



Newsletter

Spring 1 – Week 4

Week beginning – 24/01/2022



3JB Library Visit

On 3rd February, 3JB will be walking to the library for a visit. If your child has a library card, they are welcome to bring this on the day to withdraw books. Please see Parent Mail for details about how to apply for a library card if children do not have one.



FAMILY LEARNING
LIFE ED NOTTS

Family SEAL Programme

We have an exciting series of workshops taking place at Holgate on Tuesday afternoons from 12.45-3.10pm, starting next week. This is an exciting opportunity to work alongside professionals to help your child understand their own and others feelings, build self-confidence and have fun! Sign up via Parentmail if you'd like to get involved.

Mentions:

Nursery: Ayla G, Logan J, Archie W

Reception: Alix B, Isabella P, Max H, Soraya C

Year 1: Malakai McG, Axel O

Year 2: Madeline P, Freddie B, Shakita B, Charlie B

Year 3: Millie R, Roman S, Freddie J, Taylor-Grace P

Year 4: Georgie D, Evie S, Leo J, Molly B

Year 5: Ishan G, Hollie B, Anashe G, Lewis H

Year 6: Pixie P, Harry D, Alfie P, Alfie Ss

Attendance:

Whole School attendance: 94.98%

Winning Classes: 6AR – 98.54%





Time 2 Chat:

What superhero would you be?

What is your super power?



Sign of the week:

Makaton Sign	Makaton Symbol
 <p>As if smoothing glove over fingers. Repeat both sides for plural</p> <p>gloves</p>	
Makaton Sign	Makaton Symbol
 <p>Pull down firmly over ears</p> <p>hat</p>	
<p>Gloves https://www.facebook.com/AberdeenshiremakatonTandT/videos/1192748314264467/</p> <p>Hat https://www.youtube.com/watch?v=b8yFVuwEnXs</p>	

The Feel Good Family Factor:

KS2 children have been introduced to a new forum which will be developed to promote wellbeing among pupils. The 'Wellbeing Forum' will be made up of one child from each class in KS2. Children have been asked to apply **by Friday 7th February**. Please read through the person specifications required.

The applications can be written, typed, videoed or sent in any other creative way to Mrs Harvey (via email). Good luck!

Personal Specifications Required:

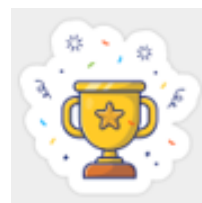
- Be a good time keeper and organise yourself to be prepared for meetings
- Be happy to give up your own breaks / lunchtimes when needed to attend meetings with loyalty
- Be prepared to do some reading research to add to your knowledge of this forum and use this to feedback your views
- Be able to agree and disagree with people in a positive and professional way
- Carry out any research or tasks required of you in between meetings including collecting the views of pupils and staff
- Ensure you bring all necessary information to meetings including your research findings
- Be a good listener to the views of others and ensure these are reflected in your own feedback
- Bring ideas that are practical and useful to the meetings that will benefit the forum's development and progress
- Be diplomatic and understanding of the staff within the school with regards to all aspects of their jobs
- Be able to present the key developments we decide on as a forum to pupils across the school in assemblies, meetings, etc.
- Be able to represent our school at joint school meetings

If you think that you would like to apply to be a member of the Wellbeing Forum ask your teacher or a member of staff to help you apply.

THANK YOU FOR YOUR INTEREST ☺

Sports Hero of the Week

This week we would like to highlight Jonathan Edwards as our Sporting Hero. Our New Year Resolution is #letsgetmoving and we would like to see everyone get active this year. In January, we suggested that we 'jump in January.' We would still love to see how you are jumping into January with some videos or photos of your activities. Jonathan Edwards is one of Britain's most successful Olympians. He has won a total of 14 medals, including 6 gold medals. He holds the record for the longest jump of 18.43m, which he set in 1995. Edwards, once he retired, set his sights on a career in presenting. He has been a regular commentator for the BBC, for the Olympics and other major sporting events. We have also launched our #letsgetmoving drawing competition, designing our new logo. We have had some entries in already which have been amazing.



