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Maths								
Online/Offline	Online/Offline			Online/Offline		Online/Offline		
Task available using your child's individual	Task available us	ing your child's individu	al	Task available using your child's indiv	idual teams'	Task available u	sing your child's i	ndividual teams
teams' login	teams' login	•		login		login		
Watch your teacher's video about subtraction	Watch your teach	Watch your teacher's video to see how you can		Use the skills you have learnt from the videos to		Solve a selection	of puzzles/word p	problems using
using the column method. Complete Task 1 to	solve subtraction	solve subtraction word problems. Complete Task		solve puzzles. Remember to show your working out		your skills of addition & subtraction. Read the		
solve subtraction calculations using the column	2. Read the probl	2. Read the problems, highlight the important		by using the column method for subtraction		problem/puzzle & decide yourself if it is an addition		
method. If you want a real challenge, try the	words and solve the problems using column				or subtraction problem. Solve the problem and			
BEAST question! subtraction.						remember to show your working out by using the		
					column method for subtraction or addition.			
Recap Task: How fast can you answer these q		elf. Find half of 10, 12, 9, 6, 8, 2, 1, 7, 5, 3		nbers20, 10, 18, 12, 8, 16, 4, 6, 14, 2	2			
English – Lost and Found			.,.,					
Online/Offline	Online/Offline	Online/Offline Online/Offline		Offline	Online/Offline			
Task available using your child's individual	Descriptive sente	nces.		ou letter to the boy.		and his friend we	nt home together	, talking of
teams' login		ple, and then for each		he penguin and you need to write a	wonderful things all the way.'			
Watch the video of Lost and Found and then		te some descriptive		the boy to thank him for looking after	Your challenge is to write about what you think happened next. It			
answer the comprehension questions either on	sentences includi	ng adjectives, adverbs,	you and	being brave and strong through the	could be that on the way home the boat got attacked by a shark/			
TEAMs or onto the attached sheet.	conjunctions.				octopus what did they do? How did they escape? It might have been			
					that they stopp	ed off on an island	somewhere – de	scribe what was
					there. Let your	imagination go wi	ld!	
Grammar:	~	Blue- bell-=bluebell		How many compound words can you make?				
Compound words		Can you put these two words together to make the compound		gether to make the compound	rain	box	lunch	shoe
A compound word is two words join 🛛 💙 🕇 🛬		word?			work	lace	home	letter
together.	up eggcup	eggcup black-bird=		th-brush=	time	fire	bow	
	sun-flower=		foot-ball=			inc		
		butter-fly=		-fish=				
		rain-coat=	sea	-shell=				
Flashback:								
DT - keeping Healthy				Task - print out or draw the eat-wel	•			Healthy Eating Meal
As part of our germs Vehicle we investigated how			cket. Look	Cut out the different foods from the			•	
at this web page on BBC bitesize- <u>https://www.bbc</u>				the eat-well plate. You could draw t	them instead of c	utting and sticking	g if you would	
There are two videos to watch about the different	food groups and kee	eping healthy.		rather.				
New Weekly learning project								
Task available using your child's individual teams								
		earn about the different	t animals th	at live in the habitats and how they are	adapted to their	habitat. Play the	games and test yo	ur knowledge wit
This week we are looking at habitats across the wo								
the quizzes. Then complete the task which you car		1						
the quizzes. Then complete the task which you car A polar habitat- <u>https://www.bbc.co.uk/bitesize/t</u> u	opics/zx882hv/article							
the quizzes. Then complete the task which you car A polar habitat- <u>https://www.bbc.co.uk/bitesize/tr</u> An ocean habitat- <u>https://www.bbc.co.uk/bitesize</u>	opics/zx882hv/article /topics/zx882hv/arti	cles/zsfkd2p						
the quizzes. Then complete the task which you car A polar habitat- <u>https://www.bbc.co.uk/bitesize/tw</u> An ocean habitat- <u>https://www.bbc.co.uk/bitesize</u> A rainforest habitat- <u>https://www.bbc.co.uk/bitesiz</u>	opics/zx882hv/article /topics/zx882hv/arti ze/topics/zx882hv/ar	cles/zsfkd2p ticles/zxdsvcw						
the quizzes. Then complete the task which you car A polar habitat- <u>https://www.bbc.co.uk/bitesize/ta</u> An ocean habitat- <u>https://www.bbc.co.uk/bitesize</u> A rainforest habitat- <u>https://www.bbc.co.uk/bitesize/ta</u> A desert habitat- <u>https://www.bbc.co.uk/bitesize/ta</u>	opics/zx882hv/article /topics/zx882hv/arti ze/topics/zx882hv/ar opics/zx882hv/articl	cles/zsfkd2p ticles/zxdsvcw es/zsqnfg8						-fit-and - th
the quizzes. Then complete the task which you car A polar habitat- <u>https://www.bbc.co.uk/bitesize/tr</u> An ocean habitat- <u>https://www.bbc.co.uk/bitesize</u> A rainforest habitat- <u>https://www.bbc.co.uk/bitesize/tr</u> A desert habitat- <u>https://www.bbc.co.uk/bitesize/tr</u> My favourite habitat is an ocean habitat. Watch a	opics/zx882hv/article /topics/zx882hv/arti ze/topics/zx882hv/ar opics/zx882hv/articl	cles/zsfkd2p ticles/zxdsvcw es/zsqnfg8	an ocean h	abitat. Then you can write about your fa	avourite habitat. <i>i</i>	Afterwards, draw	or paint a picture	of it and post it o
the quizzes. Then complete the task which you car A polar habitat- <u>https://www.bbc.co.uk/bitesize/ta</u> An ocean habitat- <u>https://www.bbc.co.uk/bitesize</u> A rainforest habitat- <u>https://www.bbc.co.uk/bitesize/ta</u> A desert habitat- <u>https://www.bbc.co.uk/bitesize/ta</u>	opics/zx882hv/article /topics/zx882hv/artii ze/topics/zx882hv/artii opics/zx882hv/articl video of me reading	<u>cles/zsfkd2p</u> <u>ticles/zxdsvcw</u> <u>es/zsqnfg8</u> a piece of writing about a						

