



## PE and Sports Funding At Holgate Primary & Nursery School 2020/2021

### **Our Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

### Information from the DFE:

#### **Purpose**

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2020/21 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £16,000 plus £10 per child = roughly £19,440

**You should use the PE and sport premium to secure improvements in the following 5 key indicators.**

A: Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending, or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

B: Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

C: Increased confidence, knowledge, and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

D: Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities

- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

E: Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating, or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

**PE and Sports Funding. Provision Map for Holgate Primary School (current and planned)**

<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned (SIP Link)</b>	<b>Actions to Achieve</b>	<b>Funding</b>	<b>Evidence</b>	<b>Actual Impact</b>	<b>Sustainability/ Next Steps</b>	<b>Pupil Voice</b>
B and E	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 4.1 and 1.6	Ashfield school sports partnership  All year	Actual £750	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE coordinators in the partnership.	PE coordinators developed knowledge and ideas to put into practice  Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Swimming (5) Additional top up sessions for targeted year groups.	Actual £3633.50	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m.	Encouraging children to reach national expectations and teaching of life skills, including water safety.	
C, D and E	To improve quality of resources for PE.	Update PE equipment including	Actual £700	Staff feedback Quality resources being	Staff have access to quality resources to aid	The replacement and extra equipment required	

		footballs, rugby balls and hockey equipment		used in PE lessons.	their PE lessons. Staff are more comfortable with the resourcing available.	to ensure that equipment is cleaned and ready to ensure that all lesson are actively engaging.	
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.1, 1.5 and 1.3	IPEP	Actual £476	Staff questionnaire	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught. Staff ensuring that the children are aware of the progression through the different (year) levels of each sport/activity/skill	
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 2.2 and 2.3	Donna Bond delivering dance and fitness	7 weeks for 2 hrs £50  Actual £350 total	Staff feedback and pupil voice	Children to access a new series of dance led sessions through a professional dance and fitness instructor. Staff to also gain own CPD	Children to have opportunities to develop other areas of the PE curriculum	
A,B and C	Quality assure provision, focusing on the quality of experiential	Partnership with Premier league sport and Nottingham Forest FC	Actual £3838	Staff feedback	Staff CPD provided. Children accessing provision which	Staff CPD to develop planning and teaching. Teachers are expected to attend	

	learning challenge opportunities we are providing 2.2 and 2.3				promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	sessions and work alongside the coach.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 1 bubble 1	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Engaging children in a variety of sports and opportunities to develop core skills	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 1 bubble 1	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Engaging children in a variety of sports and opportunities to develop core skills	

A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year 2 bubble 1	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year 2 bubble 2	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a badminton session for year 3 bubble 1	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and	Engaging children in a variety of sports and opportunities to develop core skills	

					teaching new skills.		
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a badminton session for year 3 bubble 2	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Engaging children in a variety of sports and opportunities to develop core skills	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 4 bubble 1	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 4 bubble 2	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	



					and wellbeing through physical activity and teaching new skills.		
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year 5 bubble 1	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year 5 bubble 2	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-	Run an after-school sports	planned – £285.24	After school register	Staff CPD provided as part	Changing groupings and sport each term to	

	being throughout the school 4.3 and 1.6	session for year 6 bubble 1		Pupil questionnaires	of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 6 bubble 2	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and B	To develop health and well-being throughout the school 4.3 and 1.6	Fun Fit Intervention run before school.	Planned £1213	Registers Staff, child and parent feedback.	To develop co-ordination and motor skills. To improve balance.	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence.	
A and B	To encourage and develop the equipment and	Resources and equipment as well as support	Planned £200	Pupil voice	Children to have access to a variety of ball	The outcomes will include children becoming more	

	resources used during play times and lunchtimes	for implementing child led games			games and PE equipment that can be used during break and lunchtimes	active during their playtime as well as the children developing a sense of gamesmanship. This will also have a positive impact on behavior during break times.	
A, B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 2.2 and 2.3	Donna Bond delivering dance and fitness	12 weeks for 6 hrs £150  planned £1800 total	Staff feedback and pupil voice	Children to access a new series of dance led sessions through a professional dance and fitness instructor. Staff to also gain own CPD	Children to have opportunities to develop other areas of the PE curriculum including Pilates, Yoga, Mindfulness and relaxation, Dance, Zumba and Fitness	
C, D and E	To improve quality of resources for PE.	Service, maintenance, and update of large PE equipment internal and external	Planned service £70 Budget for possible updates £500	Staff feedback Quality resources being used in PE lessons.	Staff have access to quality resources to aid their PE lessons. Staff are more comfortable with the resourcing available.	The replacement and extra equipment required to ensure that equipment is safe and ready to ensure that all lessons are actively engaging.	
<b>Actual spending to date</b>			£9,747.50				
<b>Planned spending for Spring and Summer Term</b>			£7,205.88				
<b>Total Spending</b>			£16,953.38				

<b>PE Funding Allocation for 2020-21</b>	£19,440
<b>Remaining budget</b> <i>This will be used for additional clubs, sports providers for possible healthy living week and use of sports providers for creating some remote PE session.</i>	£2,486.62

### What is the impact of the PE and Sports Premium?

#### **Swimming:**

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide a 6 week programme of lessons for every year group from Year 3 to Year 6. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 6 pupils who have not met the expected standard.

**COVID19 UPDATE:** Swimming session were missed by children in the academic year of 2019-2020 and will therefore need extra sessions to make up. These will be factored into the swimming timetable.



## How do we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides in continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.