

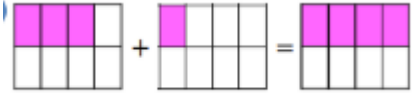
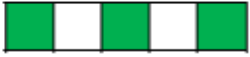


| Maths: Fractions | | | |
|--|--|---|---|
| <p>Online/Offline Task available using your child's individual teams' login L1-Compare fractions with the same denominator. What is a fraction? A fraction is an amount, part or section of something. This 'something' could be an object or a number. How can I compare 2 fractions? I could use the shapes below to work out which is bigger out of 1/6 or 4/6?</p>  <p>So, you can clearly see that 4/6 is the bigger fraction as more of the shape is coloured. Can you draw your own boxes to show which is bigger: 1/7 or 6/7 ? 3/4 or 1/4? 1/6 or 5/6? 3/8 or 5/8?</p> | <p>Online/Offline Task available using your child's individual teams' login L2- Ordering fractions with the same denominator. Looking at these fractions of shapes, they are ordered from smallest fraction to largest fraction.</p>  <p>The top number (numerator) tells you how much of the fraction is shaded, then the bottom number (denominator) tells you how many pieces there are in total. 0/8, 3/8, 5/8, 6/8.</p> <p>Complete the task on the worksheet below.</p> | <p>Online/Offline Task available using your child's individual teams' login L3- To find equivalent fractions. On the session 3 resources below is a fraction wall. It helps to find equivalent fractions. Equivalent means 'the same as.' If you look at 1/2 (only 1 of the pink blocks) follow the sides of the 1/2 down the fraction wall, you will see it is the same size as 2 of the 1/4's (2 of the blue blocks.) This means they are equivalent.</p> | <p>Online/Offline Task available using your child's individual teams' login L4- Adding fractions with the same denominator. When adding fractions with the same denominator, the denominator stays the same and the numerators are added together. This picture demonstrates how to add together 3/8+1/8</p>  <p>We can use this model to calculate $\frac{3}{8} + \frac{1}{8} = \frac{4}{8}$</p> <p>Now add the following fractions. Draw a diagram to help you if needed.</p> <ol style="list-style-type: none"> 1. $\frac{3}{5} + \frac{1}{5}$ 2. $\frac{3}{9} + \frac{2}{9} + \frac{2}{9}$ 3. $\frac{3}{4} + \frac{1}{4}$ 4. $\frac{4}{10} + \frac{3}{10} + \frac{2}{10}$ 5. $\frac{3}{7} + \frac{3}{7} + \frac{1}{7}$ 6. $\frac{5}{8} + \frac{1}{8} + \frac{1}{8}$ |
| Recap Task: Times Tables | | | |
| <p>Use your times table rockstars login to practice your times tables online.</p> | | | |
| English | | | |
| <p>Online/Offline Task available using your child's individual teams' login Design your own evil genius You are going to design a new character for your story – the Baddie. You are going to draw your character and make notes on what they are like. One of the baddies in Traction Man is the poisonous mop who tries to suffocate Traction Man. You could use another household object to become your Baddie e.g. A Terrifying Towel who wraps Traction Man up so tightly he can hardly breathe. Watch the video on Teams of your teacher designing and labelling their own baddie. You could magpie some of their ideas if you like them or use the word bank below to help you.</p> | <p>Offline Story planning In a story you always need: Beginning – describe the setting and introduce the characters. Problem – our baddie tries to capture/hurt Traction Man. Ending – a solution to the problem, Traction Man is safe. You need to include: Adjectives/Expanded Noun Phrases Past tense Speech Paragraphs Look at my plan (below) then complete your own into your book.</p> | <p>Offline Story writing For This lesson you will use your story plan and write a Traction Man story of your own. Look at your teachers' example below and see how they used the ideas from their plan and created their story. Can you spot all those story features as you read? Adjectives/Expanded Noun Phrases Past tense Speech Paragraphs</p> | <p>Offline Story editing Editing is an extremely important part of the story writing process as it not only allows you to check for spelling and grammar errors but it also allows you to check that the story makes sense. Below is an example I have written – can you correct it for me? Then you need to edit your own writing from yesterday (you might find it easier to do this in a different colour).</p> |
| Grammar Task: | | | |
| <p>Be reading detectives and spot the subordinating conjunctions in each sentence. Hang up your coat before you sit at the table. You can go out to play if you finish your work. I love swimming in the sea although it is sometimes cold. You can have a cake after you have eaten all of your dinner. Lucy missed her playtime because she scribbled on Billy's work. I can read grey books as I like a challenge. Because we eat lots of meat, we get bigger muscles. When you make the wrong choice, you get in trouble.</p> | | | |
| Flashback: | | | |
| <p>In our Standalone Geography lessons, we learned lots about maps, atlases and the globe. Can you create a simple map of your local area? This could be you house and garden or the street that you live on. Try and draw your map so that is a bird's eye view. Make a key for your map so that other people can read the signs and symbols you have chosen to include on your map.</p> | | | |
| New Weekly learning project | | | |
| <p>Task available using your child's individual teams' login Arm muscles. For this lesson you are going to do some further work on muscles but we are going to focus on muscles in the arm. Watch this video about how the muscles in an arm work. https://www.youtube.com/watch?v=axDPOPCj-t0 Now you have watched the video, how do you think your elbow joint works? Can you demonstrate with your own arms the contraction of each of the two muscles that attach to the elbow joint? Now look at these images of how the elbow joint works: http://www.ehow.co.uk/how_5171930_build-elbow-joint-model.html Your task is to now make a model of the elbow joint including the muscles that are attached to it, just like the images. You will need elastics bands and lollipop sticks to be able to make this. Once you have made your model, can you write some sentences about the joint and muscles work? Take photographs of your work and share them with your teacher on the class email.</p> | | | |
| Coming soon...Watch out for a transition video from your new class teacher this week. These will be posted on TEAMS and facebook. Your new class teacher will introduce themselves and set you a short transition task. | | | |

