

**English**

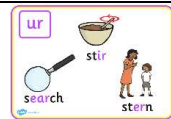
**Session 1- Online/Offline Task available using your child's individual teams' login** Listen to the story on TEAMS about Kipper's party. We are not able to have big parties right now but hopefully it won't be too much longer before we can! We would like to plan for a future party this week. First of all we would like you to think of who you would like to invite. These could be real people, characters from TV shows, sports stars or even cartoon characters – it's up to you! Write down a list of the characters who you would like to invite to your party, draw them and then write down words to describe your characters or things they might do.

**Session 2 – Online/Offline Task available using your child's individual teams' login** What would you like to do at your party? Would you like to have a bouncy castle, have music and what would you like to eat or play with? Where would you like to have your party?  
First, draw a picture of where your party is and what you and the characters you've invited are doing. Now write a sentence each to describe where you are, what you are doing and what you are eating or playing with.

**Session 3 – Online/Offline Task available using your child's individual teams' login** We did some work on coordinating conjunctions a little while ago. We are now going to extend sentences with subordinating conjunctions (**because**) today as well.  
Coordinating conjunctions to use: **and, so, but, or**  
Read the sentences and extend them using either a coordinating conjunction or a subordinating conjunction along with further details.

**Session 4 – Online/Offline Task available using your child's individual teams' login** We are going to write up your party invitation today. Before you start writing, think about:

- Who to invite (use characters and descriptions from session 1).
  - Where and when the party will be (include details from session 2 and see if you can extend some of your sentences with coordinating and subordinating conjunctions).
  - What to tell them about the party.
- Finally decorate your party invitation.

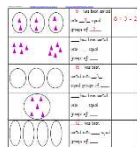
**Grammar or vocab Task or Phonics:**

**ur er ir family**  
The sound er has alternative spellings. Watch <https://www.youtube.com/watch?v=INJGKrs8BGA>  
Can you write the word that matches the pictures? When you have written them down see if you can use them in a sentence.

**Maths****Division****Online/Offline Session 1****Task available using your child's individual teams' login**

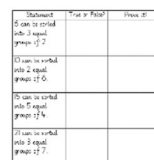
Can you complete the division stem sentences and then write a division number sentence?

Please can you either complete the worksheet online or you can write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then they can upload the photograph for me to see.

**Online/Offline – Session 2****Task available using your child's individual teams' login**

Can you work out if the statements are true or false and then prove it to me.

Please write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then they can upload the photograph for me to see.

**Online/Offline – Session 3****Task available using your child's individual teams' login**

Can you solve the division problems. Don't forget you can draw on paper to help solve the problems.

Please can you either complete the worksheet online or you can write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then they can upload the photograph for me to see.

**Online/Offline – Session 4****Task available using your child's individual teams' login**

Can you work out who is being fair and explain why?

Please can you write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then they can upload the photograph for me to see.

**Recap Task: 10 in 10 Can you complete the 10 questions in 10 minutes?**

1) What is the value of these coins altogether?

2) Make 85p in 2 ways.

3)



What is the time?

4) Draw 6x3 as an array.

5) complete the fact family

6) Find  $\frac{1}{4}$  of 32

7)  $22 + 8 + 2 =$

8)  $25 + \underline{\quad} = 40$

9)  $25 \div 5 =$

10)  $63 - 9 =$

**Flashback: Animal Categories (Herbivore, Carnivore and Omnivore)****Task available using your child's individual teams' login**

Complete 'The Big Quiz' on TEAMS and send a photo of your answers. If you aren't sure of any answers why don't you do some research before you send your answers in.

**New Weekly learning project**

<https://www.youtube.com/watch?v=9Qa07H-3ZbM> Watch the video on how to draw a bowl of fruit. Give your fruit some funny faces. Take a photo and send to the email above - we would love to see your pictures.

**Well-being**

Can you use the template below to make heart friends. When you have cut out the two friends can you decorate one like you and the other like your best friend. On their body somewhere write the best qualities of your friend. What makes them a good friend. Send a photo of your heart friends to the email above.



### English Session 3

We did some work on coordinating conjunctions a little while ago. We are now going to extend sentences with subordinating conjunctions (**because**) today as well.

