c|c|}
 \hline
 7 & 3 \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{r} \boxed{8} \ \boxed{4} \\ - \ \boxed{\phantom{0}} \ \boxed{\phantom{0}} \\ \hline \boxed{1} \ \boxed{2} \end{array}$$

### Maths Task 4 Is it addition or subtraction?

You have now learnt how to do the column method to for addition and subtraction. Find the answers to these questions. **You need to work out yourself if you have to do addition or subtraction, we haven't told you!**

How much has each person spent?



Find the difference in temperatures between the two places

	London °C	Kingston °C	Difference °C
March	10	28	
April	14	30	

Find the value of each animal

$$\begin{array}{l} \text{Cat} + \text{Cat} = 4 \\ \text{Cat} + \text{Owl} = 11 \\ \text{Panda} + \text{Owl} = 10 \end{array}$$

$$\begin{array}{l} \text{Cat} = \\ \text{Owl} = \end{array}$$

### World Habitats

A habitat is where an animal lives. The animal is adapted to its habitat and finds everything it needs to stay alive there. Adapted means it can survive in the place it lives because it eats the food that is there, it has fur, feathers or scales that are suitable for that environment. Click on the link below to look at some animals in different habitats.

A polar habitat- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

An ocean habitat- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

A rainforest habitat- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

A desert habitat- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8>

Play the games and quizzes to learn about the different habitats you find in the world.

My favourite habitat is the ocean. I like to visit The Deep in Hull because you can see all the creatures that live in the ocean.

<https://www.thedeep.co.uk/>

This website tells you all about it and it is worth a trip. It has lots of sea creatures even sharks!!



### TASK

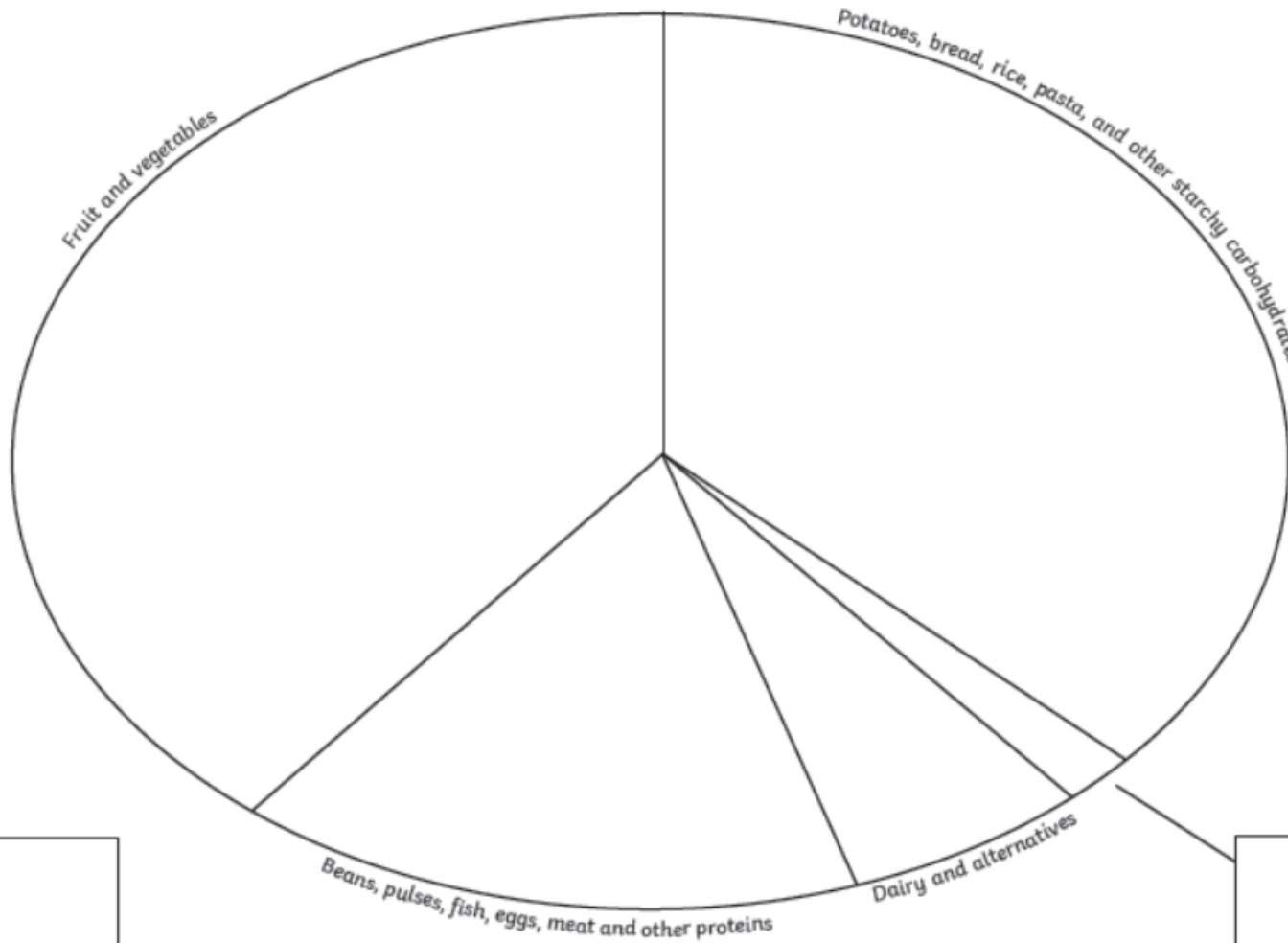
Choose your favourite habitat you have learnt about and in your book or on paper write about it. Draw or paint a picture of your habit when you have finished your writing. Here is an example. You can also listen to me reading it on TEAMS-

The ocean

There are five oceans across the world. All the oceans have many different fish, big ones, small ones and colourful ones in the warm oceans. You will find whales that eat tiny creatures called plankton. Whales can dive down and stay under the water for an hour. Sharks have gills and so are also fish. Most sharks have five rows of teeth! The oceans also contain seaweed that the sea creatures can hide in and it will protect them from their prey. Many sea creatures will eat the seaweed.