Maths Session 2

Order these fractions smallest to largest:



For Each question, use some squared paper to draw each fraction and colour in the correct amount. Then order the fractions smallest to largest. Finally, complete the stem sentence for that question.

1. $\frac{4}{5}$ $\frac{2}{5}$ $\frac{1}{5}$

I know that $\frac{4}{5}$ is bigger than $\frac{2}{5}$ because _____

2. $\frac{9}{9}$ $\frac{3}{9}$ $\frac{6}{9}$

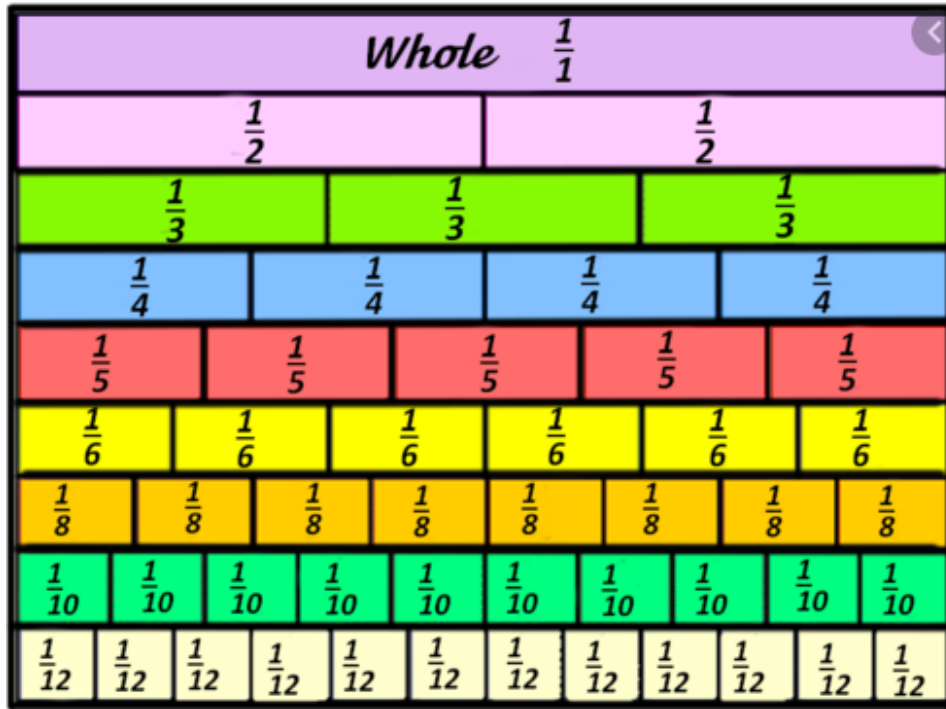
I know that $\frac{9}{9}$ is going to be the closes fraction to 1 because _____

3. $\frac{1}{8}$ $\frac{4}{8}$ $\frac{7}{8}$ $\frac{0}{8}$

I know that $\frac{0}{8}$ will be the smallest fraction because _____

4. $\frac{10}{10}$ $\frac{7}{10}$ $\frac{4}{10}$ $\frac{2}{10}$

I know that the fractions _____ and _____ would fit between $\frac{7}{10}$ and $\frac{10}{10}$ on my fraction line.