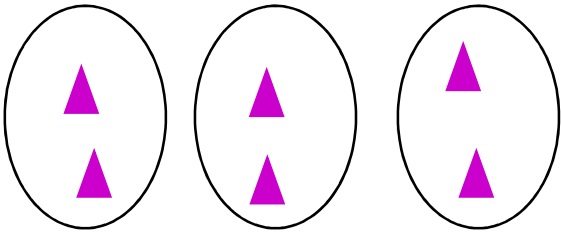
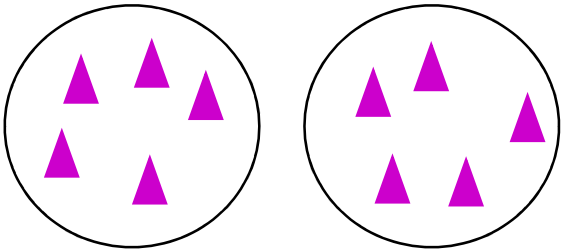
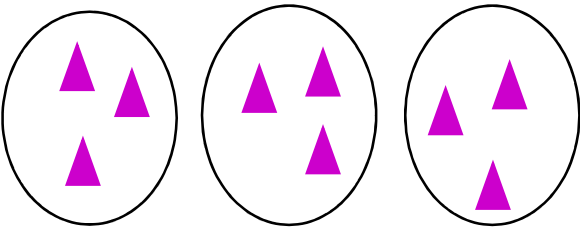
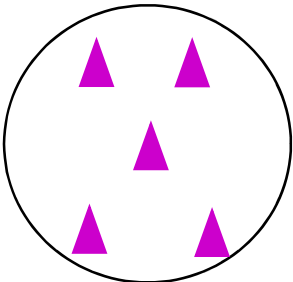
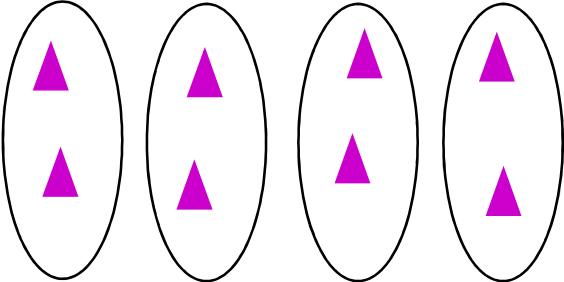
Coordinating conjunctions to use: **and, so, but, or**

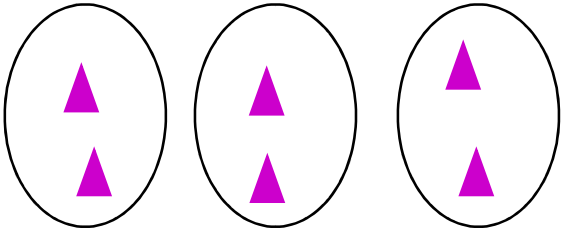

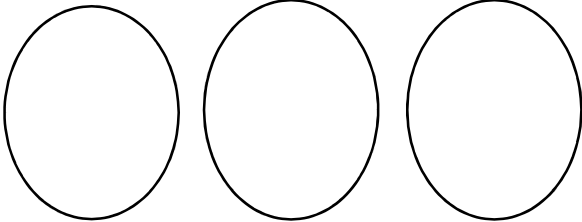
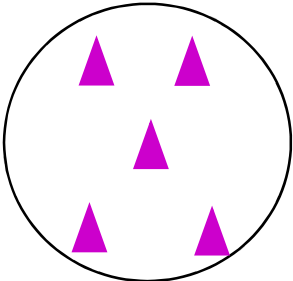
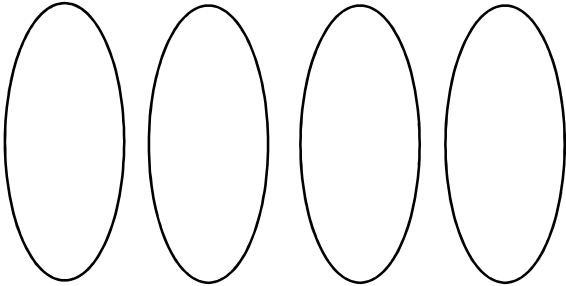
Read the sentences and join or extend them using either a coordinating conjunction or a subordinating conjunction.

1. The music was really groovy \_\_\_\_\_ I danced to all the cool tunes.
2. Tom sat in the chair \_\_\_\_\_ started to munch on his delicious party food.
3. Lucy saw a yummy iced bun \_\_\_\_\_ already had a doughnut and a fairy cake on her plate.
4. The room was packed with balloons
5. I am so excited
6. The magician pulled a rabbit out of his hat

Now write two of your own sentences which use conjunctions to extend them.

## Maths task 1

	<p>__6__ has been sorted into __3__ equal groups of __2__.</p>	$6 \div 3 = 2$
	<p>__ has been sorted into __ equal groups of __.</p>	
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	<p>__6__ has been sorted into __3__ equal groups of __2__.</p>	$6 \div 3 = 2$
	<p>__10__ has been sorted into __2__ equal groups of __5__.</p>	
	<p>__15__ has been sorted into __3__ equal groups of __5__.</p>	
	<p>__5__ has been sorted into __1__ equal groups of __5__.</p>	
	<p>__12__ has been sorted into __4__ equal groups of __3__.</p>	

Maths task 2

Statement	True or False?	Prove it!
6 can be sorted into 3 equal groups of 2.		
10 can be sorted into 2 equal groups of 6.		
15 can be sorted into 5 equal groups of 4.		
21 can be sorted into 3 equal groups of 7.		

Maths Task 3

There are 10 cakes to share between 5 people. How many cakes does each person get?

There are 18 cakes to share between 2 people. How many cakes does each person get?

There are 12 cakes to share between 3 people. How many cakes does each person get?

There are 15 cakes to share between 5 people? How many cakes does each person get?

There are 20 cakes to share between 4 people. How many cakes does each person get?

There are 16 cakes to share between 4 people. How many cakes does each person get?

