

Progression in Phonics

At Holgate Primary School we believe that the ability to read is fundamental to pupils' development as independent learners, during their time at school and beyond. Reading is central to our ability to understand, interpret, and communicate with each other and the world around us. It is important to lay firm foundations in this crucial area of the curriculum and establish a consistent approach to the teaching of phonics.

We use the Jolly Phonics teaching scheme to plan high quality daily lessons, following the 4 step lesson plan of revisit/review, teach, practice and apply. We are also part of a trial for Jolly Phonics, which introduces the use of additional symbols to help children read.

Additional intervention sessions are used as needed to reinforce previous learning and to ensure every child has a solid grasp of the phonics phonemes and graphemes and are able to segment and blend effectively.

We also provide reading books to go home that are phonically decodable that are relevant to each child's phonics stage and ability.

Children's ability to segment and blend, and their knowledge of taught phonemes and graphemes are assessed at least termly, with additional assessments used as necessary to ensure planning of whole class phonics and intervention groups is appropriate and progressive.

Phonics Overview

F1 Teaching Overview Phase 1 Phase 2 Phase 3 and 4 Phase 5 Assessments

Week	Autumn Term	Spring Term	Summer Term
1	Aspect 1-Environmental sounds	c,k,ck	Recap of sati Use and apply
2	Aspect 2-Instrumental sounds	e	Sati CVC + blending and segmenting
3	Aspect 3-Body percussion	h	Recap of pncke Use and apply
4	Aspect 4- Rhyme and rhythm	r	pncke CVC + blending and segmenting
5	Aspect 5- Alliteration	m	Recap of hrmg Use and apply
6	Aspect 6-Voice sounds	G	hrmg CVC + blending and segmenting
7	Aspect 7-Blending and segmenting	d	Recap of doul Use and apply
8	s	o	doul CVC + blending and segmenting
9	a	u	Recap of fb Use and apply
10	t	l	fb CVC + blending and segmenting
11	i	f	Word reading using all stage 2

12	p	B Assessment of phonic knowledge	Word reading using all stage 2 Assessment of phonic knowledge
13	N		
14	Consolidation of all phonemes taught so far. Assessment of phonic knowledge		

F2 Teaching Overview Phase 2 Phase 3 and 4 Phase 5 Assessments

Week	Autumn Term	Spring Term	Summer Term
1	s,a,t i	y,x,ch,sh	ai,j,oa CVC and blending and segmenting (Majority) ai,ay (challenge)
2	p,n c k	th,th,qu,ou	ie,ee,or CVC and blending and segmenting (Majority) Use and apply ai,ay (Challenge)
3	ck e,h,r	oi,ue,er,ar	z,w,ng CVC and blending and segmenting (Majority) ee,ea (Challenge)
4	m,d,g,o	Recap and apply y,x,ch,sh	v,oo,oo CVC and blending and segmenting (Majority) Use and apply ee,ea (Challenge)
5	u,l,f,b	Recap and apply th,th,qu,ou	y x ch CVC and blending and segmenting(majority) ie,igh (Challenge)
6	Recap all sounds taught so far Assessment of phonic knowledge	Recap and apply oi,ue,er,ar	sh,th,th CVC and blending and segmenting (majority) Use and apply ie,igh (Challenge) Assessment of phonic knowledge
7	Recap all sounds taught so far Assessment of phonic knowledge	Recap and apply ai,j,oa,ie	qu,ou,oi CVC and blending and segmenting (majority) oa,oe (challenge)
8	ai,j,oa,ie	Recap and apply ee,or,z,w	ue,er,ar CVC and blending and segmenting (majority) Use and apply oa,oe (challenge)
9	ee,or,z,w	Recap and apply ng,v,oo,oo	Consolidate and apply (majority) eu,ew (challenge)
10	ng,v,oo,oo	Recap and apply y,x,ch,sh	Consolidate and apply (majority)