Maths session 3

Can you use the fraction wall to find a fraction that is equivalent to $\frac{3}{6}$? For the fractions to be equivalent they have to be **exactly** the same size

Match the equivalent fractions. Remember to use your fraction wall to support you with this activity.

2 Match the equivalent fractions in the top row with the fractions underneath by drawing a line to connect them. The first one has been done for you.

| | | | | | |
|---------------|---------------|----------------|---------------|----------------|---------------|
| $\frac{1}{2}$ | $\frac{1}{4}$ | $\frac{1}{5}$ | $\frac{3}{5}$ | $\frac{3}{4}$ | $\frac{1}{2}$ |
| $\frac{2}{8}$ | $\frac{4}{8}$ | $\frac{2}{10}$ | $\frac{6}{8}$ | $\frac{6}{10}$ | $\frac{2}{4}$ |

A line connects the $\frac{1}{2}$ in the top row to the $\frac{4}{8}$ in the bottom row.

English Session 1

Here is a word bank to help with some great adjectives:

| | | | |
|------------|--------------|-----------|----------|
| unpleasant | disagreeable | grotesque | vile |
| nasty | loathsome | revolting | hateful |
| obnoxious | repulsive | hideous | mean |
| vicious | wicked | evil | spiteful |

English Session 2

Traction Man inspired story plan (teacher's example).

Characters:

Traction Man
Terrifying Towel
Scrubbing Brush

Setting:

Bathroom

Beginning:

Traction Man and Scrubbing Brush floating on a sponge in the bath, enjoying a relaxing day off.

Problem (Middle):

Traction Man is hungry so decides to go for a snack.

Gets out the bath and dries off using the wrong towel.

Terrifying Towel wraps Traction Man so tightly he can hardly breathe.

Solution (End):

Scrubbing Brush sees what is happening, leaps out of the bath and bites the Terrifying Towel.

Terrifying Towel screams in pain and lets Traction Man go.

English Session 3

Teacher's example

In the lavender scented, foamy bath Traction Man relaxes on a rare day off. His side kick Scrubbing Brush is snoozing quietly on the sponge at the plug end of the bath.

'What a busy week it's been Scrubbing Brush,' says Traction Man. 'It certainly has, I'm exhausted.'" replies Scrubbing Brush.

'One more minute and then I'm getting out. I'll look like a prune if I don't.' says Traction Man.

After another minute of relaxing in the foamy bubbles, Traction Man reluctantly begins to climb out of the bath.

'Oh no, I think I left my towel in the bedroom. I'll have to use this one instead.' Says Traction Man.

He lifts the navy blue towel and begins to wrap it around his shoulders.

'Aaargghhh! Too tight!' Screams Traction Man. The navy blue towel is actually the vile villain Terrifying Towel. He is determined to squeeze the life out of Traction Man.

As Terrifying Towel wraps tighter and tighter around Traction Man, Scrubbing Brush begins to stir. He glances around to see where Traction Man is and notices his petrified eyes. Traction Man can't breathe!

Scrubbing Brush leaps in to action. He dives out of the bath, directly at Terrifying Towel. As he lands on the bathroom floor he manages to grab Terrifying Towel between his teeth. Scrubbing Brush sinks his teeth in to Terrifying Towel over and over again.

'Ouch! Stop! That hurts!' yells Terrifying Towel.

Scrubbing Brush is relentless. He doesn't give up until Terrifying Towel begins to release his grip on Traction Man. Traction Man takes a huge gulp of air and lunges for Terrifying Towel. He pins him to the ground. Together, Traction Man and Scrubbing Brush manage to roll Terrifying Towel in to a ball and throw him in to the laundry basket which they place the lid on as quickly as they can.

'So much for a relaxing day off Scrubbing Brush. I think I spoke too soon' says Traction Man.

English Session 4

in the lavender scented, foamy bath traction man relaxes on a rare day off. His side kick Scrubbing Brush is snoozed quietly on the sponge at the plug end of the bath.

Wat a busy week it's been Scrubbing Brush, says Traction Man. It certainly has, I'm exhausted. replies Scrubbing Brush.

"One more minute and then I'm getting out. I'll look like a prune if I don't. says Traction Man."

After another minute of relaxing in the foamy bubbles, Traction Man reluctantly begins to clime out of the bath.

Now you will edit your story focussing on 1 feature at a time.

- Check for sense
- Punctuation
- Inverted commas
- Add more description