
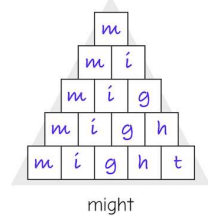
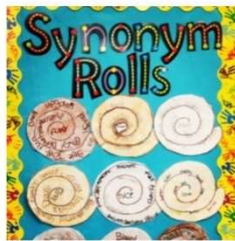



Maths			
Offline/online Task available using your child's individual teams' login Equivalent fractions are 2 fractions that equal/mean the same amount (e.g. If I have 2 identical chocolate bars and each half on Monday and 2/4 on Tuesday, I ate the same amount each day). Identify the equivalent fractions on the sheet below.	Offline/online Task also available using your child's individual teams' login Last week we looked at converting from mixed to improper fractions. Watch this video and complete the tasks after it (or the one on Teams) to help remind you how to complete this. https://www.bbc.co.uk/bitesize/articles/z4ypscw	Offline/online Task also available using your child's individual teams' login Now we are going to remind ourselves about how to compare 2 fractions. Watch this video and complete the tasks after it (or the one on Teams) to help remind you how to complete this. https://www.bbc.co.uk/bitesize/articles/zkk6hbk There are some questions in the sheet below to complete and sent back to your teacher.	Offline/online Big Solve: Task also available using your child's individual teams' login. Below is a problem that involves finding the values of different shapes/letters. Using the size of the boxes and the information you have, work out the value of the other boxes.
Grammar and spelling task: Create your own 'spelling scribble' with the following year 5 spelling words... <div><div>1. conscience</div><div>2. exaggerate</div><div>3. embarrass</div><div>4. rhythm</div><div>5. queue</div></div>		<div></div>	<div><div>Now create 'spelling pyramids' with the given spellings.</div><div></div></div>
English			
Online/Offline Task available using your child's individual teams' login Synonyms are different words that mean the same thing e.g. nice, lovely, enjoyable, pleasant etc. Task 1: Make your own 'synonym swirls' for the following words: Said Happy Fast Attractive Big	<div></div>	Online/Offline Task available using your child's individual teams' login Task 3: Design and draw your own mythical creature with notes and description labels. A WAGOLL has been done for you to help.	Offline Use your design plan to write a descriptive paragraph about your mythical creature. Remember to describe: It's features It's movements It's diet It's temperament/personality It's job And any other interesting information you'd like to include.
<div></div>			
Flashback: Task available using your child's individual teams' login			
Earlier this year, we looked at World War 2. We learnt all about the children who had to be evacuated for their own safety and were separated from their parents and other family. The children could only take one little case with them, all their other things would have been left behind at home. Imagine if you were an evacuee, what would you pack in your case? Would you take a favourite toy, or item of clothing? Maybe a photograph or book? Have a think about what you would pack in your case. Use the sheet at the bottom of this sheet to draw your items and write a sentence for each item explaining what it is and why you have packed it, or do it in your exercise book.			
New Weekly learning project Task available using your child's individual teams' login			
It's a shame that the Olympic Games 2020 in Tokyo have been postponed until 2021, and we won't get to see the Olympic torch travel from Greece to Japan this year. So for your weekly task, you are going to design and make your own Olympic torch. You can use the template attached to this page or you can make yours from any material you wish. Take a photo of your finished torch and email it to me.			
Well-being			
Now that you know who your class teacher will be next year, write a letter to your new teacher to introduce yourself. You can tell him or her about your interests and what you are looking forward to in September and being back at school.			

Year group: 5

Class emails: 5CS@holgateprimary.org

Maths Task 1

W.b. 13/07/2020

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1) $\frac{2}{4}$ $\frac{3}{\square}$

2) $\frac{\square}{3}$ $\frac{2}{6}$

3) $\frac{4}{5}$ $\frac{8}{\square}$

4) $\frac{1}{\square}$ $\frac{3}{12}$

5) $\frac{2}{5}$ $\frac{6}{\square}$

 6) $\frac{2}{5}$ $\frac{10}{\square}$

7) $\frac{\square}{3}$ $\frac{2}{9}$

8) $\frac{4}{5}$ $\frac{12}{\square}$

9) $\frac{4}{\square}$ $\frac{8}{12}$

10) $\frac{1}{5}$ $\frac{4}{\square}$

Maths Task 2

Convert these improper fractions into mixed fractions (See video for help if you need it)

(a) $\frac{8}{3}$

(b) $\frac{12}{5}$

(c) $\frac{21}{8}$

(d) $\frac{13}{7}$

Convert these mixed fractions into improper fractions

(a) $2\frac{1}{3}$

(b) $3\frac{3}{4}$

(c) $1\frac{1}{12}$

(d) $4\frac{5}{6}$

Maths Task 3

Identify the larger of the two fractions by converting the denominators.

