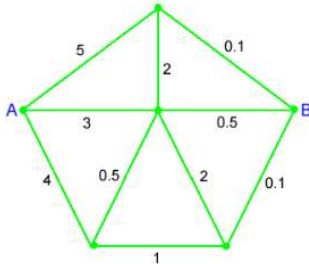



<b>English</b>	
<p><b>Offline Activity 1</b></p> <p>These sentences are muddled, the adjectives have all been swapped around. First, find all the adjectives and then swap them around so they make sense. There may be different ways to reorganise the adjectives so they still make sense.</p> <ol style="list-style-type: none"> <li>Sam paused at the cowardly door and stared into the rotting room. In the silky corner, she could see the wooden prince wearing his sunlit shirt and holding the dark apple.</li> <li>The wonderful walls were covered with the glowing shelves that bowed under the pink weight of empty crowns, carved piles of rusted coins, gleaming keys and steep bracelets. Crumbling strings of golden pearls and glistening necklaces of white jewels hung from stupendous hooks. Sitting on a glittering shelf was a wooden owl. Suddenly, it blinked at her and muttered, "Don't stare!"</li> </ol>	<p><b>Offline Activity 2</b></p> <p>Write a 'Year 4 Survival Guide' for the new year 4's. What advice would you give them on how to survive year 4? What are the keys bits of learning you think it is important they know for year 4? What advice hints and tips would you pass onto them as they start year 4?</p>

<b>Maths</b>																	
<p><b>Offline Activity 1</b></p> <p><b>Joins</b></p> <p>Join any four numbers. Find their total. Joins can go up, down or sideways, but not diagonally. The score shown is <math>8 + 15 + 6 + 18 = 47</math>.</p> <table style="border-collapse: collapse; text-align: center;"> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">8</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">15</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">6</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">9</td> </tr> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">14</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">13</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">18</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">20</td> </tr> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">18</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">17</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">2</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">5</td> </tr> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">3</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">15</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">19</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">6</td> </tr> </table> <p>Find the highest possible score. Find the lowest possible score. Try joining five numbers. Now try joining five numbers using only diagonal joins.</p>	8	15	6	9	14	13	18	20	18	17	2	5	3	15	19	6	<p><b>Offline Activity 2</b></p> <p><b>Route Produce</b></p> <p>There are lots of different routes from A to B in this diagram:</p>  <p>The idea is to work out the product of the numbers (by multiplying them) on these different routes from A to B. In a route you are not allowed to visit a point more than once. For example, we could have <math>3 \times 0.5</math> but we couldn't have <math>3 \times 2 \times 5 \times 4 \times 1 \times 0.1</math> because that route passes through A twice.</p> <p>Which route or routes give the largest product? Which route or routes give the smallest product? Do you have any quick ways of working out the products each time?</p>
8	15	6	9														
14	13	18	20														
18	17	2	5														
3	15	19	6														

As it is only part of a week we would be in school, we have then included some family learning activities that you can choose from to complete across the week as you like.

<p><b>Family Activity 1</b></p> <p><b>Rock Families</b> - Go for a walk and collect 4 or 5 different sized rocks to make a family. Paint them and give them names. Now you can play with your rock families. Can you make up stories about your rock families?</p>	<p><b>Family Activity 2</b></p> <p><b>Windy Day</b> - Challenge everybody in your house to make their own kite to fly, using bin liners, straws and string. Whose kite will fly the highest?</p> 	<p><b>Family Activity 3</b></p> <p><b>Trust Walk</b> - Put some small items in your garden to collect. Blindfold a member of your family and get them to collect the items by giving them verbal instructions eg: move forward 5 steps, turn right, stop, take 2 large steps, bend down, pick up the object. You are not allowed to touch the person!</p>
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<p><b>Family Activity 4</b></p> <p>Learn to draw cartoon characters by watching Pete McKee's cartoon workshop for beginners. <a href="https://www.youtube.com/watch?v=N_25Cxc0RcE&amp;list=PLSRtXoaeseYGXzGb_yasSJOHcIqf2S5IB&amp;index=2">https://www.youtube.com/watch?v=N_25Cxc0RcE&amp;list=PLSRtXoaeseYGXzGb_yasSJOHcIqf2S5IB&amp;index=2</a></p>		<p><b>Family Activity 5</b></p> <p>How many letters of the alphabet can you make using lego?</p> 
<p><b>Family Activity 6</b></p> <p>What's the tallest tower you can build using spaghetti and small marshmallows? Can you also make some 3D shapes?</p>  	<p><b>Family Activity 7</b></p> <p>Watch these clips and see if you can create some Origami animals.</p> <p>Dog: <a href="https://www.youtube.com/watch?v=wVVppdfYOx8">https://www.youtube.com/watch?v=wVVppdfYOx8</a></p> <p>Bird: <a href="https://www.youtube.com/watch?v=gn2iLmwvZPk">https://www.youtube.com/watch?v=gn2iLmwvZPk</a></p> <p>Jumping Frog: <a href="https://www.youtube.com/watch?v=1kZjq8f8Mpo">https://www.youtube.com/watch?v=1kZjq8f8Mpo</a></p>	