

Reading: Listen to the story The Scarecrows Wedding on Teams. Available through your child's Teams login

Challenge 1:

Available through your child's Teams login

Listen to the story The Scarecrows Wedding on Teams.
What would have happened if Betty had married Reginald Rake? How do you think Harry O'Hay would have felt?
What advice can you give to Betty about Reginald?

Ask an adult to video you answering these questions or write the answers down for you to upload onto Teams.

Challenge 2:

Can you find another story with animals in? Are there any animals the same?
Do you enjoy listening and reading stories with animals in? Do you have a favourite? Why?

What do you think the animals would have thought of Reginald Blake? Would they have been happy if he had married Betty?

Challenge 3:

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Can you read the wedding list? (There is a list attached for you)
Using the list can you find as many different digraphs as you can? Remember a digraph is 2 letters that make one sound e.g. sh, ow, ai, ng.
You can underline them in the list and then take a photograph to send to your teacher.

Can you think of anything else they might need for the wedding? Can you add them to the list and underline anymore digraphs you have used?

Writing**Challenge 1:**

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Can you write a sentence for each thing the scarecrows are given for the wedding eg *The crab gave them a necklace.*
Remember to sound out the words and write the sentence yourself.

Challenge 2:

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Can you make a wanted poster for Reginald Rake? Think about what he looks like. What did he do? Why should we be careful of him?
Remember to describe what he looks like so he can be found. You can fill in the sheet below or create your own poster.

Challenge 3:

There are lots of rhyming words in the story eg *arm-farm* can you write down all the rhyming words you can hear in the story? Maybe you could think of more words that rhyme with them.

Maths**Challenge 1:**

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See Teams video on Subtraction.
These are all the ways we teach the children to take away. It is ok for the children to use the method they understand best.
Use 10 objects (e.g. pasta, pegs, pennies)
Start with 10 and take away 1 how many do you have left? Can you write a number sentence $10-1=$ then take away 2, 3, 4, 5, 6, 7, 8, 9, 10, 0?

Challenge 2:

Challenge 2 is very similar to challenge 1 but now we want you to use 20 objects and take different numbers away. Can you write your number sentences in your book?
How many can you find?
Is there a pattern? Look at the take away from 10 number sentences.

Challenge 3:

How many geese are in the story?
How many mice are there altogether?
How many cows?
How many sheep are in the story?
How many birds altogether?
Can you count the geese in 2's?
There are lots of different insects how many are there altogether?
I think you may need to write down your workings out, can you use your book? You may need to do some drawings to help you.

Flashback

What is your favourite memory of being in F2? Can you draw it and write what it is? Or better still make a video and send it to your teacher it may make her laugh or even cry.

Weekly Learning Project**Challenge 1:**

Ask a grown up to show you family wedding photos of your Grandparents, Mum and Dad or Aunties and Uncles. Do they look the same as they do now? What has changed? Is there anything the same?

Challenge 2:

Can you make a mini scarecrow using things you have at home? Draw him/her a face and make them a hat. Please send your photos of them in your garden.

**Challenge 3:**

Can you think of something you have seen that has changed maybe something in the garden?
Something you have seen on your walks? Maybe a flower or a house that is different.
How has it changed? What was it like before? Take a picture and tell us about it.

Don't forget your meet the teacher video from next year's teacher is available on Teams for you to watch. They have set you a special task to complete

The Scarecrows Wedding list



WANTED



Last seen:

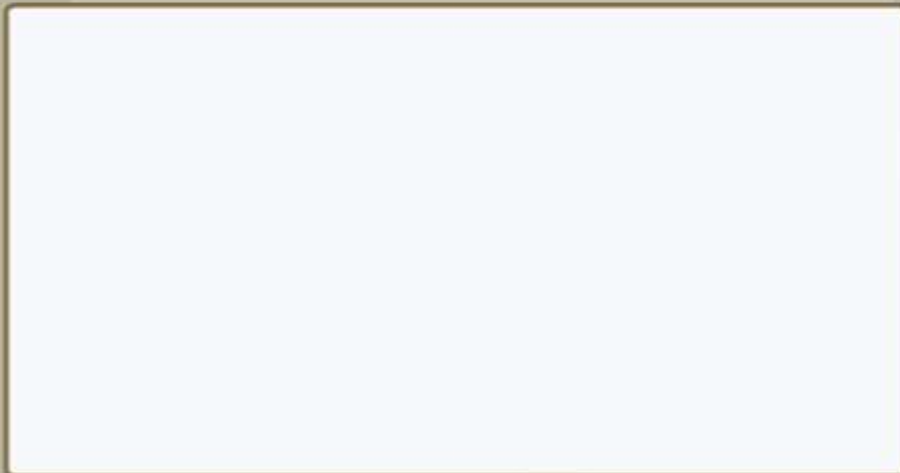
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