1. $\frac{3}{4}$ $\frac{4}{5}$

2. $\frac{5}{6}$ $\frac{7}{8}$

3. $\frac{8}{9}$ $\frac{5}{6}$

4. $\frac{6}{7}$ $\frac{7}{8}$

5. $\frac{3}{4}$ $\frac{5}{12}$

6. $\frac{7}{9}$ $\frac{5}{7}$

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Maths Task 4

You have a picture that contains letters. Each letter has a value and you need to use your knowledge of doubling and halving to work out.

A					B = 24				
					C			D	
	H	F			I				
G									
E			I						
	J	K							

As an extension, can you create your own version? I used a table on Microsoft Word for mine, but you can draw one as well! We'd love to see them!

Task 1

Make your own 'synonym swirls' for the following words:

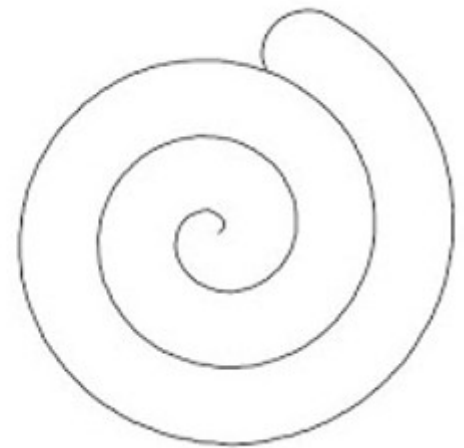
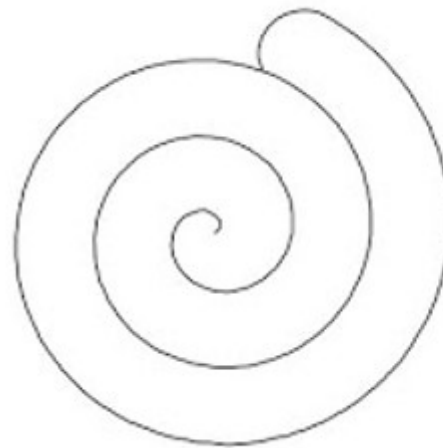
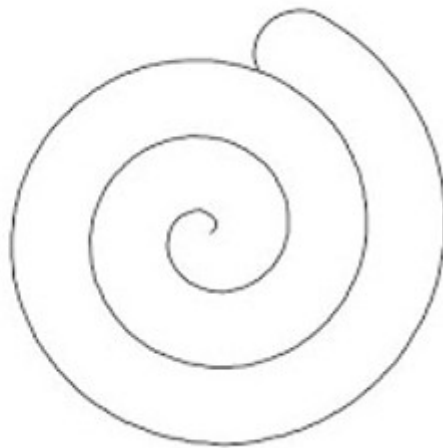
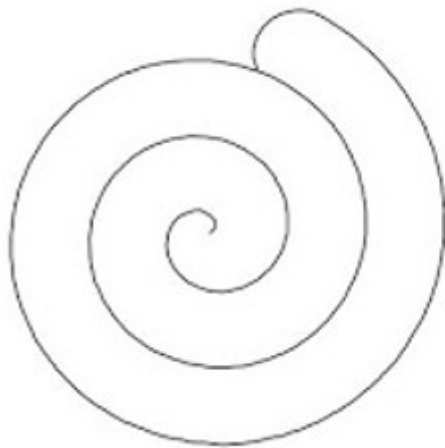
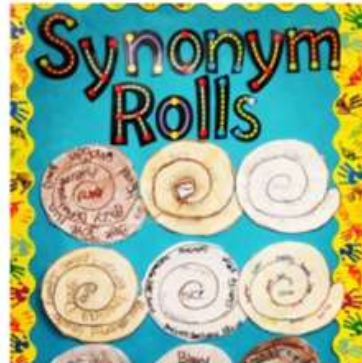
Big

Happy

Fast

Attractive

Said



King Minos of Crete, who believed that Athens was responsible for the loss of his son, would periodically attack the city. Wanting to prevent the attacks, the King of Athens, Aegeus, struck a deal with King Minos. Each year, he would send over seven Athenian boys and seven Athenian girls as an offering to King Minos's bloodthirsty beast – the Minotaur. In return, Minos would leave Athens alone.