			Use and apply eu,ew
11	Recap and apply ai,j,oa,ie	Recap and apply th,th,qu,ou	Consolidate and apply Compound words and blending and segmenting
12	Recap and apply ee,or,z,w	Recap and apply oi,ue,er,ar Assessment of phonic knowledge	Consolidate and apply Compound words and blending and segmenting Assessment of phonic knowledge
13	Recap and apply ng,v,oo,oo Assessment of phonic knowledge		
14			

Y1 Teaching Overview – Phase 3 and 4 Phase 5 Assessments

Week	Autumn Term	Spring Term	Summer Term
1	Sound assessment ai, j oa	Practice screening check g /j/, air, wh, ar	Practice screening check a-e, e-e, i-e, o-e, u-e /oo & yoo/
2	ie, ee, or	a,e,i,o,u /alternative sound/	ai family: ai, ay, a-e, a
3	z,w,ng	L1 ch /c & sh/, L2 ea /e/, L3 ie /ee/, L4 ou /oo & oa/	ee family: ee, e-e, y, ea, ie, e
4	v,oo,oo y	ai family: ai, ay, a-e, a	ie family: i-e, y, igh, i
5	x,ch,sh,	ee family: ee, e-e, y, ea, ie, e	oa family: oa, o-e, ow, o, [ou (mould) not common]
6	th,th,qu,ou	ie family: i-e, y, igh, i	oo family: oo, ue, u-e, ew, [ou (you) not common]
7	oi,ue,er,ar	oa family: oa, o-e, ow, o, [ou (mould) not common]	Identified GAPS
8	a-e, e-e, i-e	oo family: oo, ue, u-e, ew, [ou (you) not common]	Phonics Screening Check week: revise all
9	o-e, u-e /oo & yoo/	or family: or, au, aw ou family: ou, ow	al /or/, ear /ear & air/, are /air/,
10	y /ee/, ay, oy	oi family:	nk, tch, ve, ore,

		oi, oy er family: er, ir, ur	
11	ea /ee/, y /ie/, igh	wh, ph, c/s/, g /j/,	un (prefix), s & es (plurals)
12	ow /oa & ou/, ir	air, ch /c & sh/, ea /e/ Sound assessment	ed, er, est (suffixes) Sound assessment
13	ur, ew, au		
14	aw, ph, c /s/ Sound assessment		

Y2 Teaching Overview (2020/2021) Phase 5 Assessments

Week	Autumn Term	Spring Term	Summer Term
1	Sound assessment	Suffix s, es, ies	Past tense – adding ed, and irregular past tense
2	ai, ay, a-e, a	Silent b, w, k	rhyme (pick sounds that need to practice)
3	ee, e-e, y, ea, ie, e	Suffix ing (words ending with e, y, single consonant)	contractions
4	i-e, y, igh, i	Alternative sounds for ai, ee, ie (best fit)	Alphabetical order & how to use a dictionary
5	oa, o-e, ar, c as /s/	Suffix ed (words ending with e, y, single consonant)	Compound words nouns & proper nouns
6	oo, ch, sh, ng, qu	Soft g, wh/ph, Soft c (know soft c before e,i,y)	Sounds tion/sion wor (wur e.g. word, worm)
7	or, au, ur, er	Suffix er & est (words ending with e, y, single consonant)	Ch (as c sound e.g. chord), ea (as e e.g. read), wa (as wo e.g. wasp)
8	oi, ir, o-e, i-e	Alternative sounds for oa, ue (best fit) el/le/al (towel/pebble/medal)	Phonics Screening Check for those retaking homophones (e.g. their/there/they're)
9	c as /s/(ice), & GAPS	Suffix ful Suffix ment Suffix ness	Prefix – un, dis, mis, im
10	Phonics Screening Test	Alternative sounds for or – or, au, aw, al, ore	ant/ent, ance/ence
11	ea as /e/ (bread), air.	Suffix ly, less ve (have, give)	Using a thesaurus & word webs
12	a-e, e-e, i-e, o-e, u-e /oo & yoo/	Alternative sounds for air (are, ear) ei/eigh (ay sound)	Antonyms (opposites)
13	g as /j/ (giant), ch as /c & sh/(school, chef),		
14	GAPS		