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<u>Maths Task 1</u>

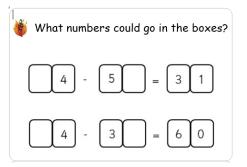
Solve these subtraction calculations using the column method. Write the calculation out in your book but remember to be very careful to write the tens and ones properly underneath each other or your answer will be wrong!! A top tip is to write the numbers first and then the subtraction sign last to make sure your numbers stay under each other.

57 - 22 =	75 - 43 =	68 - 47
66 - 33 =	49 - 24 =	89 - 55
Eg;		
65 - 34 =	65	
	- 34	
	31	-

If you want to try Mrs Thompson's and Mrs Bardgett's challenge try the BEAST question too!!

Ξ

=



Remember how we did it with addition last week. Look at the tens and ones that make 31 then find the tens and ones to fit in the missing boxes so the subtraction calculation makes sense. GOOD LUCK!

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Task 2 Use the column method to solve problems

Think about our work last week. Read the word problems and highlight the important parts. Write out the calculation first. Then using the column method we practiced in the last lesson show how to find the answer. Eg;

I had <mark>52</mark> balloons and <mark>3</mark>1 popped. How many balloons did I have left?

52 - 31 = 52 - <u>31</u> 21 I had 21 balloons left.

Your turn to try these. Please show your column method working out on your paper.

I had 43 balls. Dad kicked 21 away. How many balls have I got now?

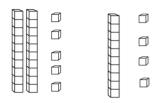
Sam is 45 years old. Tom is 23 years younger. How old is Tom?

I had 65 sweets. Mum ate 33. How many sweets have I got left?

Mum is 53cm tall. I am 41 cm tall. How much smaller am I than mum?

This picture shows the amount of biscuits in two packets of biscuits.

Can you find the difference between the two packets of biscuits? Remember if you see the word "difference" you need to subtract. Write the column method.



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Lesson 3 Solving Problems and Puzzles

Think about everything you have learnt so far about tens and ones and column subtraction. Use what you have learnt to solve these 3 problems and puzzles. GOOD LUCK!!

Fill in the missing comparison symbols. > = < greater than equal to less than 42 - 11 _____ 42 - 22 35 - 23 _____ 45 - 33 37 - 15 _____ 47 - 21

Here you need to use the column method to work out the answers to both sides of each calculation then fill in the missing sign.

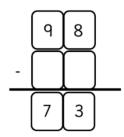
What's the difference between...?

Remember if you see the word "difference" you need to subtract.