Hands shaking, Theseus walked towards the door and went over the speech in his head. The days of Minos telling Athens what to do had gone on for long enough; it was time to take a stand. Hesitantly, he knocked. Aegeus called him inside and looked up proudly at the tall, muscular warrior his son had become.

Before Aegeus could greet him, Theseus began his speech. "This pact with Minos has gone on for long enough. Families are terrified that their children will be picked next. It's no way to live! We should be protecting our people – not offering them to a beast! Tomorrow, when the boat comes, I am going to take the place of one of the boys. Then, I will slay the Minotaur and put an end to this nightmare."

Aegeus was shocked. He knew that his son was strong but the Minotaur was so fierce that it had to be guarded deep within a complex maze. Aegeus pleaded with Theseus to find another way but he had already made up his mind. Eventually, Aegeus had to admit defeat.

"I will not rest until I know that you are safe," he told Theseus. "The moment that your ship crosses the horizon, I want to know that you have won. If you are successful, replace your ship's black sails with white ones. Then, I will know that you are coming home safely. I shall watch the sea from now until the moment I see those sails heading home." Theseus nodded and promised that his sails would be white.

Later that day, Theseus climbed into the ship alongside 13 panic-stricken children. The journey to Crete was smooth and, before long, they had arrived. When the boat pulled up to the shore, they were greeted by Minos and his daughter, Ariadne. As Minos led the children to the palace to be prepared for the Minotaur, Ariadne pulled Theseus to one side. Desperate to escape from her father's anger, she told Theseus that she would help him if he promised to take her away from Crete.

Agreeing to help, Theseus and Ariadne approached Daedalus - the inventor of the labyrinth that the Minotaur was being kept in. Seeking a chance to be a hero, Daedalus agreed to help. Later that night, the three met at the entrance to the labyrinth.

Revealing a ball of string, Daedalus explained his plan. "This labyrinth has been designed to be so complicated that I can't even escape it. However, if you trail this string behind you, you will be able to use it to retrace your steps. Ariadne and I will stay here to secure it and ensure that nobody else enters. Good luck."

With that, the doors to the labyrinth closed and Theseus set off to find the Minotaur. Trailing the string behind him, he searched through the narrow, dim passages until, at last, he was face to face with the beast. The Minotaur was stronger but Theseus was quicker and smarter. After a mighty battle, Theseus emerged victorious: the Minotaur had been defeated.

Theseus immediately made his way to the shore with Ariadne. He had done it! No more children would ever have to meet the Minotaur. At last, Athens had been freed from Minos's deal. Feeling tired but content, Theseus hoisted the black sails of his ship and headed for home, forgetting all about the promise that he had made to his father.

1. Which word best describes Theseus' journey to Crete? Highlight the correct one

- a. rough
- b. gentle
- c. unsettled
- d. rocky

2. Number the events from 1-4 to show the order that they occurred.

☐ Minos began attacking the city of Athens.

☐ Theseus promised to take Ariadne away from Crete.

☐ Theseus set sail for Athens.

☐ Aegeus struck a deal with Minos.

3. Look at the paragraph beginning **Aegeus was shocked**.
Find and copy one word or phrase which shows that Aegeus had given up.

4. Why did Ariadne help Theseus?

5. Name one way in which Theseus was better than the Minotaur.

6. Summarise Theseus' plan using 20 words or fewer.

7. What do you think happened when Theseus arrived home? Explain your answer.

Task 3

Design and draw your own mythical creature with notes and description labels. A WAGOLL has been done for you...

The Deerhawk

half deer/half hawk
beady eyes
nocturnal
guards the forbidden forest



Vampire-like teeth for
latching on to helpless pray
Has the strength of ten
lions
Squawks like a bird of
prey

Has a sickening taste for human flesh - particularly children's!
Works for Hades (God of the under world)
Mighty wings, spanning over 2m wide

W.b. 13/07/2020

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What would you pack in your suitcase and why?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Cut out and decorate. Assemble the cone and then stick the flame inside the top to make the torch.

