

PE and Sports Funding At Holgate Primary & Nursery School 2021/2022

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Update from PE Leads: Written by Wayne Smith PE Lead

This year we have returned back to school and have been more prepared for the year ahead. We were very proactive last year in planning and preparing the curriculum map overviews and ensuring that we have a balanced curriculum across all the age ranges with a good focus upon the skills progression of the children. Staff have been well prepared for their lessons as the planning has been provided and done in a way in which equipment is not duplicated. We have purchased new basketballs at the beginning of the year as well as air flow balls sponge tennis balls and hula hoops to enable us to offer some new opportunities to develop and maintain skills.

We have continued to adopt some of the COVID practice that we implemented last year and have continued to keep with children coming in their PE kit. The time spent changing has been taking out of what can sometimes be a busy afternoon meaning that children are given the full hour of practical PE. Staff have been very positive about the progression and direction that we have tried to focus upon in that we have moved away from the games-based approach and focused upon the skills. DG had said that he had enjoyed working new teachers and that he was enjoying the skills based approach and that he has taken new ideas on board.

The gaps that we had seen last year to COVID have again shown up within some of the sessions but teachers are trying to address them during taught sessions. The biggest challenge that we face currently is getting children physically active and keeping them physically active through enjoyment of moving. We have seen a decline in physical fitness in groups of children across age ranges. Staff are reporting that children are not always physically active within their sessions and are not actively engaging in them. This has prompted to create a student voice in which children from the poorest engagement will support myself to implement changes with the support of the senior leadership team where necessary. After attending a recent course we are not the only school that are seeing these results. Across Nottingham and Derbyshire childhood obesity levels have risen by 4.4% and children's activity levels have dropped by up to as much as 10% across gender and cultures. This is something that moving forward I would like to tackle both in school and at home and am putting together something alongside Sutton Road PE leads to implement in the new year to get more people active.

We have begun to address some of the needs of the children and setting up after school clubs which are meeting the needs of both fitness and mindfulness, including clubs such as glee club, art, dough club, mindfulness and this year so children can express themselves and develop self-confidence. These clubs have been very popular and the uptake on students attending has been very good. We currently have about 100 children attending after school sessions over the week with a club for different year groups on different nights. Staff have been volunteering to run clubs for a half term to give children an opportunity to different sports and we are trying to rotate around all groups to give as many children as many opportunities to be active as possible. Within this we have also started back competing within the Ashfield District football league which has seen a positive number of children have become engaged in competitive football.

Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2020/21 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £16,000 plus £10 per child = roughly £19,440

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

A: Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending, or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

B: Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

C: Increased confidence, knowledge, and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

D: Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

E: Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating, or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

PE and Sports Funding- Provision Map for Holgate Primary School (current and planned)

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil Voice
B and E	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 4.1 and 1.6	Ashfield school sports partnership All year	Actual £950	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE coordinators in the partnership.	PE coordinators developed knowledge and ideas to put into practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Swimming (5) Additional top up sessions for targeted year groups.	Planned £3633.50	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m.	Encouraging children to reach national expectations and teaching of life skills, including water safety.	
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.1, 1.5 and 1.3	IPEP/PE HUB	Actual £535/£546	Staff questionnaire	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught. Staff ensuring that the children are aware of the progression through the different (year) levels of each sport/activity/skill	
A,B and C	Quality assure provision,	Partnership with Premier league	Actual £4480	Staff feedback	Staff CPD provided.	Staff CPD to develop planning and teaching.	

	focusing on the quality of experiential learning challenge opportunities we are providing 2.2 and 2.3	sport and Nottingham Forest FC			Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	Teachers are expected to attend sessions and work alongside the coach.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 1	Actual – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Engaging children in a variety of sports and opportunities to develop core skills	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 6	Actual – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Engaging children in a variety of sports and opportunities to develop core skills	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year 5/6	Actual – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a running club after school club for year 5	Actual – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	

					promotes health and wellbeing through physical activity and teaching new skills.		
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Badminton session for year 3	Actual £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Engaging children in a variety of sports and opportunities to develop core skills	
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 2.2 and 2.3	Donna Bond delivering dance and fitness and cpd support. Healthy sports week	£5694 planned	Staff feedback and pupil voice	Children to access a new series of dance led sessions through a professional dance and fitness instructor. Staff to also gain own CPD	Children to have opportunities to develop other areas of the PE curriculum	
C, D and E	To improve quality of resources for PE.	Update PE equipment including mats and gym equipment	Planned £700	Staff feedback Quality resources being used in PE lessons.	Staff have access to quality resources to aid their PE lessons. Staff are more comfortable with the resourcing available.	The replacement and extra equipment required to ensure that equipment is cleaned and ready to ensure that all lessons are actively engaging.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 4	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	

A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 5	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year reception	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run a Football after school club for year 3/4	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 3	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	

A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year 4	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and D	To develop health and well-being throughout the school 4.3 and 1.6	Run an after-school sports session for year F2	planned – £285.24	After school register Pupil questionnaires	Staff CPD provided as part of the After-school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings and sport each term to ensure new children access the clubs and more children try sport.	
A and B	To develop health and well-being throughout the school 4.3 and 1.6	Fun Fit Intervention run before school.	Planned £1213	Registers Staff, child and parent feedback.	To develop co-ordination and motor skills. To improve balance.	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence.	
Actual spending to date			£11,570.70				
Planned spending for Spring and Summer Term			£9603.68				
Total Spending			£21,174.38				
PE Funding Allocation for 2021-22			£19,440				
Remaining budget			-£1,734.38				

What is the impact of the PE and Sports Premium?

Swimming:

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide half year swimming guide for year 5 children along with boosters for year 6 children. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 6 pupils who have not met the expected standard.

Engagement and active participation within sport.

As part of an active lifestyle we are encouraging children to be more active. Having an active school is very important to the school and as such we have ensured that a multiple of sports clubs and lunch time activities have been set up. The inclusion of multiple sports across all key stages in our after-school program has seen children try new sports. We have seen over 150 children attend after school sports clubs during the summer term.

Competitions and Festivals

As part of our Ashfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

Sport and when	Who	Competition and festival	Results

How do we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within our PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff can plan good lessons which continually develop physical literacy.