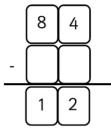
What is the difference between 64 sweets and 21 sweets?

What is the difference between 86 biscuits and 42 biscuits?

Fill in the missing numbers



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Maths Task 4 Is it addition or subtraction?

You have now learnt how to do the column method to for addition and subtraction. Find the answers to these questions. You need to work out yourself if you have to do addition or subtraction, we haven't told you!

How much has each person spent?







Find the difference in temperatures between the two places

	London ^o C	Kingston ^o C	Difference ^o C
March	10	28	
April	14	30	

Find the value of each animal





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World Habitats

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A habitat is where an animal lives. The animal is adapted to its habitat and finds everything it needs to stay alive there. Adapted means it can survive in the place it lives because it eats the food that is there, it has fur, feathers or scales that are suitable for that environment. Click on the link below to look at some animals in different habitats.

A polar habitat- https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4-wx

An ocean habitat- https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p

A rainforest habitat-<u>https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</u>

A desert habitat-https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqn.fg8.

Play the games and quizzes to learn about the different habitats you find in the world.

My favourite habitat is the ocean. I like to visit The Deep in Hull because you can see all the creatures that live in the ocean.

https://www.thedeep.co.uk/

This website tells you all about it and it is worth a trip. It has lots of sea creatures even sharks!!

TASK

Choose your favourite habitat you have learnt about and in your book or on paper write about it. Draw or paint a picture of your habit when you have finished your writing. Here is an example. You can also listen to me reading it on TEAMs-

The ocean

There are five oceans across the world. All the oceans have many different fish, big ones, small ones and colourful ones in the warm oceans. You will find whales that eat tiny creatures called plankton. Whales can dive down and stay under the water for an hour. Sharks have gills and so are also fish. Most

