

PE and Sports Funding At Holgate Primary & Nursery School 2019/2020



Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2018/19 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £16,000 plus £10 per child = £19,440

- **It is expected that schools will see an improvement against the following 5 key indicators:**

- A . The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- B. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- C . Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- D. Broader experience of a range of sports and activities offered to all pupils.
- E .Increased participation in competitive sport.

PE and Sports Funding- Provision Map for Holgate Primary School (current and planned)

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil Voice
A and D	To develop health and well-being throughout the school 3.1& 4.3	Run a Football after school club Whole year	Actual – £450.26 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings each term to ensure new children access the club.	I love playing football with all my friends and trying out for the school team'
A and D	To develop health and well-being throughout the school 3.1 4.3	Run a staff wellbeing exercise session	Actual – £125.00 Actual	After school register staff questionnaires	Staff CPD accessing provision which promotes health and wellbeing	Looking at options for full time sustainability for adults to engage in new sports.	We really enjoyed the sessions and felt good after doing some exercise. Mrs

					through physical activity and teaching new skills.		Clarke and Mrs Bardgett
B and E	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 4.1 and 1.6	Ashfield school sports partnership All year	Actual £750	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	A good start to the year participating with the activities and the children were brilliant at engaging with the activities. Mr Smith
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a parachute game for F2	Actual – £285.24 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through	Engaging younger children to develop fine and gross motor skills and also be introduced to the after school clubs	We loved playing games with the teachers. F2 child

					physical activity and teaching new skills.		
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for KS1	Actual – £285.24 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	I love scoring goals. Aaron is great. Y1 child
A and B	To develop health and well-being throughout the school 4.3 and 1.6	Fun Fit Intervention run before school.	£1213	Registers Staff, child and parent feedback.	To develop co-ordination and motor skills. To improve balance.	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence.	The children have developed their skills more and have fun while they are balancing.
A and D	To develop health and well-being	Swimming (5) Additional top up sessions for	Actual £3633.50	Child feedback Registers Awards	Promotes health and wellbeing through	Encouraging children to reach national expectations	'Swimming is good and I am more confident'

	throughout the school 1.6 2.3	targeted year groups.			physical activity, including water safety. Targeting children to be able to swim at least 25m.	and teaching of life skills, including water safety.	Y5
C, D and E	To improve quality of resources for PE.	Update PE equipment including footballs, rugby balls and hockey equipment	Actual £700	Staff feedback Quality resources being used in PE lessons.	Staff have access to quality resources to aid their PE lessons. Staff are more comfortable with the resourcing available.	The footballs goals have now provided us with opportunities to play and compete in matches and also given more opportunities for after school clubs. New basketballs and nets as well as netball and cricket sets have been ordered in preparation for summer clubs and PE sessions giving a wider variety of sports available to access.	The equipment is better than other schools and is always available and to hand. Mr Woolley
B and C	Quality assure provision, focusing on the quality of	IPEP	Actual £476	Staff questionnaire	Staff are more confident in delivering and	Continuous assessment of children's ability in all areas and	The planning using the IPEP is very clear and

	experiential learning challenge opportunities we are providing 1.1, 1.5 and 1.3				assessing PE sessions	improved confidence of staff to ensure better quality of PE is being taught. Staff ensuring that the children are aware of the progression through the different (year) levels of each sport/activity/skill	easy to follow. The simple videos and images aid the teaching and are supportive for less experienced staff. Mr G Smith
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 2.2 and 2.3	Nigel Wooley	Actual £7020	Staff feedback	Staff CPD provided. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	Mr Woolley is funny. F1 Child I can do more skills using a football y2 child

A, D and E	To develop health and well-being throughout the school 3.2 and 4.3	Coaching, staffing and Attendance of rowing competition	Actual £136.65	Competition attendance sheet, results	Positive attitudes to physical activity. Develop child's confidence and engagement with physical activity.	Building child's confidence to participate in sports, including competition.	We had a great time but I lost my voice cheering everyone on. Y6 child
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 2.2 and 2.3	Partnership with Premier league sport and Nottingham Forest FC	Actual £3838	Staff feedback	Staff CPD provided. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	We have seen a big improvement with the children and their times tables. Miss Roe I am learning new skills that I can put into my own practice. Mr Gleave
Total planned			£19,365.89				
Total Spending			£18,912.89				
PE Funding			£19,440				

What is the impact of the PE and Sports Premium?

Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide a 6 week programme of lessons for every year group from Year 3 to Year 6. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 6 pupils who have not met the expected standard.

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	16%
What percentage of your Year 6 pupils can use a range of strokes effectively?	36%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Engagement and active participation within sport.

As part of an active lifestyle we are encouraging children to be more active. Having an active school is very important to the school and as such we have ensured that a multiple of sports clubs and lunch time activities have been set up. The inclusion of multiple sports across all key stages in our after school program has seen children try new sports. We have seen over 150 children attend after school sports clubs during the summer term.

Competitions and Festivals

As part of our Ashfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

Sport and when	Who	Competition and festival	Results
Rowing	Y5/6	Rowing	5 th place
Futsal	Y5/6 Boys b team	Futsal	Finalists
Girls Football	Y5/6 girls	Forest partnership	3rd
A team matches	Y5/6	League	Played 3 lost 3
Basketball (March 2020	Y5/6		
KS1 athletics (March 2020			

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within our PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.