This Week's Golden Table Children



Year 3	3NW – Laila-Mai K & Brenden O	3JB – Millie R & Poppy D
Year 4	4GS – Lexie C & Willow J	4DG – Mia-Rose M & Reya B
Year 5	5IR – Joseph A & Chloe R	5ED – Blase H & Joe W
Year 6	6AR – Isabel R & Maisie W	6AW – Robyn S & Mia E

Year 6 Mindset Club

This week, we have been designing board games with a Mindset ethos in mind. There has been a range of ideas-Mindset Monopoly, Mystery Monopoly, Life Changer and other games showing options to solve conflicts. The group have decided on rules involving forfeits and positive gains depending on choices made. They are all looking forward to trying them out when finished. (Mrs Smart)



Term Dates:

Please see below for the Nottinghamshire County Council School holiday dates for 2021/22.

- Half term 14/02/2022 – 18/02/2022
- Easter Holidays 04/04/2022 – 18/04/2022
- May Bank Holiday – 02/05/2022
- Half term – 30/05/2022 – 03/05/2022

Inset Days

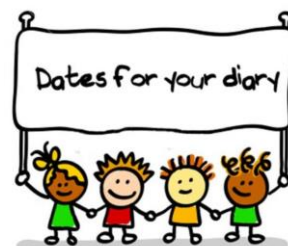
- Monday 25th July 2022
- Tuesday 26th July 2022
- Wednesday 27th July 2022

Class Emails:

Nursery (Mr Smith)	HPF1@holgateprimary.org
F2BD (Mrs Bennett/Mrs Dixon)	hedgehogs@holgateprimary.org
F2TP (Mrs Payne)	foxes@holgateprimary.org
1HO (Mrs O’Kane)	1HO@holgateprimary.org
1BG (Mrs Barnes/Mrs Grimwade)	1BG@holgateprimary.org
2EB (Miss Baker)	2EB@holgateprimary.org
2RV (Mrs Vowles)	2RV@holgateprimary.org
3JB (Mrs Bardgett)	3JB@holgateprimary.org
3NW (Mrs Wilkinson)	3NW@holgateprimary.org
4GS (Mr Smith)	4GS@holgateprimary.org
4DG (Mr Gleave)	4DG@holgateprimary.org
5ED (Miss Davies)	5ED@holgateprimary.org
5IR (Miss Roe)	5IR@holgateprimary.org
6AW (Mrs Woodhead)	6AW@holgateprimary.org
6AR (Mr Rathe)	6AR@holgateprimary.org

After school clubs

- **Monday:** KS2 Dance/Zumba, Y5/6 Football
- **Tuesday:** Y1 – Y4 Dough Club
- **Thursday:** Glee Club
- **Friday:** KS1 Football



EYFS



This week in **EYFS**, we have been focusing our learning on rain and rainbows; F2 looked at when rainbows appear and Nursery looked at how umbrellas can keep us dry. We talked about the different colours and enjoyed designing and painting our own rainbows and umbrellas, experimenting and exploring with colour mixing on our brand new painting easel. Nursery even stood under an umbrella to listen to the sounds that the rain makes, talking about how the dark clouds could be when we feel sad or angry. We shared the story of 'Noah's Ark', talking about flooding and painting some lovely animals to create a bright and colourful display in our room! We also looked at the real-life artist, Vincent Van Gogh and painted pictures in the style of his famous 'Sunflowers' picture. The results were really good, we are all great little artists!