## Maths task 4

Grant and Lauren are sharing 5 cakes.



Grant

I should get the left over cake because I bought them.

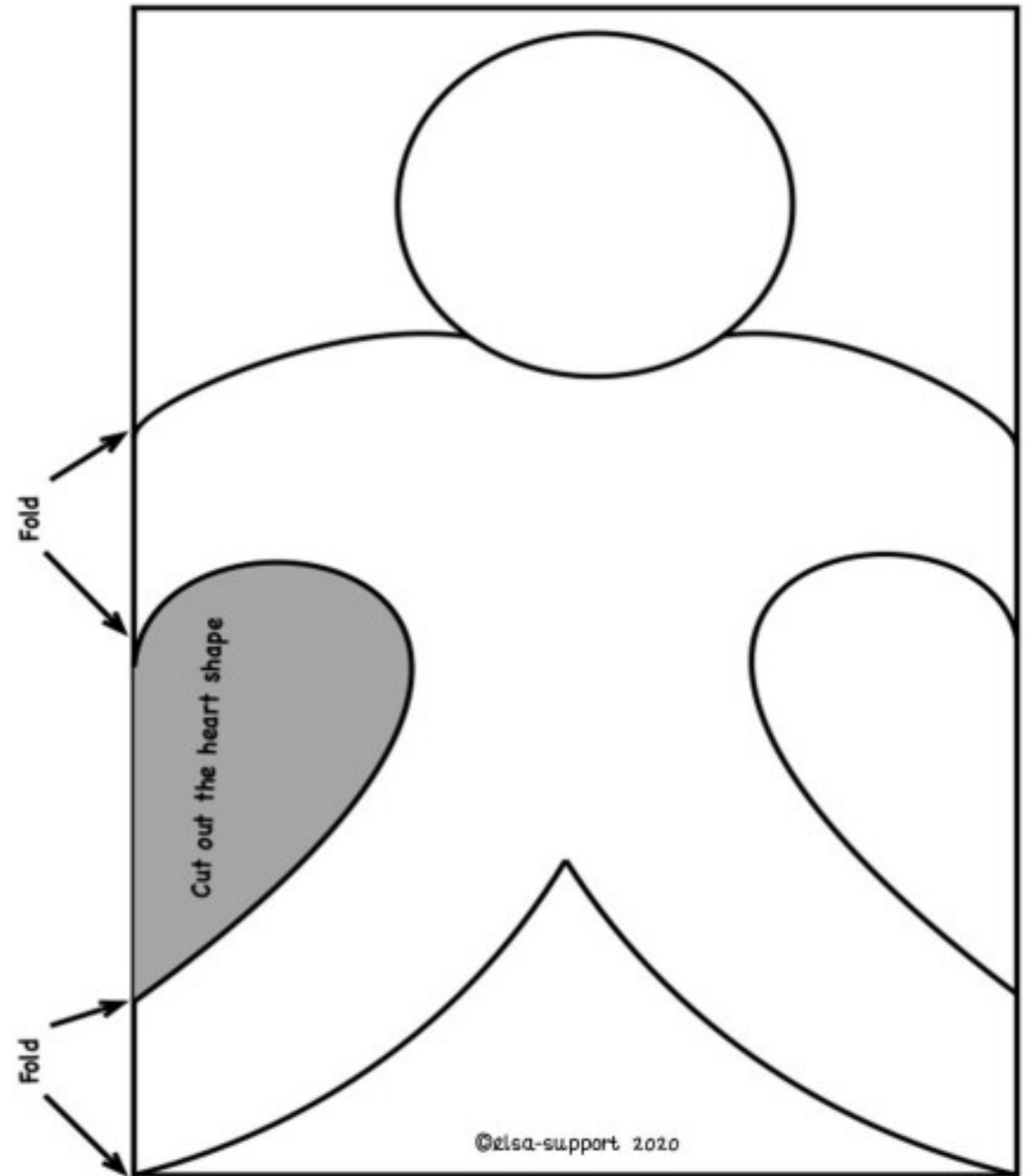


Lauren

Nobody should get the left over cake.

Who is being fair?  
Explain why.


## Wellbeing Task






# The Big End of Year Animal Quiz

**1 How does this animal pick things up?**




A with its feet  
B with its trunk  
C with its tail

**2 What can't this bird do?**




A fly  
B lay eggs  
C run

**3 Which of these animals is a carnivore?**




A kangaroo  
B hedgehog  
C wombat

**4 Which of these animals is nocturnal?**




A fox  
B horse  
C cow

**5 How does this animal kill its prey?**




A it stings them with its tail  
B it bites them with its fangs  
C it frightens them to death

**6 Which of these animals is a predator?**




A leopard  
B elephant  
C rhinoceros

**7 How do sharks find their prey?**




A using their sense of smell  
B using their eyes  
C they guess where it is

**8 What is a group of lions called?**




A a herd  
B a band  
C a pride

**9 What is stored in a camel's hump?**



A water  
B fat  
C fur

**10 How big is the heart of a blue whale?**



A the size of a large dog  
B the size of a melon  
C the size of a bumper car