sharks have five rows of from their prey. Many sea

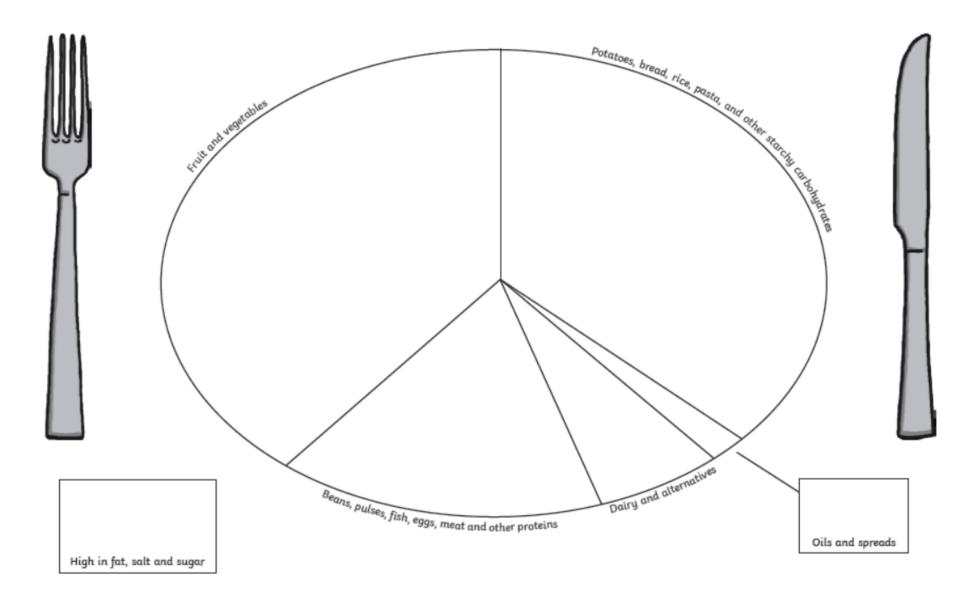


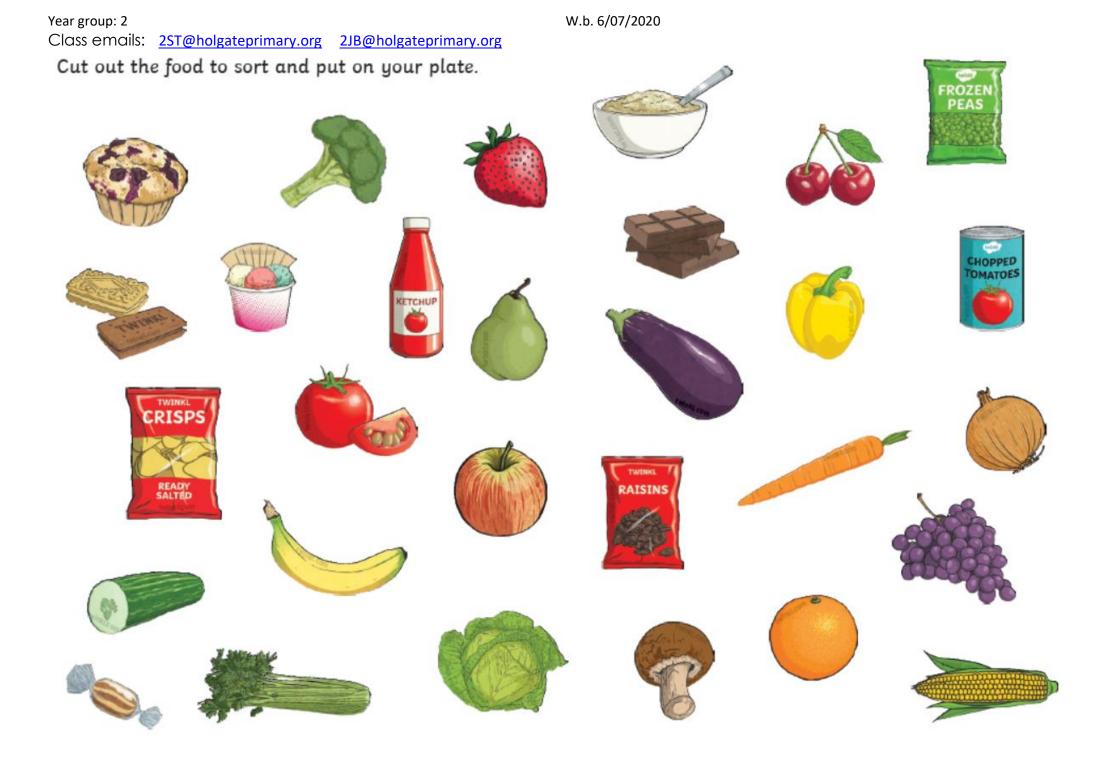
teeth! The oceans also contain seaweed that the sea cretures can hide in and it will protect them creatures will eat the seaweed.



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Healthy Eating Meal







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English Task 1 Reading Comprehension

1. What did the little boy find on his doorstep?

cat boat penguin bags

2. Circle the word that means 'unusual'.

nice	strange	cold	normal
------	---------	------	--------

3. How did the penguin feel when the boy left him at the South Pole?

4. What were the waves as big as?

5. Tick the word that describes the South Pole.

hot icy muddy sandy

6. Tick or cross the boxes to show if the statements are <u>true</u> or <u>false</u>.

They walked to the South Pole.In the end, the boy sailed home alone.The penguin was lonely.They pulled the boat out of the garage.



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English Task 2 Descriptive sentences

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Can you help! The words from the page have disappeared! Your challenge is to write down some interesting sentences using **adjectives**, **adverbs and conjunctions** and think about **how the characters may be feeling**. Eg:



There was a knock at the door, the boy quickly walked towards it. As the door creaked open there stood a small nervous penguin. The boy felt excited but anxious at the same time as he had never invited an animal into the house before.



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English Task 3 A thank you letter from the penguin to the boy

I want you to imagine that you are the penguin. Can you write a letter from the penguin to the boy to thank him for everything he has done for you.

Here is an example of a start of the letter.

Dear Adam,

I am so relieved that I don't have to live in the South Pole anymore. You have become my best friend and I would like to thank you for being my friend because I was lonely before. I have loved listening to all your stories on our journey to the South Pole. I especially liked the story of how you learnt to ride your bike in the park, I would love for you to teach me one day. Thank you for being so brave through all of the storms, the waves were crashing down on the boat but you just kept rowing I was so scared!

Dear Adam,

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English Task 4 - Writing about what happened next in the story.



"And so the boy and his friend went home together, talking of wonderful things all the way."

What do you think happened next? Your challenge is to write about what you think happened next. It could be that on the way home the boat got attacked by a shark/ octopus what did they do? How did they escape? It might have been that they stopped off on an island somewhere - describe what was there. Let your imagination go wild!