KS1 (Years 1 and 2)

Year 1 have been finding out about colour mixing this week and had some great fun creating the colour wheel. We also had a go trying to make some different shades of colours. Hopefully, we are going to use our skills to create an amazing picture 😊

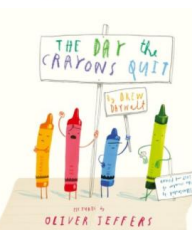


Year 2 have been working hard this week. Here are this week's spellings to practise at home:

Eye
Who
Mr
Mrs
Have
When

KS2 (Years 3 and 4)

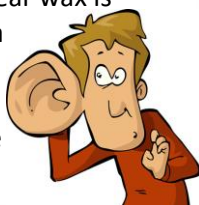
Year 3 have started a new text in English this week – 'The Day the Crayons Quit'. This is a fabulous text that helps us to learn about persuasion and unpick how it works. We all have an idea or opinion about things, but it is our choice of



vocabulary and how we say it that can persuade and change people's minds. Here is a website for pupils to watch at home and maybe you could discuss how each crayon persuades Duncan in their letter. 'The Day The Crayons Quit' online story:

<https://www.youtube.com/watch?v=489micE6eHU>

This week, the **Y4's** have learned all about the ear, how it works and how sound is produced. As well as all of the factual information, they also learned that ears never stop working – even when you are asleep! – some of the tiniest bones in the body are in the ear and that ear wax is good because it prevents dirt and bacteria entering the inner parts of your ear. We will be ready next week to start building our electronic game based on the ear.



KS2 (Years 5 and 6)

In **Year 5** this week, we have been learning all about converting fractions into decimals and percentages, which was super tricky. However, with lots of determination we were successful. In English, we have been learning about Philippe Petit and how he walked between the Twin Towers. We are working towards writing a newsletter article about this. Keep a look out on ParentMail for information about an upcoming trip to Nottingham Trent University.

Year 6 have been reading an absolute children's classic 'The Lion, the Witch and the Wardrobe'. The children are being encouraged to read aloud to the class. Reading aloud has many benefits which are listed below.

We are asking parents to encourage their children to Have a go reading to themselves in their bedrooms - hearing your own voice can be quite odd at first!

How Does Reading Out Loud Help Improve Fluency?

There are multiple reasons why reading out loud helps improve fluency, and this concept is not only limited to English. Reading in any language is helpful to make our grasp on that language better, be it any language.

Here are some ways in which reading out loud to improve your fluency actually work:

- It increases your vocabulary.
- It helps you practise the correct sounds and pronunciations of the language.
- It allows you to practise how to use different grammatical nuances better in your speech.
- It helps improve memory and cognition that come into use during the speech.
- It acts as a practise ground for speaking another language.
- It exercises your vocal cords.
- It allows a person to develop their own style and way of speaking.

Let us now go into a bit more detail for all of these ways in which reading out loud helps improve fluency.

Nottinghamshire School Holidays 2021-22



September 2021 to July 2022

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School Holidays



Public Holidays



Administration Day*

Autumn Term

Schools Open - morning Tuesday 31 August 2021

Half Term - Monday 18 October 2021 - Friday 29 October 2021

Schools close - evening Friday 17 December 2021

Spring Term

Schools Open - morning Tuesday 4 January 2022

Half Term - Monday 14 February 2022 - Friday 18 February 2022

Spring Break - Monday 4 April 2022 - Monday 18 April 2022

Summer Term

Schools Open - morning Tuesday 19 April 2022

Half Term - Monday 30 May 2022 - Friday 3 June 2022

Late Spring Bank Holiday - Thursday 2 June 2022

Queen's Platinum Jubilee Bank Holiday - Friday 3 June 2022

Schools Close - evening Wednesday 27 July 2022

*Nottinghamshire County Council suggests that the first day of the new school year in September is taken as an administration day/teacher training day. Please note this may vary as schools are responsible for setting these days.

Spring Term

Schools Open - morning Monday 4 January 2021

Half Term - Monday 15 February 2021 - Friday 19 February 2021

Spring Break - Friday 2 April - Friday 16 April 2021