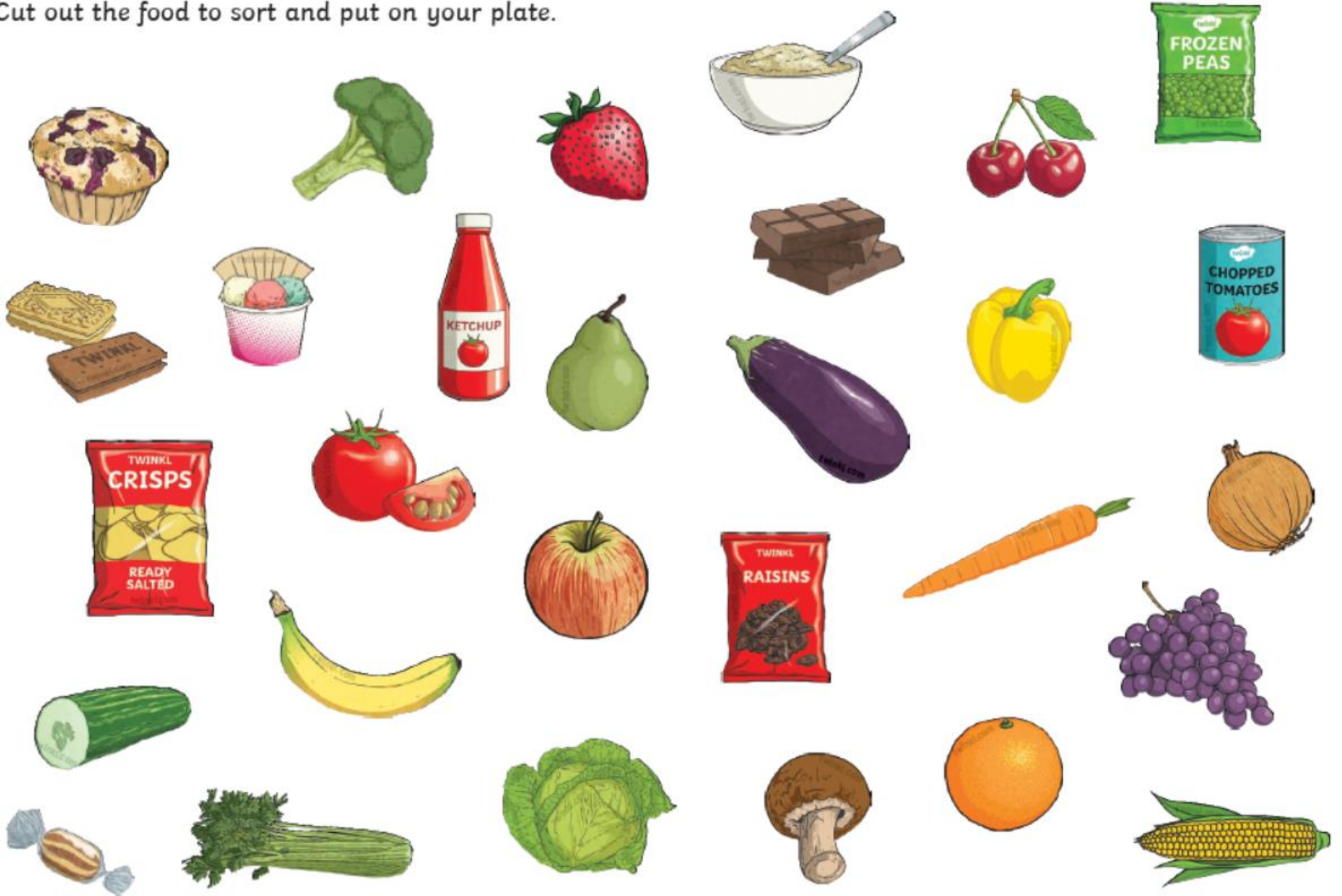
# Healthy Eating Meal



High in fat, salt and sugar

Oils and spreads

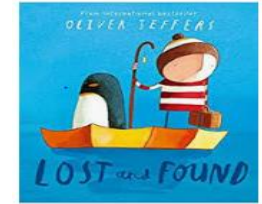
Cut out the food to sort and put on your plate.







**English Task 1 Reading Comprehension**



1. What did the little boy find on his doorstep?

cat      boat      penguin      bags

2. Circle the word that means 'unusual'.

nice      strange      cold      normal

3. How did the penguin feel when the boy left him at the South Pole?

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4. What were the waves as big as?

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5. Tick the word that describes the South Pole.

hot      icy      muddy      sandy

6. Tick or cross the boxes to show if the statements are true or false.

They walked to the South Pole.

In the end, the boy sailed home alone.

The penguin was lonely.

They pulled the boat out of the garage.

## English Task 2 Descriptive sentences

Can you help! The words from the page have disappeared! Your challenge is to write down some interesting sentences using **adjectives, adverbs and conjunctions** and think about **how the characters may be feeling**. Eg:



There was a knock at the door, the boy quickly walked towards it. As the door creaked open there stood a small nervous penguin. The boy felt excited but anxious at the same time as he had never invited an animal into the house before.



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